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NACCTEP Mission

The mission of NACCTEP is to promote the community college role in the recruitment, preparation, retention, and renewal of diverse PreK-12 teachers and to advance quality teacher education programs in the community college.
Welcome to Discover the Future! NACCTEP is proud to once again gather such a dedicated group of professionals for meaningful dialogue about the future of community college teacher education programs. I encourage you to take advantage of the wonderful professional opportunities at this year’s conference, including dynamic keynote speakers, a new regional roundtable session, and a plethora of breakout sessions on topics such as STEM education, early childhood, collaboration, and online learning.

The new NACCTEP-NASA partnership kicks off at this conference. The first of three NACCTEP national conference pre-conference sessions, Cosmic Science is an unparalleled opportunity for those who teach future teachers to share Earth and space science activities, data, and resources related to key science topics from the national science standards. Spread the word about this great venture, and look for information about next year’s session during the Poster Session on Friday evening. You won’t want to miss it!

As community colleges strive to meet the educational needs of our nation, it is essential that we collaborate to promote our essential role in providing quality instruction for future teachers. NACCTEP provides a forum for communication and collaboration, and serves as a voice for community college teacher education programs in the national arena. Tell a colleague about the benefits of NACCTEP as we work together to strengthen our membership. Together, we can Discover the Future!

Your feedback is essential to NACCTEP! Please turn in the conference evaluation form in the back of this program.

Enjoy!

Welcome to NACCTEP’s Discover the Future of Community College Teacher Education Programs National Conference. I want to thank each of you for your commitment to NACCTEP, and for your attendance at our 7th annual National Conference.

Sponsors are essential to the success of our conference. I want to thank our Diamond Sponsor, Evaluation Systems/Pearson, and our Silver Sponsor, ETS, for their generous support. This year’s Bronze sponsors include Western Governors University, Blackboard, and TaskStream. Your support is greatly appreciated!

The Executive Board and conference coordinators have organized an outstanding conference for you. We have dynamic speakers lined up, as well as many innovative breakout sessions. New this year is a Roundtable Session that will allow our members more time to network, share ideas, and discuss current issues. With today’s economy there is much to talk about including its impact on community colleges.

NACCTEP remains committed to promoting the community college role in the recruitment, preparation, retention, and renewal of preK-12 teachers and advocating for quality teacher education programs in the community college. As the Executive Director, I will continue to work diligently to promote the community college role in developing quality teachers.

Enjoy the conference!
Executive Board 2009

President
Dr. Virginia M. Carson
President
South Georgia College
e: virginia.carson@sgc.edu

President Elect
Dr. Carole Berotte Joseph
President
Mass Bay Community College
e: cjoseph@massbay.edu

Past President
Dr. Susan S. Wood
Associate Vice Chancellor for Institutional Effectiveness
Virginia Community College System
e: swood@vccs.edu

Treasurer
Dr. Cliff L. Wood
President
Rockland Community College
e: cwood@sunyrockland.edu

Secretary
Mary C. Belknap
Teacher Education Coordinator
Jackson Community College
e: belknappmaryc@jccmi.edu

Member at Large
Dr. Nancy Campbell
Education Department Chair
Delaware Technical and Community College
e: ncampbell@dtcc.edu

Member at Large
Dr. Janet Johnson
Chair of Education
Rio Salado College
e: janet.johnson@riosalado.edu

Member at Large
Dr. Cynthia S. Kelley
Associate Dean of Academic Affairs
West Virginia University at Parkersburg
e: Cindy.Kelley@mail.wvu.edu

Member at Large
Dr. Leslie Heizer Newquist
Project Teach Center Director
Green River Community College
e: lheizer@greenriver.edu

Student Board Member
Ms. Angel Mathis
Student
South Georgia College
e: amathis@tigers.sgc.edu

Ex-Officio Member
Dr. Maria Harper-Marinick
Vice Chancellor for Academic and Student Affairs
Maricopa Community Colleges
e: maria.harper@domain.maricopa.edu
Conference Schedule

Thursday, March 12, 2009
9:00 a.m. - 5:00 p.m. Pre-Conference: Faculty Institute in Earth and Space Science
*NASA scientists share current discoveries about Mars, the Moon, our Galaxy, and more.

Friday, March 13, 2009
7:30 a.m. - 3:00 p.m. Pre-Conference: Faculty Institute in Earth and Space Science
*NASA scientists share current discoveries about Mars, the Moon, our Galaxy, and more.
11:00 a.m. - 6:00 p.m.
2:45 p.m. - 3:00 p.m.
3:00 p.m. - 5:00 p.m.
Welcome
Keynote Speaker
5:00 p.m. - 7:00 p.m.

Saturday, March 14, 2009
8:00 a.m. - 4:00 p.m.
8:15 a.m. - 9:15 a.m.
9:25 a.m. - 10:25 a.m.
10:25 a.m. - 10:45 a.m.
10:45 a.m. - 11:45 a.m.
12:00 p.m. - 1:45 p.m.
Keynote Speaker
2:00 p.m. - 3:00 p.m.
3:15 p.m. - 4:15 p.m.
4:30 p.m. - 5:30 p.m.
5:00 p.m. - 7:00 p.m.
Dine Around - 6:00 p.m.

Sunday, March 15, 2009
7:30 a.m. - 8:30 a.m.
8:45 a.m. - 10:00 a.m.
10:15 a.m. - 10:30 a.m.
10:30 a.m. - 11:45 a.m.
Keynote Speaker
Continental Breakfast Grand Ballroom
Forums pg. 22
Business Meeting Grand Ballroom
Closing Session Grand Ballroom
Dr. Mark David Milliron pg. 21
Dr. Maria C. Sheehan

Dr. Sheehan’s career in education spans over 35 years. She has served in the capacity of instructor, counselor, and an administrator responsible for student services and instruction. She held the positions of Vice Chancellor of Human Resources for the South Orange County Community College District for eight years and as Vice Chancellor for the system office for the California Community Colleges in Sacramento. She then served as President of Modesto Junior College for six years, where she is credited with revitalizing the college foundation and securing its single largest gift of three million dollars for a new student center.

Currently serving as the President of Truckee Meadows Community College in Reno, Nevada, Dr. Sheehan will help the college address unprecedented enrollment growth and fiscal challenges.

Dr. Sheehan’s academic degrees include a bachelor’s and a master’s degree from California State University at Los Angeles, a master’s degree from California State University, Long Beach, and doctorate degree in Higher Education from Pepperdine University.

Truckee Meadows Community College

Founded in 1971 in Northern Nevada, Truckee Meadows Community College (TMCC) serves over 12,000 students in for-credit courses and another 7,500 students in continuing education programs each semester. The college offers more than 50 associate degree and certificate programs in a wide variety of academic and occupational programs, from computer networking to diesel technology to nursing. TMCC was founded on and remains committed to the principles of flexibility, cost-effectiveness, and open admissions.

Teacher preparation at TMCC provides a broad range of instructional services for students pursuing a teaching career. Currently, TMCC offers 10 courses that cover information technology in education, special education, classroom management, children’s literature, and introduction to historical, sociological, political, psychological, and philosophical foundations of education. Many courses require site-based observation experience at local elementary and secondary campuses. All courses transfer toward a teaching credential.
Sharon L. Bowman

Join Sharon L. Bowman for the Opening Session as she discusses *Turning Passive Listeners into Active Learners*!

You KNOW there are better ways to deliver information other than straight lecture. But what do you do when you have a lot of material to cover in a short amount of time? How do you involve learners without sacrificing content? This high-energy, hands-on keynote presentation will help you do just that. Discover over a dozen interactive strategies that only take a minute or two of class time. Better yet, you can use these techniques with any subject, any size class, and any age learner. Leave with a “teacher’s toolbox” and a packet of brain research resources to help you turn passive listeners into active learners every time you teach.

Sharon Bowman has been a professional speaker, author, teacher, and trainer for over 30 years. She works with people who want to fine-tune their information-giving skills, and businesses that want to offer exceptional in-house training programs.

Sharon turns passive listeners into active learners with her high-energy, hands-on approach to presenting and training. Her classes and seminars are practical, useful, memorable, and fun. Over 70,000 of her popular training and motivation books are now in print.

Sharon Bowman is:

- A professional speaker and corporate trainer
- A staff development consultant and instructor for school districts and colleges
- An author of seven popular training books
- President, Bowperson Publishing & Training
- A Professional Member, National Speakers Association (NSA)
- A member of the American Society for Training and Development (ASTD)

*Join NACCTEP for an informal book-signing and chat-time with best-selling author Sharon Bowman during the Welcome Reception. You’ve got the questions - Sharon has the answers! Come check out her newest books, get great deals on previously published books, or just hang out and talk awhile.*
Truckee Meadows Community College’s
Musical Theatre Touring Company

Truckee Meadows Community College's Musical Theatre Touring Company (MTT) is made up of a group of dedicated and talented students who are involved in the college's Musical Theatre Associate's Degree Program. The students in this company are training to become triple threat performers: those who can act, sing, and dance well. As a company, and under the direction of its three faculty leaders, Paul Aberasturi, Ted Owens, and Catherine Eardley, MTT produces a revue type show filled with comic scenes (many of which are original scripts written by the actors), and Broadway musical songs and dances. MTT performs at various college and community functions throughout the area customizing their show to best meet the needs of each performance occasion. This high energy and fast paced show provides the students with beneficial performance opportunities and at the same time provides its audiences with great quality entertainment. MTT has received numerous accolades regarding its shows and has been touted as one of the best performance groups in the far-reaching area.

Reception

Please join us immediately following the Opening Session at the Welcome Reception in Crystal Rooms 3, 4, and 5. NACCTEP and the Community College Baccalaureate Association (CCBA) will jointly sponsor this Reception. During the Reception, stop at each poster display to view and discuss successful community college teacher education programs and projects. Mingle and network with your colleagues from around the country.

Conference Evaluations

Please take the time to complete each session evaluation form and leave the completed form with the session student volunteer. Also, evaluate the overall conference on the evaluation form located in the back of your conference program. You may leave this form at the registration desk. Thank you for your comments.
Roundtables

Saturday, March 14, 2009, 4:30 p.m. – 5:30 p.m. Grand Ballroom

New for the Discover the Future national conference is the Regional Roundtable Session. Take advantage of this opportunity to network with and engage in meaningful discussion with colleagues from your region. Discussions will be led by NACCTEP Board members. Please bring ideas and business cards to share with others in your region.

At registration, each NACCTEP member received a colored ribbon representing their regional affiliation.

**Eastern Region (Orange)** - Connecticut, Delaware, Florida, Georgia, Maine, Maryland, Massachusetts, New Hampshire, New Jersey, New York, North Carolina, Pennsylvania, Rhode Island, South Carolina, Vermont, Virginia, West Virginia

**Central Region (Blue)** - Alabama, Arkansas, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Michigan, Minnesota, Mississippi, Missouri, Nebraska, North Dakota, Ohio, Oklahoma, South Dakota, Tennessee, Texas, Wisconsin

**Western Region (Green)** - Alaska, Arizona, California, Colorado, Hawaii, Idaho, Montana, Nevada, New Mexico, Oregon, Utah, Washington, Wyoming

*If you are not currently a NACCTEP member, please join the appropriate regional group at this activity to engage in thought provoking conversation on teacher education programs and issues.*
Session One  Mezzanine Level

Language Immersion for the Early Childhood Teacher in Training

Sierra 1, Partnership

Students are taught to understand language acquisition as part of the total Early Childhood Education teacher prep coursework. The classroom is transformed into a mock preschool setting where students do not speak the language of the teachers. While participating in the lesson students develop coping strategies which are later analyzed and discussed.

Presenter: Robin Carmody, Bay State College

Advancing Technological Literacy and Skills (ATLAS) of Elementary Educators

Sierra 2, Partnership

The Museum of Science, Boston with three community colleges and their four-year transfer institutions is developing models that infuse technology and engineering concepts and skills in elementary education preservice programs. This session presents models for engineering and technology integration in science, mathematics, elementary methods, education practicum, and learning community courses.

Presenters: Christine Cunningham, Martha Hass, Museum of Science, Boston; Kim Valcourt, Mark Reinhold, Northern Essex Community College

Future Teachers Discover New Worlds: Inquiry, Projects, and Service Learning Across the Curriculum

Shasta 1, Practice

This session will focus on a cross-curricular service learning delivery system, EMPACTS, a recent League for Innovations award recipient. This trial-based 12-15 week process promotes development of 21st century skills while creating “deeper learning” of course outcomes including STEM and education courses.

Presenters: Regina Ryel, Marvin Galloway, NorthWest Arkansas Community College

The Community College and the Public School System: Two Worlds Come Together to Discover the Future of Alternative Teacher Certification in North Carolina

Shasta 2, Practice

During this interactive session, GCS ACT program architects from Guilford Technical Community College and Guilford County Schools will discuss the benefits of community college - school system partnerships; share program development and recruitment strategies; and facilitate a discussion on strategies for developing similar partnerships between participants’ home institutions and their respective local education agencies.

Presenter: Dawn Hicks Tafari, Guilford Technical Community College

Program Recruitment - Formula for Success

Cascade 2, Program

The Future Educators of Arizona model program is being used to recruit students into secondary and post-secondary programs through collaboration and creating multiple pathways for student success in education careers.

Presenter: Gerry Corcoran, Arizona Department of Education, Career and Technical Education

Experience the Michigan Pathway in Community College Teacher Education

Ruby 1, Program

If a program leader is curious about Michigan’s community college teacher education program composition, the research provided in this session will provide a model overview of program components. An explanation of program components and research based data will be explained. Session participants will also have an opportunity to share their program components through an interactive experience. Handouts will be provided.

Presenter: Mary Belknap, Jackson Community College
The STEM Workforce Challenge: Addressing the Quiet Crisis of K-12 STEM Education

Ruby 2, Program

This presentation will discuss the development of and operations of a comprehensive recruitment, student support and retention program for Teacher Education programs that focus on STEM and Diversity initiatives.

Presenter: Genella Stubrud, University of Wisconsin, River Falls

Female Learners and the Challenges of Online Learning

Whitney, Practice

Women face a unique set of challenges that often direct them toward online learning. However, once in the program they are extremely likely to drop out. This presentation is a literature-based discussion on how online programs can support the female learner. You will come away with a to-do list to make your teaching more effective.

Presenter: Emily Lyman, Western Governors University
Session Two Mezzanine Level

The Future Role of Community Colleges in Training Special Education Paraprofessionals

Sierra 1, Program

Currently there are 1.2 million paraprofessionals working in special education classrooms. There are little data available indicating characteristics of students that will be successful in completing training programs in this field. This presentation will examine characteristics, attributes, and support programs that will assure successful completion of a degree program.

Presenter: Joseph Davis, Melanie Wursta, Lehigh Carbon Community College

Improving the Local Pipeline: A Unique Pre-Service Teacher Dual Enrollment Partnership in Southern Nevada

Sierra 2, Partnership

STEP-UP is a pre-teacher program for local students who are committed to becoming teachers for Clark County School District (CCSD). During their junior and senior years of high school, participants register for dual enrollment courses meeting the requirements for an Associate of Arts Education Emphasis at the College of Southern Nevada (CSN).

Presenter: Dale Warby, Connie Christensen, Tina Pappas, College of Southern Nevada; Michelle Panik, Clark County School District

Developing Student Skills in Managing Learning and Career Planning

Shasta 1, Practice

How can we engage students in their own learning, both short term and long term? The Vee Diagram and other assessments will be used to illustrate development of self-directed learning in science. An individualized educational plan is used to guide students to direct their own academic and career planning.

Presenter: Sophie Jeffries, Mary Brown, Lansing Community College

Improving Teacher Candidates' Certification Test Results

Shasta 2, Practice

This session will discuss state of the art resources that are designed to assist educator preparation faculty and others in understanding teacher certification test content, helping candidates prepare to take the assessments, and interpreting and analyzing candidate test results.

Presenter: Les McCallum, NES/Pearson

Creating the Multicultural Classroom

Cascade 1, Policy

The face of American society is constantly changing. We must prepare ourselves and our classrooms to meet the educational and social needs of students who while increasing in population demography, still represent a minority in higher education and the fields of math and science.

Presenter: Michele Jolivette, Harry S. Truman College

Discover 10 Ways to Use Google Apps in the Classroom

Cascade 2, Practice

Participants will discover 10 ways Google Apps Education Edition can be used in the classroom to create collaborative and interactive learning opportunities for students. The presentation will include how Google Apps is used to establish learning journals, critical friends, a learning community, and much more. A list of resources will be provided.

Presenter: Jeannette Shaffer, Maricopa County Community College District
10-9-8: Countdown to Program Improvement Using Assignment Rubric Data

Ruby 1, Practice

Grading assignments is more than evaluating student work but can be the basis for continuous program improvement. Conferences will see how the analysis of well-constructed rubrics yields not only student performance data, but the alignment of learning outcomes with the standards, the program’s effectiveness, and quantitatively guides program improvement change.

Presenters: Barbara Nilsen, Broome Community College (retired); Marsha Swanson, Iowa Lakes Community College

Bringing Four-Year Degrees to Two-Year Campuses

Ruby 2, Partnership

Learn how Normandale Community College used a PUSH approach to maximize student opportunities to earn four-year teaching degrees on its campus. In this session participants will learn the four pillars of the PUSH approach that were put in place to bring three degree programs to campus and to support them when they got there. Participants will also examine their own situations and begin to create their own plan to “PUSH” student opportunities forward.

Presenters: Ed Donahue, Julie Guelich, Peggy Rejto, Julie Johnson, Normandale Community College; Steven Reuter, Minnesota State University, Mankato

English Language Learners/Future Educators

Whitney, Programs

Introduction to the English Language Learners/Future Educators (ELLFES) program in which Education majors work with K-12 ELL teachers and students as part of their observation experience. Future teachers are introduced to a population they seldom know about, and non-native English speakers receive more assistance than the districts can provide.

Presenters: Joyce Lindstrom, Mary Lou Valenti, St. Charles Community College
An Integrated Teacher Education Program Based on Standards

Sierra 1, Program

When Century College decided to introduce a teacher education program, the integration of standards formed the framework. Century College offers an Associate in Science Degree in Education that integrates alignment of INTASC standards in every class, requires service learning specific to course objectives, and culminates in a required professional electronic portfolio.

Presenter: Andrea Coffey, Century Community and Technical College

Life’s Lessons Learned from the Three Little Pigs

Sierra 2, Practice

The focus of this P-3 grade unit is the life’s lessons that are provided through the various interpretations of The Three Little Pigs. Presenters will demonstrate and share examples of activities covering seven “Life’s Lessons”, which include: Architecture, Manners, Health, Family, Money Matters, Stereotyping, Bad Behavior, and Multi-Cultural Influences. These activities will include tradebooks, web links, and technology software incorporations.

Presenter: Sonja Burnett, Arkansas Northeastern College

Online Teacher Education Partnerships: Opening the Door to Higher Education

Shasta 1, Partnership

Information on how Rio Salado’s Online Teacher Education courses and general education requirements along with Northcentral University’s bachelor’s and master’s degree completing course work, apply toward elementary, secondary, special education, and early childhood certification. These transfer partnership degrees have large enrollments with students residing in 48 states and more than 33 countries.

Presenter: Janet Johnson, Rio Salado College

Integrating Art Across the Teacher Education Curriculum

Shasta 2, Practice

This hands on workshop will demonstrate the power of art and visual learning in teacher education. The visual arts are a key component of brain development and well-rounded elementary education, yet are often marginalized and ignored. This workshop reviews ways to integrate art and visual learning into teacher education courses.

Presenter: Micaela Rubalcava, Truckee Meadows Community College

Discovering the Future of Electronic Portfolios in A Community College Teacher Education Program

Cascade 1, Program

The development and use of electronic portfolios has been an evolution in Chandler-Gilbert Community College’s Teacher Education Program. Explore the purposes, implementation, and power of a program-wide electronic portfolio system used for early career development and program assessment. Participants will view model student portfolios, learn about implementation, and discuss the promises, pitfalls, and potential of the role of portfolios in their own programs.

Presenter: Sharon Fagan, Chandler-Gilbert Community College

101 Ways to Produce a Highly Qualified Teacher

Cascade 2, Partnership

In order to meet the demand for highly qualified teachers, our program has pursued a number of initiatives. These have included partnering with the local school system to provide professional development to teachers in critical shortage areas, offering an alternative certification program, providing classes in a myriad of formats, pursuing accreditation through the National Association for the Education of Young Children, and seeking grants for students. This presentation will include a discussion of the success of these initiatives, and encourage conversation with others facing the same problems, hopefully unveiling some viable solutions to our common problems.

Presenter: Linda Gronberg-Quinn, Community College of Baltimore County
Enhancing K-6 Math and Science for the Future of STEM

*Ruby 1, Partnership*

The Tennessee Board of Regents Teacher Preparation (TBR-TP) project is improving preparation of future teachers through collaboration and systemic change. Schools developed a common core of standards-based mathematics and science courses for K-6 teachers, plus an introduction to teaching and technology course. These are now offered at 22 TBR sites.

**Presenters:** Jim Kelley, Pellissippi State Technical Community College; Judy Hector, University of Tennessee

NSC/WNC: ITV Connection

*Ruby 2, Partnership*

Learn how a two- and a four-year college, located hundreds of miles apart, developed a partnership allowing rural students to obtain elementary education degrees without traveling. Using interactive video technology, professors worked closely during recent years to graduate about 30 new teachers.

**Presenter:** Michelle Rousselle, Western Nevada College

The Evidence Process: A Collaborative Approach to Understanding and Improving Standards Based Teaching and Learning

*Whitney, Practice*

Cerritos College Teacher TRAC faculty are participating in an inquiry activity, “the Evidence Process,” to assess the ways their teaching practices help students to become more familiar with and demonstrate understanding of content/teaching standards related to general education disciplines. This session will actively engage participants in this practice.

**Presenter:** Kimberly Rosenfeld, Sue Parsons, Cerritos College

Notes:
Session Four • Mezzanine Level

Discovering the Future Thorough Lunch, Music, and Literacy

Sierra 1, Practice

This interactive session presents two innovative strategies used to develop Leeward Community College’s Field Experience program. First, the college hosted a principal’s luncheon to form instant school partnerships; and second, invited those schools to a campus read aloud festival where education students taught environmentally based lessons using music and literacy.

Presenters: Jeff Judd, Bobbie Martel, Leeward Community College

Together We’re Better: Collaborating for New Program Development

Sierra 2, Partnership

Learn how a community college partnered with a university to develop an Associate in Science Degree in Elementary Education that articulates with a new university Bachelor in Science Degree in Elementary Education. Specific collaborative steps, curricula of the degrees, distance learning, resource sharing, and career pathways for a diverse student body will be shared.

Presenters: Connie Denham, Eileen Micke-Johnson, Rogue Community College; Younghee Kim, Southern Oregon University

Developing and Implementing Your Own Future Teachers Conference

Shasta 1, Partnership

Join the Center for Teacher Education staff from Santa Ana College to learn how you can successfully plan, organize, and implement your own Future Teachers Conference. Tools and resources will be provided to participants to assist them in planning and developing their own conference from beginning to end.

Presenters: Steve Bautista, Lorena Marquez, Tuan Nguyen, Santa Ana College

Collaboration for the Future of Teacher Education

Shasta 2, Program

This presentation outlines the process that Missouri went through to create a common Associate of Arts degree for all community colleges in Missouri. Learn how collaboration across the state sets the stage for teacher education success.

Presenters: Mary Huxel, East Central College; Kenneth Boning, Jefferson College; Joyce Lindstrom, St. Charles Community College; Robert Williams, Moberly Area Community College

Discover the Future of Education in China

Cascade 1, Practice

Discover the future of global education in this session. In an effort to “go global”, one faculty member led a group of students to China in January 2009. Students on this trip were able to learn about the educational system in China while visiting elementary, secondary, and post-secondary schools.

Presenter: Shellie Gutierrez, Butler Community College

Early Childhood Associate Degree Accreditation: Overcoming Challenges and Using Opportunities

Cascade 2, Practice

The National Association for the Education of Young Children (NAEYC) developed its Early Childhood Associate Degree Accreditation system in response to the increasing importance of community colleges and associate degree programs in the early childhood field. In this session, we will discuss the pivotal role of community colleges and associate degree programs in relation to recruiting and retaining qualified, diverse early childhood teachers; the challenges and benefits of articulation; and new developments in state and/or federal policy.

Presenters: Saba Ahmed, National Association for the Education of Young Children; Linda Romero, MassBay Community College
WGU Teachers College - An Innovative Approach to Degree Completion and Teaching Licensure for Working Adults

Ruby 1, Program

The Teachers College at Western Governors University (WGU) offers an online, competency based teacher education program ideal for working adults who find it difficult or impossible to attend a traditional university due to work and family situations or rural location. WGU has scholarship money for students desiring to license in math or science education in rural areas (funded by the U.S. Department of Labor). WGU is the only online teacher college that has been awarded NCATE accreditation.

Presenter: Bob Rustad, Western Governors University

Literacy and Learning Strategies for Teaching Course Content

Whitney, Program

College instructors across the country face a growing challenge. How do we improve our students’ reading, writing, and critical thinking skills while spending the necessary amount of time delivering the course content? This presentation addresses answers to this question. Eight literacy and learning strategies for teaching course content will be explored.

Presenter: C. Ann Terry, Austin Community College
A Web-Based Portfolio Solution for Teacher Education

Sierra 1, Practice
Looking for a cost effective web-based electronic portfolio for preservice teachers? This presentation describes the portfolio system used at South Georgia College, advantages as an alternative assessment method, student feedback, a unique deployment method, and how the portfolio is used to generate income for club activities. Selected portfolios are showcased.

Presenter: Kit Carson, South Georgia College

Discovering Resources to Enhance Student Achievement

Sierra 2, Partnership
Schools are merely a single component of the proverbial village that it takes to educate a child. Independent of community resources that aid children in overcoming societal and familial challenges, schools fail to provide children with equal educational opportunities. Discover how community partnerships formed through service-learning equip education majors with an awareness of resources to enhance student achievement.

Presenter: Altheria Gaston, Tarrant County College, South Campus

Florida Community College at Jacksonville—Life Sciences and Technology

Whitney, Mezzanine Floor, Practice
At Florida Community College at Jacksonville (FCCJ), students must be scientifically literate and all students and teachers must be highly engaged in the learning process. For students to learn science and math, efficient strategies for acquiring, transforming, organizing, and using information in problem solving are critical. FCCJ presents an initiative developed on their Downtown Campus.

Presenter: Kathleen Foley, Florida Community College at Jacksonville

The Power of Academic Improvement through Supplemental Instruction

Cascade 1, Program
Supplemental Instruction is the key to academic advantages for Riverside Community College students. Learn how partnerships between administration and faculty lead to an overall increase in academic performance for students interested in teaching careers. Students increase their intellectual ability, critical thinking, and problem solving skills, and are provided opportunities to advance their learning capacity.

Presenters: Lana Vizuete, Ola Jackson, Riverside Community College District

Preparing Teacher Candidates to Test

Cascade 2, Practice
This presentation will provide an overview and demonstration of resources available to teacher candidates preparing for the Praxis and TExEs teacher licensure assessments. Participants will leave this session with information/materials to help candidates prepare for testing, including using free resources to create individual study plans and how to self-assess their readiness to test.

Presenter: Peter Yeager, ETS

The Learning Ladder Project: A Collaboration with High School Early Education Programs Around Recruitment, Literacy, and Retention

Shasta 2, Partnership
This presentation will examine the Learning Ladder Project, a grant-funded effort by MassBay Community College’s Early Childhood Education program to collaborate with two local high school early education programs to improve student reading and writing skills before entry into a teacher preparation program.

Presenter: Linda Romero, MassBay Community College
Cooperative Learning: The Future Belongs to Those Who Know How

Ruby 1, Practice

Learn, participate, and share cooperative strategies that engage the college learner. Topics will include active learning and team building techniques, and there will be simulation of classroom activities. Join in a lively demonstration of techniques designed to increase student content retention and prepare students for the future.

**Presenter:** Nancy Campbell, Delaware Technical and Community College

The Effects of Structured Mentoring on Enrollment

Ruby 2, Mezzanine Floor, Practice

This study looked at structured mentoring as a strategy to recruit and retain education paraprofessionals to complete an associate's degree in the field of education and matriculate to a university to complete a four-year degree and ultimately a state teaching certificate.

**Presenter:** Arturo Montiel, South Texas College

Future Teachers in Action: An Untold Story-A Quiet Legacy, Mendez v. Westminster Board of Education

Shasta 1, Practice

Fullerton College future teachers have ignited campus/community involvement, interest, education, and advocacy through a service learning project about the historical Mendez v. Westminster Board of Education court case and its significance today in the world of education. Students' presentations and activities tell this amazing story about civil rights, educational equality, and multi-cultural understanding of the landmark court case that set the precedence for Brown v. Board of Education. Come learn about this significant historical event, why it's a “must know” for everyone, especially future teachers, and its current relevance to equity in education.

**Presenters:** Karen Rose, Adela Lopez, Gabe Flores, Rocio Reynoso, Fullerton College; Michael Matsuda, North Orange County Community College District
Keynote Speaker

Dr. Timothy F. Slater

Timothy F. Slater, Ph.D., is a professor at the University of Wyoming where he holds the Wyoming Excellence in Higher Education Endowed Chair for Science Education. He has just arrived at the University of Wyoming where he is creating a unique Ph.D. program in which his graduate students conduct education research on the teaching of science. He is the Director of the Cognition in Astronomy, Physics and Earth sciences Research (CAPER) group where his research focuses on student conceptual understanding in formal and informal learning environments, inquiry-based curriculum development, and authentic assessment strategies, with a particular emphasis on non-science majors and pre-service teachers. Prior to joining the faculty at the University of Wyoming, Dr. Slater was a tenured professor in the Astronomy Department at the University of Arizona where he built the first Ph.D. program in astronomy education research. Professor Slater earned his Ph.D. at the University of South Carolina in geophysics and his MS from Clemson University in astrophysics. He holds two bachelor's degrees from Kansas State University, one in science education and one in physical science. Professor Slater has been the elected education officer for the American Astronomical Society, an elected member of the Board of Directors for the Astronomical Society of the Pacific, and an elected councilor at large for the Society of College Science Teachers; served on the Editorial Board of the Astronomy Education Review; and has served multiple terms as chairman of the Astronomy Education Committee of the American Association of Physics Teachers. He represented the United States as the initial U.S. National Chairman of the 2009 International Year of Astronomy. He is the winner of numerous awards, and is frequently an invited speaker on improving teaching of science through educational research and improving teacher education.
Ready?: Dramatic Change and Transcendent Learning

Are we ready? Are they ready? How can we come together and get ready? The dramatic demographic, economic, educational, and technological change at hand begs all of these questions. In this presentation, we will explore each question and have a dialogue about how educators, workforce developers, business leaders, community members, legislators, and even parents and grandparents prepare for the trying transformations in our midst. Next, we’ll examine a set of transcendent learning outcomes—critical, creative, social, and courageous learning—aimed at preparing those we serve to live and learn well in these tumultuous times.

Bio

Dr. Mark David Milliron is an award-winning leader, author, speaker, and consultant best known for exploring leadership development, future trends, learning strategies, and the human side of technology change. Mark works with universities, community colleges, K-12 schools, corporations, associations, and government agencies across the country and around the world. He serves as Board Chair for the Institute for the Study of Knowledge Management in Education and as a Trustee for Western Governors University. He is also the founder and CEO of the private consulting and service group, Catalyze Learning International (CLI). In addition, he serves on numerous corporate, nonprofit, and education boards and advisory groups; guest lectures for educational institutions nationally and internationally; and authors and moderates the Catalytic Conversations Blog. Mark brings to this work broad experience, having previously served as an Endowed Fellow, Senior Lecturer, and Director of the National Institute of Staff and Organizational Development in the College of Education at The University of Texas at Austin; Vice President for Education and Medical Practice with SAS, the world’s largest private software company; President and CEO of the international education association the League for Innovation; and as Vice President for Academic and Student Services at Mayland Community College (NC).

While teaching at Arizona State University, Mark received the International Communication Association’s Teaching Excellence Award. More recently, the University of Texas at Austin’s College of Education honored Mark as a Distinguished Graduate for his service to the education field. In 2005, PBS named Mark the recipient of its annual O’Banion Prize for transformational work in support of teaching and learning. And in 2007, the American Association of Community Colleges (AACC) presented Mark with its National Leadership Award for his outstanding accomplishments, contributions, and leadership.

Regardless of all of these activities and accomplishments, he will quickly tell you that the most important job and the greatest blessing in his life is serving as Julia’s husband, and as father to Alexandra, Richard, and Marcus.
Mooks, Midriffs and Boomers, oh my! Generations Meet

The Millennials (Gen Y) are here. This generation is nothing like the GenXer’s, is not committed to Boomer ideals, and is the focus of major media and marketing campaigns. Labeled Mooks and Midriffs by marketing firms, and then taught to become Mooks and Midriffs by these same firms, the Millennials are entering college and careers at remarkable rates. Teacher Education programs need to learn how to attract, engage, educate, and retain this generation as well as look at new opportunities for pedagogical and curricular paradigm shifts.

Presenters: Linda Lujan, South Mountain Community College; Elisa Robyn, Regis University

National Science Foundation Grants

Through this interactive grant session, Joan Prival from the National Science Foundation (NSF) will share with participants grants opportunities and ideas for their community college teacher education staff, students, and programs.

NSF provides almost $80 million per year for community colleges, primarily through the Division of Undergraduate Education (DUE). This session will focus on the programs that support teacher education, including the Robert Noyce Scholarship Program and the Math and Science Partnership Program, as well as other programs in DUE that have traditionally provided significant support to community colleges, including Advanced Technological Education (ATE); Course, Curriculum, and Laboratory Improvement (CCLI); Scholarships in STEM (S-STEM); and the STEM Talent Expansion Program (STEP). The session will include tips on writing successful proposals.

Presenter: Joan Prival, National Science Foundation

An Update: Florida Community Colleges Offering Teacher Education Baccalaureate Degrees

This joint session is a collaborative effort between the Community College Baccalaureate Association (CCBA) and NACCTEP to provide an update on the development of teacher education programs, especially baccalaureate degree initiatives throughout the United States. Various models will be addressed.

Presenters: Thomas A. Garcia, Northern New Mexico Community College; Edith Pendleton, Edison State College; Susan Butler, Gulf Coast Community College
Maria Olivas
Santa Ana Community College, Santa Ana, California

My typical day consists of taking my kids to school in the morning, attending my classes, picking up the kids, then going to work. I come home late, spend a bit of quality time with my kids, and begin my homework. The same thing happens again the very next day. Despite my challenges and struggles, my determination paid off on November 19, 2007, when I was recognized as a scholar with the Boards of Trustees award from the Rancho Santiago Community College District for scholastic achievement and community involvement. I feel great that my own children see me as a role model they admire. I want to transmit the same admiration and determination to my future students. A scholarship will allow me to continue my professional studies.

Stacy Marie Daniels
Jackson Community College, Jackson, Michigan

I will have great empathy for those students who have a learning disability because I, myself, have personally experienced having a learning disability. I wanted to reach out to all children and make a difference in their lives. I also wanted to give the children the experience I had of having a teacher that showed patience and confidence in the student when the task seemed impossible. I want to give the students the encouragement I had to keep trying even when the going gets rough. Hopefully someday I will have some student I have make a difference in their lives and have that student come up to me and say “Thank – you for making my dreams possible and for believing in me when I didn’t.” I think that would be the best self gratification anyone could have.
1 - PAC IT (Providing Authentic Classroom Instruction Techniques)

Learn how one community college continued to offer authentic learning for a place bound student population with limited resources. Ideas for innovative field trips and visits to educationally and culturally historic sites in your own community to enrich all areas of the teacher preparation curriculum is the focus of this presentation.

Presenter: Betsy Werre, Pensacola Junior College

2 - The Arizona Future Educators Association (FEA): Preparing Tomorrow’s Teachers Today

FEA provides high school students opportunities to explore teaching as a career option. It helps students gain an understanding of the nature of education and the role of the teacher. FEA provides schools a service opportunity that elevates the role of teachers and of new avenues of communication about education and its place in the community. It also provides a chance for communities to “grow their own” future teachers. In Arizona, 96 schools and over 1,800 students are FEA participants.

Presenter: Gerry Corcoran, Arizona Department of Education, Career and Technical Education

3 - Achieving Technological Literacy in Arizona for Students and Teachers (ATLAST)

ATLAST is a three-year project supported by the National Science Foundation (NSF) Advancing Technology in Education Program. The overall goal of the project is to increase technological literacy in secondary education. ATLAST will provide teachers and future teachers with the knowledge and skills needed to prepare students for an increasingly technology-driven society. ATLAST training will balance its focus between knowledge of technology industry in the community and ability to use instructional technology to raise the level of student technological literacy – using technology to teach technology.

The National Center for Teacher Education (NCTE) of the Maricopa County Community College District in Arizona received funding for this grant in the spring of 2008.

Presenter: Jeannette Shaffer, Maricopa County Community College District

4 - NACCTEP Faculty Institute

Join us to hear the results of the 2009 NACCTEP Faculty Institute in NASA Earth and Space Science Education (FINESSE) or to learn about next year’s! This free two-day workshop is for community college faculty who are preparing future teachers in science education. NASA Earth and space scientists and educators share Earth and space science in the form of inquiry-based activities, data, and resources related to key science topics from the national science standards. Learn how you can participate, and join the community!

Presenters: Stephanie Shipp, Rick Pomeroy, and William Waller, FINESSE NACCTEP team members

5 - Western Governors University

The Teachers College at Western Governors University (WGU) offers online degree programs for working adults seeking to complete a bachelor’s degree and obtain a teaching license. WGU is affordable, self-paced, and entirely online. WGU is regionally accredited and the WGU Teachers College is NCATE accredited. WGU is an excellent transfer option for working adults completing their AA or AS degrees at community colleges.

Presenter: Bob Rustad, Western Governors University

6 - NAECY Associate Degree Accreditation

Learn about the National Association for the Education of Young Children (NAEYC) accreditation system for associate degree programs in early childhood education. NAEYC’s professional preparation standards are aligned across associate, baccalaureate, and graduate programs to promote coherence, articulation, and diversity in teacher education programs.

Presenter: Saba Ahmed, NAEYC

7 - Enhancing Community through Professional Development Organizations

Involvement with professional organizations can enhance the curriculum for community college students. Kappa Delta Pi, International Honor Society in Education, is highlighted for its programs and resources for pre-service and beginning teachers. Tips and hints to enrich teacher education programs are shared and networking with four-year institutions is discussed.

Presenter: Karen Sprunger, Kappa Delta Pi, International Honor Society in Education
DISCOVER YOURSELF

“I discovered that I want to teach.”

Chandler-Gilbert | Estrella Mountain | GateWay | Glendale | Mesa | Paradise Valley | Phoenix | Rio Salado | Scottsdale | South Mountain

The Maricopa Community Colleges are EEO/AA Institutions.
2009 Conference Proposal Committee

NACCTEP would like to recognize the time and effort put forth by the Conference Proposal Committee. Their dedication, leadership, and commitment to excellence are a critical part of this conference’s success.

Chair

Sue Parsons, Director, Cerritos College, Norwalk, CA

Members

Anne Auten, Executive Director, Inver Hills Community College, Inver Grove Heights, MN
Susan Butler, Instructional Coordinator, Gulf Coast Community College, Panama City, FL
Henri Sue Bynum, Dean of Academic Affairs, Indian River State College, Fort Pierce, FL
Ola Jackson, Associate Dean, Riverside Community College District, Riverside, CA
Cynthia Kelley, Associate Dean of Academic Affairs, West Virginia University at Parkersburg, Parkersburg, WV
Jerry Pinsel, Vice President of Student and Academic Affairs, Louisiana Community and Technical College System

Sponsorships

NACCTEP would like to express a special THANK YOU to the following corporations and community colleges whose special sponsorships and contributions enrich, enhance, and support annual conference efforts to promote the role of community colleges in teacher education programs.

Silver Sponsor – Opening Session - Educational Testing Service (ETS)

Diamond Sponsor - Presidents Reception - Evaluation Systems/Pearson

Bronze Sponsor - BlackBoard, Western Governors University, TaskStream

Contributing Sponsors - League for Innovation in the Community College, Maricopa Community Colleges, National Center for Teacher Education, Truckee Meadows Community College

Finally, we thank you for joining us in Reno. We are excited you decided to join us. Your participation is essential to making the conference successful. As a commitment to you, NACCTEP will continue to be the voice of community college teacher education programs and will work diligently to promote the community college role in developing quality teachers. NACCTEP hopes you have an engaged and enlightened conference experience. Share with your colleagues your experiences and continue to Discover the Future at your institution.
CONFERENCE FEEDBACK

Thank you for taking a moment to complete our evaluation. Your answers will allow us to provide conferences that continue to meet your needs.

PLEASE INDICATE YOUR LEVEL OF AGREEMENT WITH THE FOLLOWING STATEMENTS:

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WHAT ASPECTS OF THE CONFERENCE WERE MOST VALUABLE?

DO YOU HAVE ANY FURTHER THOUGHTS OR COMMENTS ABOUT THIS OR FUTURE CONFERENCES?
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Join us for the NACCTEP Connecting Communities conference, March 26—28, 2010, in Baltimore, Maryland. While in Baltimore, explore the Inner Harbor, National Aquarium, Maryland Science Center, and more.

One of the most powerful ways of learning involves interacting with others dedicated to a common cause. At Connecting Communities, explore and network with innovative community college teacher education programs, partners, and personnel. Share and learn about quality programs that are developing future teachers and enhancing the skills of practicing educators.

This conference is for everyone involved with teacher education. Faculty, deans, presidents, chancellors, PreK-12 educators, business partners, educational organizations, and educational partners are encouraged to attend.

As community college teacher education programs strive to nurture learning communities within classrooms, let us also enhance the sense of community between programs nationwide. We encourage you to continue working together to advance community college teacher education programs.