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NACCTEP Mission

The mission of NACCTEP is to promote the community college role in the recruitment, preparation, retention, and renewal of diverse PreK-12 teachers and to advance quality teacher education programs in the community college.
Dear NACCTEP Members and Honored Guests,

Welcome to the 9th annual NACCTEP national conference in beautiful San Diego! Do not hesitate to ask an Executive Board or NACCTEP staff member anything that you may want to know about this wonderful organization! We are here for you.

In 2001, NACCTEP was first conceived by the Maricopa Community Colleges, the League for Innovation in the Community College, Cerritos College, and the American Association of Community Colleges (AACC). As you will note, NACCTEP precedes the Innovations Conference and is also an official Affiliate Council of AACC.

For those of you who may be new to NACCTEP, or for those members who have not, yet, had the opportunity to review NACCTEP’s latest Profile Survey, a few data points may be of interest. As of 2010, we touch 470 members from 188 institutions and educational partners from 45 states, the District of Columbia, and Canada. That is an impressive network! I would like to share the following quote by Dr. Walter G. Bumphus, AACC President and CEO. “There can be no greater national priority than excellence in the preparation of our teachers. By serving as a learning community for community college teacher programs, NACCTEP provides invaluable leadership to help achieve that priority.”

This year, again, the NACCTEP Executive Board and outstanding staff have planned a fabulous program for you! Try to attend each session that you can pack into the days ahead! Then, if you are not already a member, considering joining us! If you are already a member, stay in touch and stay active! Make time to stop by the NACCTEP networking booth during the Friday evening Welcome Reception and meet your Executive Board. We look forward to talking with you!

Message Center

Connect with colleagues, meet others from your region, find a lunch or dinner companion.

Leave a note or attach your business card to the message board at the NACCTEP registration table as just one more way to communicate with fellow conference attendees. NACCTEP is a small conference, but it can still be difficult to meet or find someone. This is for you to use to develop new friendships and contacts.
Welcome to NACCTEP’s 9th annual national conference - *Making Waves in Community College Teacher Education Programs*. As recently shared in Community College Week, 2010 was the year that community colleges were moved from in the spotlight to under a microscope. This ongoing and close analysis is something that will continue in the foreseeable future. As leaders in teacher education, we must continue to identify ways to improve our programs and ensure student success. Our conference provides one platform for quality networking, learning opportunities, and deep discussion.

NACCTEP is the premier conference in bringing together community college faculty, staff, administrators, and partners to exchange knowledge, skills, and ideas focusing on teacher education. Our Executive Board and conference coordinators have put together an outstanding conference for you. Based upon attendee feedback we have made a few changes to the conference schedule. The Forum sessions have been moved to Friday and will include two extended sessions. One session will be presented by the National Science Foundation on developing competitive grant proposals.

The evening Welcome Reception, sponsored by Evaluation Systems group of Pearson, will again be a joint venture with our friends from the Community College Baccalaureate Association. This event provides an excellent forum for connecting with colleagues from around the country. The Saturday morning keynote comes highly regarded and, as always, the breakout sessions are diverse and of high quality. Sunday’s activities will include a Student Panel along with the popular Roundtable Discussions.

Sponsors play a key role in making the conference successful. Evaluation Systems group of Pearson is our Gold Sponsor for the conference and Western Governors University is our Silver Sponsor. Thank you! Your support greatly contributes to the success of our conference. I would also like to thank our Host College partners at San Diego Mesa College. You will see their teacher education student volunteers assisting with registration and serving as session facilitators. Please take a moment to thank them.

NACCTEP will continue to be the voice of community college teacher education programs and will work diligently to promote the community college role in developing quality teachers. We hope you have an excellent experience!

---

**Special Support**

NACCTEP expresses a special thank you for the contributions of the Evaluation Systems group of Pearson and Western Governors University whose sponsorships and contributions have enriched this conference. A complete list of sponsoring organizations participating in the *Making Waves* conference is listed on page 26.
Executive Board 2011

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Conference Schedule

Thursday, February 24, 2011
8:00 a.m. - 5:00 p.m.  Pre-Conference: Preparing Future Teachers in Science Education

Friday, February 25, 2011
8:00 a.m. - 5:00 p.m.  Pre-Conference: Preparing Future Teachers in Science Education
11:00 a.m. - 5:30 p.m.
1:00 p.m. - 4:30 p.m.
Friday Forum One: NSF Grant Opportunities for Community Colleges: Hints, Tips, and Ideas for Success! - Level 3
Friday Forum Two: Build Your Personal Learning Network: RSS and Social Bookmarking - Level 3
4:45 p.m. - 7:00 p.m.
Welcome Reception & Networking Exhibits - Sapphire Ballroom - Level 4

Saturday, February 26, 2011
7:15 a.m. - 4:00 p.m.
7:30 a.m. - 9:30 a.m.
Keynote Speaker
9:45 a.m. - 10:45 a.m.
Jeffrey Michael Reies Duncan-Andrade
11:00 a.m. - 12:00 p.m.
12:00 p.m. - 1:30 p.m.
1:30 p.m. - 2:30 p.m.
2:45 p.m. - 3:45 p.m.
4:00 p.m. - 5:00 p.m.
Registration Open - Level 4
Breakfast Session - Sapphire Ballroom - Level 4
Session One - Level 3
Session Two - Level 3
Lunch on Your Own
Session Three - Level 3
Session Four - Level 3
Session Five - Level 3

Sunday, February 27, 2011
9:00 a.m. - 10:15 a.m.
10:30 a.m. - 11:45 a.m.
11:45 a.m. - 12:00 p.m.
Student Panel - Sapphire Ballroom - Level 4
Roundtable Discussion - Sapphire Ballroom - Level 4
Closing
NSF Grant Opportunities for Community Colleges: Hints, Tips, and Ideas for Success!

Friday, February 25, 2011, 1:00 p.m. - 4:30 p.m. - Aqua 306A

Through this interactive session representatives from the National Science Foundation (NSF) will share grant opportunities and ideas for developing a successful grant proposal. This session will include hands on activities such as identifying components of a quality proposal and writing tips for success.

NSF provides almost $80 million per year for community colleges, primarily through the Division of Undergraduate Education (DUE). This session will focus on the programs that support teacher education including the Robert Noyce Teacher Scholarship Program and the Math and Science Partnership Program. Other programs in DUE that have traditionally provided significant support to community colleges include Advanced Technological Education (ATE), Transforming Undergraduate Education in Science, Technology, Engineering and Mathematics (TUES), and the STEM Talent Expansion Program (STEP).

Presenters: Joan Prival, Lead Program Director, Division of Undergraduate Education, National Science Foundation; Linnea Fletcher, former NSF Program Director and Department Chair of Biotechnology, Austin Community College

Build Your Personal Learning Network: RSS and Social Bookmarking

Friday, February 25, 2011, 1:00 p.m. - 4:30 p.m. - Aqua 306B

Bring your laptop and join us for this hands-on session to begin building or expanding your personal learning network. Discover how Google Reader and social bookmarking application, Diigo, are used for collaborative research, annotation, and knowledge-sharing communities. In addition, learn about other social networks valuable to teachers interested in technology and instruction. Start accessing social networks now for your own personal and professional learning!

Presenter: Jeannette Shaffer, ATLAST Project Coordinator, Maricopa Community Colleges

Conference Evaluations

After the conference, an email will be sent to all participants with a link to the online conference evaluation. In order to serve you better, we hope you will complete this evaluation. Thank you in advance for your support.
Welcome Reception

Friday, February 25, 2011, 4:45 p.m. - 7:00 p.m. - Sapphire Ballroom

Please join us for the Welcome Reception in the Sapphire Ballroom. NACCTEP and the Community College Baccalaureate Association (CCBA) will jointly host the Reception. During the Reception, stop at each networking booth to discuss successful community college teacher education programs and projects. Mingle and network with your colleagues from around the country. Enjoy this launch to the 2011 NACCTEP national conference.

Networking Exhibits

NACCTEP Needs Your Support!

Stop by the NACCTEP networking booth to discover opportunities for members or how to become a NACCTEP member. Board members will be available to discuss their experiences on the Board and how you can be nominated for the 2011-2012 Executive Board. Find out how to become a NACCTEP Ambassador and network with colleagues in your home state. Help NACCTEP promote the important role community college teacher education programs play in recruiting and retaining highly qualified teachers. Presenters: NACCTEP Board Members and Ambassadors

Achieving Technological Literacy in Arizona for Students and Teachers (ATLAST)

ATLAST is a three-year project supported by the National Science Foundation (NSF) Advancing Technology in Education Program. The overall goal of the ATLAST is to increase the technological literacy of secondary teachers and future teachers through hands on training and support. Stop by to discuss the project’s successes, partnerships, and lessons learned. Presenter: Jeannette Shaffer, Maricopa Community Colleges

Subjective “Is” – A Student Perspective

Stop by and brain-storm how to discuss subjectivities with future teachers. Experience a student’s perspective of the assignment regarding subjectivities and how that student developed a lesson plan. This topic is useful in determining students’ internal prejudices prior to becoming classroom teachers, which builds positive teaching dispositions. Presenter: Theresa Garfield Dorel, Palo Alto College

 Wikis, Blogs, and Tweets, Oh My!

The teacher education program at the Community College of Baltimore County has worked with the local school system to integrate technology into the subject areas, specifically math. College pre professional teachers, as well as teachers in the workplace, are discovering how to wiki, blog, and tweet their way to being better prepared for today’s students. Presenters: Linda Gronberg-Quinn, Danielle Holland, Community College of Baltimore County

National Infant & Toddler Child Care Initiative @ Zero to Three

The National Infant & Toddler Child Care Initiative @ Zero to Three (NITCCI) is a project of the Child Care Bureau. NITCCI works collaboratively with Child Care and Development Fund (CCDF) administrators and other partners to advance system initiatives to improve the quality and supply of infant/toddler child care. Stop by this networking booth to learn more about NITCCI’s goals. Presenters: Heath Ryan Ouellette, Donna Britt, Zero to Three; Karen White, University of Southern Maine
San Diego Mesa College

Among the largest community colleges in California and the nation, San Diego Mesa College (Mesa College) is a fully accredited two-year college serving nearly 25,000 students and offering more than 170 associate degree and certificate programs. With its premiere fine art and music programs, robust language offerings, and rigorous math and science curricula, Mesa College ranks as San Diego’s top transfer institution. The college also serves as an important economic catalyst for the region. Its career programs include allied health fields, biopharmaceutical, multimedia, animal health technology, American Sign Language, hospitality, fashion, architecture, interior design, and more. Situated on a sprawling, suburban 104-acre mesa in the geographic center of San Diego, the college’s small classes, outstanding faculty, diverse student population, and reputation for quality offer an unparalleled academic experience. Students may complete lower-division teacher education courses at Mesa College. Afterwards, students are highly encouraged to transfer to a four-year college or university to complete the baccalaureate degree and teaching credential. Students have the opportunity to become professionally competent teachers and excellent leaders in the field of education!

The Child Development program offers course work, training, and supervised practicum experiences to meet state licensing requirements for working in centers, schools, child care homes, and services related agencies.

Elizabeth J. Armstrong

Elizabeth J. Armstrong serves as the Interim President of San Diego Mesa College, the largest of three colleges in San Diego Community College District and one of the largest community colleges in California and the nation. In this role, she oversees the education and student services for nearly 25,000 students and 170 associate degree and certificate programs. Ms. Armstrong’s career includes more than 35 years of service in higher education. Her last official position before retirement in 2008 was a Vice President of Instruction at Mesa College, a position she held for seven years. Prior to Mesa College, Ms. Armstrong spent 13 years at Canada College in Northern California, where she was Vice President of Instruction (1999 – 2002) and Dean of Science, Technology and Learning Resources (1989 – 1999). She also served as a faculty member at Skyline College for 15 years. Her Education includes Bachelor’s and Master’s degrees in chemistry from San Francisco State University. In 2006, Ms. Armstrong received the Award for Administrative Excellence from the Association of California Community College Administrators (ACCA).
Thank You San Diego Mesa College

NACCTEP would like to take this opportunity to thank our Host College, San Diego Mesa College. It has been a pleasure working with Mesa College this year. The time, expertise, and dedication of Mesa College faculty, staff, and administration have made significant contributions towards the success of this conference. They welcome you to San Diego and invite you to discover the delights of this beautiful city. The conference hotel is located on San Diego Bay, and within walking distance of world class dining, shopping, and entertainment at the Gaslamp Quarter and Seaport Village. Other attractions include the San Diego Zoo, SeaWorld, Coronado Island, Old Town San Diego, and the U.S.S. Midway Museum.

Jeffrey Michael Reies Duncan-Andrade

Jeffrey Michael Reies Duncan-Andrade, Ph.D., is Associate Professor of Raza Studies and Education Administration and Interdisciplinary Studies at San Francisco State University (SFSU). In addition to these duties, he continues as a high school teacher in East Oakland where for the past 18 years he has practiced and studied the use of critical pedagogy in urban schools. He currently teaches English at Mandela High School in East Oakland. Before joining the faculty at SFSU, Duncan-Andrade taught English and coached in the Oakland public schools for 10 years, and completed his doctoral studies at the University of California, Berkeley. Duncan-Andrade has lectured around the world about the elements of effective teaching in schools serving poor and working class children. He works closely with teachers, school site leaders, and school district officials nationally, and as far abroad as Brazil and New Zealand, to help them develop classroom practices and school cultures that foster self-confidence, esteem, and academic success among all students. His research interests and publications span the areas of urban schooling and curriculum change, urban teacher development and retention, critical pedagogy, and cultural and ethnic studies. He has authored numerous journal articles and book chapters on the conditions of urban education, urban teacher support and development, and effective pedagogy in urban settings (see http://cci.sfsu.edu/taxonomy/term/68) that have been published in leading journals such as Harvard Educational Review and Qualitative Studies in Education. He recently completed two books, The Art of Critical Pedagogy: Possibilities for Moving from Theory to Practice in Urban Schools and What a Coach Can Teach a Teacher, with Peter Lang Publishing. These books focus on effective pedagogical strategies for urban schools. He is currently completing his third book on the core competencies of highly effective urban educators with Routledge Press.
Session One

California’s Math and Science Teacher Initiative – An Update

Aqua 303, Policy

This presentation will update educators on the congressionally directed Math and Science Teacher Initiative. Hear how six innovative community college campuses, and their collaborative partners, are changing the face of math and science teacher education in California.

Presenter: Patricia Doris, California Community Colleges Chancellor’s Office

Increasing Access to Affordable Teacher Education Programs

Aqua 304, Program

The Teachers College at Western Governors University was funded by the U. S. Department of Education Star Schools Program to be a national teacher education resource. Access for working adults and others who cannot easily attend a campus-based licensure program is provided along with online instruction. Currently 10,000 students from all U.S. states and territories are enrolled in the Teachers College.

Presenter: Bob Rustad, Western Governors University

Making Waves: Teacher Quality Enhancement in the Heartland

Aqua 305, Practice

Results from a statewide collaboration between Iowa’s community colleges and transfer institutions will be presented. Topics include improving articulation; imbedding INTASC standards; Praxis guidelines for elementary teachers; and a model for developing and assessing dispositions. Participants will take a dispositions self-assessment and participate in a “Disposition of the Week” activity.

Presenters: Kathleen Van Steenhuyse, Jack Termdrup, Jean McMenimen, Kirkwood Community College

Creating Learning Environments that Instill Risk-taking Behavior

Aqua 307, Practice

In this fast-paced, high-energy session, participants will explore and engage in activities that build creative, critical thinking skills for all ages while involving learners and teachers on a personal level. Presenters will paint a vivid picture of an engaged classroom that encourages risk taking with interaction from session participants.

Presenters: Lissanna Follari, Sheridan College; Virginia Harmelink, Pima Community College

Patching a Leaky Pipeline

Aqua 309, Partnership

Learn about collaborations happening in Washington state to help boost cultural competency and how community colleges are partnering to help create a more diversified workforce of educators.

Presenters: Erik Tinglestad, Green River Community College; Patricia McDonald, Highline Community College

Community Colleges Preparing Family Liaisons in Title I Schools

Aqua 311, Partnership

This presentation will provide you an opportunity to view a recent wave of education training offered to Parent Liaisons within Title I schools. The information will outline the goals of the program, which include empowering parents within the local community, training for both educational content and job specific skills, and increased student achievement within the local education associations.

Presenter: Kim Tobey, Rio Salado College
CC and DC and DL, oh my! Community Colleges, Dual Credit, and Distance Learning Hands-on Experience in the Community College Classroom

*Aqua 312, Practice*

Education students at McCook Community College are given hands-on training in teaching Distance Learning (DL)/Dual Credit (DC) classes. The students are placed in problem-solving groups containing at least one student from each of the DL sites using the DL equipment and other forms of mediated communication to participate in the cyber-group.

**Presenter:** Susan Watts, McCook Community College

Building Cultural Understanding among Pre-Service Teachers

*Aqua 313, Practice*

Changing demographics in our environment requires that teachers be educated to better understand and appreciate the individual students they will encounter. This requires that teacher preparation programs provide students with learning opportunities that will enhance this type of understanding. The presenter will discuss concepts related to cultural competence and improving student understanding and practice.

**Presenter:** Asiya Foster-Nelson, Johnson County Community College

Are you ready to Create Waves?

*Aqua 314, Partnership*

Bring 20 copies (paper or CD) of a great idea, super lesson, terrific website, or YouTube site, to share as a resource for teacher education. Please bring a thumb drive or CD so these ideas can be copied or shared on the NACCTEP website. Be ready to briefly explain your resource and why it is important to teacher education.

**Presenters:** Mary Belknap, Jackson Community College; Julie Bilz, Ivy Tech Community College
Session Two

The National Evaluation Series (NES): An Update on Its Successful Start and Pace-Setting Features

Aqua 303, Practice

The NES, a new and cutting edge teacher certification testing program became operational last September. The program is based on nationally accepted standards and offers 100 percent computer based testing through a worldwide network featuring on-demand testing and immediate scores. Join this seminar and become acquainted with the NES and familiar with its special innovations, including ResultsAnalyzer, complete on-line practice tests, new planned tests, and much more.

Presenter: Les McCallum, Evaluation System group of Pearson

Initiating Waves of Policy Change for California's Community Colleges

Aqua 307, Partnership

The Association of California Community College Teacher Education Programs (ACCCTEP) was launched in 2006. ACCCTEP Board members will share efforts and the process applied to change policy to strengthen the role of the state's community colleges in the preparation of K-12 teachers.

Presenters: Allen Perlstein, El Camino College; Ola Jackson, Riverside Community College

Web 2.0 Tools to Enhance Online Learning

Aqua 304, Practice

Online learning is a popular format for teaching and learning in today's world. Educators at Mesa Community College are engaged in building a repertoire of skills to provide students with a quality online-learning environment. The focus of this presentation will involve a demonstration of various Web 2.0 tools that can be used for instruction.

Presenters: Annapurna Ganesh, Beth Alsen, Karen Guerrero, Mesa Community College

Problem Solving with Partnerships

Aqua 305, Partnership

This session uses an interactive, problem-based approach to design a cross-institutional partnership model that participants can replicate to solve local problems. The problem under discussion is how a university/community college partnership could reduce the number of out-of-field K-12 teachers. Five percent facilitator talk plus 95 percent activities equals 100 percent engagement!

Presenter: Susan Butler, Gulf Coast Community College

Creating Partnerships in Field Experience

Aqua 309, Partnership

When San Diego Mesa College developed its pre-service field experience component, it partnered with San Diego County's volunteer reading program and the Fleet Inquiry Institute at the Reuben H. Science Center. This presentation will summarize the design of this project as well as demonstrate some rewarding results.

Presenters: Laurie Lorence, San Diego Mesa College; Chris Reising, San Diego County Office of Education; Cristina Trecha, Reuben H. Fleet Science Center; Cindy Dunlevy, San Diego County Everyone a Reader Program

Making Waves in High-Risk Gang Areas

Aqua 311, Partnership

Learn about an innovative Grow Your Own program in California that supports low-income, at-risk students on a teaching career pathway. Developed as partnerships between community colleges, state universities, community-based organizations, workforce investment bonds, and afterschool employers, these programs diversify the teaching profession while strengthening the afterschool workforce.

Presenters: Sue Parsons, Cerritos College; Rebecca Goldberg, South Bay Center for Counseling; Lynne Cook, California State University, Dominguez Hills
Purposeful Connections of Educational Theory and Environmental Science

*Aqua 312, Program*

This interactive presentation will look at ways a community college can make connections between child development theories and then apply those theories to the teaching of environmental science with a purposeful look at how this transfers to prospective teachers and ultimately to their students. Specific examples will be provided.

**Presenter:** Irene Den Bleyker, University of New Mexico, Gallup Campus

Brain-Boosting Classroom Experiences

*Aqua 313, Practice*

Student retention will be examined through ‘brain-boosting’ experiences in this interactive presentation. Participants will learn about and practice innovative ways to combine direct instruction with active learning experiences, and integrate curriculum based on diverse student interests.

**Presenters:** Lois Oestreich, Janet Brohm, Salt Lake Community College

The Future…NOW: Online Post Baccalaureate Teacher Preparation Programs at the Community College

*Aqua 314, Program*

This presentation will provide information on the Rio Salado College Online Post Baccalaureate Teacher Preparation Program conducted at the community college level. Although this program is offered via an alternative delivery format, it is approved as a standard teacher preparation program by the Arizona State Board of Education and receives state reciprocity accordingly. The Post Baccalaureate Online Teacher Preparation Program is designed for working adults who have already received their undergraduate degree and wish to enter the teaching profession. The program incorporates teacher certification requirements into a curriculum that offers the essential skills students need to become highly effective teachers.

**Presenter:** Sylvia Riley, Rio Salado College
Session Three

Bridging Engineering, Science, and Technology (BEST) in Teacher Education Programs: Addressing Program Approval and Teacher Licensure

Aqua 303, Policy

This workshop will feature a program model being developed by the Museum of Science, Boston, in collaboration with community colleges and four year colleges through a National Science Foundation grant, Bridging Engineering, Science and Technology (BEST) for Elementary Educators. The model, with support from the Massachusetts Department of Elementary and Secondary Education’s (ESE) Educator Preparation, Policy, Leadership and Licensure Office, focuses on ensuring that STEM faculty are cognizant of and address the subject matter content and pedagogy requirements of the elementary license which are based upon the engineering and technology standards identified in the Massachusetts Curriculum Framework and the basis for the state K-12 assessment system (MCAS).

Presenters: Kim Valcourt, Northern Essex Community College; Marc Simmons, Massasoit Community College; Maureen Lee-Locke, Massachusetts Department of Elementary and Secondary Education; Martha Hass, Museum of Science, Boston

Advocating for Kids: Preparing Teachers to Keep Our Kids Safe from Child Sex Trafficking

Aqua 304, Policy

An estimated 200,000 children in the US are being lured in, held against their wishes, and sexually exploited! What can teachers do about this? A LOT! Attendees will receive information about a Toolkit available from the Women’s Funding Network to help stakeholders recognize and eliminate exploitation in their communities.

Presenters: Janet Johnson, Rio Salado College; Kayrita Anderson, Harold Anderson, Family Foundation; Deborah Richardson, Women’s Funding Network

Revisions to the National Teacher Accreditation Systems and Standards

Aqua 305, Policy

The year 2011 marks 30 years of the National Association for the Education of Young Children’s (NAEYC) higher education accreditation work, including the first five years of associate degree accreditation. Hear about recent changes in accreditation of teacher education programs, new NAEYC early childhood teacher standards, and a new national standards alignment tool.

Presenter: Alison Lutton, National Association for the Education of Young Children

Interdisciplinary Communities: Learning Success!

Aqua 307, Program

Are you struggling to support teacher hopefuls who need developmental English? Math? What about English Language Learners? Wondering how to offer pathways that move these students toward a degree efficiently and effectively? Come hear how Highline Community College is doing just that by offering multi-disciplinary, integrated instruction to a unique learning community!

Presenters: Jodi White, Darryl Brice, Highline Community College

The Grand Rapids Community College Teacher of Tomorrow Scholarship (TOTS) Program: Helping Create a Sustainable Community College Teacher Education Program

Aqua 309, Program

Over 800 Grand Rapids Community College (GRCC) students have an interest in becoming a teacher. However, many GRCC students face major financial obstacles with over 95 percent working to pay for their education. The GRCC Teachers of Tomorrow Scholarship Program is an essential part of a six component teacher education program. Presenters will share how they raised almost a million dollars for student scholarships.

Presenters: Joseph Hesse, Ill, Becky Brinks, Grand Rapids Community College
**Literacy for Every Level: Better Writers, Better Teachers**

*Aqua 311, Practice*

This presentation will describe the evolution of a teaching-methods course, Language Arts for Young Children, into a Writing Intensive (WI) course. Integrating WI content in a literacy course yielded improved teaching strategies that are excellent for English Language Learners and international students.

**Presenter:** Sarah Church, Hostos Community College

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**Strength in Numbers: Partner with Other Teacher Education Programs**

*Aqua 312, Partnership*

Learn how to build a community between and strengthen the role of your state's community colleges in the preparation of K-12 teachers. Community colleges in three states, California (ACCCTEP), Maryland (MADTECC), and Michigan (MCCEP) have joined to work collaboratively within their state in a quest to produce the best possible teacher candidates. It is through their efforts and partnerships that the students in their programs enjoy more seamless transfers and are afforded an increasing number of opportunities. Hear about the history, some of the successes and failures, and what they have learned along the way. Discuss how to create a similar organization in your state and brainstorm on the issues common across all programs.

**Panelists:** Allen Perlstein, El Camino College; Colleen Eisenbeiser, Anne Arundel Community College; Mary Belknap, Jackson Community College; Linda Gronberg-Quinn, Community College of Baltimore County

**Moderator:** Fran Kroll, Howard Community College

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**Implementing NACCTEP’s Blueprint for Excellence: Best Practices from Northern and Southern California**

*Aqua 313, Practice*

Using NACCTEP’s *Blueprint for Excellence*, panelists representing the City College of San Francisco and Santa Ana College will share best practices, successes, and challenges in their work as Teacher Prep Centers. Practices will include the areas of recruitment, preparation, retention, and renewal.

**Presenters:** Tracy Burt, Kathleen White, City College of San Francisco; Steve Bautista, Santa Ana College

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**Pae I Ka Nalu: Riding the Wave of Success via the Ho’okele Peer Mentor Program**

*Aqua 314, Practice*

Ho’okele is a Hawaiian word meaning to sail or navigate as a master of a ship or canoe. This interactive session presents an overview of Leeward Community College’s Ho’okele Peer Mentor Program, strategies used to promote retention and persistence of Associates of Arts in Teaching students, and guidelines for developing similar support programs.

**Presenters:** Erin Loo, Roberta Martel, Jeffrey Judd, Michael Cawdery, Jaydene Silva, Leeward Community College

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**Notes:**

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**Notes:**
Lone Star College and the University of Houston-Downtown Baccalaureate Program
Aqua 303, Partnership
Lone Star College and the University of Houston-Downtown have partnered to bring a baccalaureate program to residents of the greater-Houston area that has experienced 700 percent growth since 2007. The program saves students approximately 30 percent of the cost when compared to average Texas public university costs for similar programs.

Presenter: Noel Bezette, Lone Star College – Kingwood

Teacher Education 101
Aqua 304, Partnership
Estrella Mountain Community College holds an annual seminar that outlines to interested community members and teacher education students the options available to earn a university degree in teacher education. Participating institutions give mini-presentations about their pathways to graduation followed by an open session where students can visit with university representatives.

Presenters: Deborah Raffin, Pete Turner, Estrella Mountain Community College

Addressing Teacher Dispositions at the Community College Level
Aqua 305, Practice
The presenter will review current practices, strengths, and concerns about teacher dispositions and evaluations as well as discuss how a community college in Maryland is using teacher dispositions as part of their teacher education program. The audience will have the opportunity to discuss the variety of teacher disposition evaluation tools currently in use and ideas they can implement and use in their programs.

Presenter: Glenda Hernandez Baca, Montgomery Community College

Massachusetts Community Colleges Lead Professional Development Partnerships from Training to Degrees in Early Education
Aqua 307, Policy
This presentation will examine the role of the community college in new regional professional development partnerships funded by the Massachusetts Department of Early Education and Care. Learn how Massachusetts Bay Community College is leveraging this collaboration to advocate for and support competency and degree attainment for early childhood educators in all settings.

Presenter: Linda Romero, Massachusetts Bay Community College

Using a Blog to Make Waves in Your Students’ Thinking
Aqua 309, Practice
This presentation will describe the results of an action research study conducted to learn the effectiveness of using a blog in an Orientation to Education course. In addition to learning the results of the study, participants will learn how to create their own classroom blog.

Presenter: Melanie Bishop, St. Charles Community College

Surfing the Pipeline: Creating the Ethnic Minority Teacher Recruitment Scholarship Partnership
Aqua 311, Partnership
The Ethnic Minority Teacher Recruitment Scholarship program is a partnership between four urban school districts, Salt Lake Community College, and the University of Utah. The core mission of the partnership is to increase the number of first-generation and ethnically diverse students accessing and completing teacher education programs.

Presenters: Dale Smith, Salt Lake Community College; Richard Diaz, University of Utah
Stress Management for Educators: Staying Healthy in a Volatile Environment

Aqua 312, Program

Budget cuts? Overcrowded classes? Uncertain future of programs? The pressure of teaching? Stress like this is a reason why so many good educators leave the profession with-in the first five years of teaching. This presentation will focus upon building a holistic approach to stress management, designed specifically for educators.

Presenter: Joseph Davis, Lehigh Carbon Community College

Successful Experiences in Infant and Toddler Degrees/Certifications in Community Colleges

Aqua 313, Partnership

A panel of presenters will share their expertise and experiences developing successful infant and toddler degree and certificate programs, as well as articulation agreements between colleges. This session will also highlight the new Head Start requirements for certification of infant and toddler teachers.

Presenters: Heath Ryan Ouellette, Donna Britt, Zero to Three; Karen White, University of Southern Maine

The Ripple Effect: Creating Community in Teacher Education Programs

Aqua 314, Program

A teacher affects eternity; s/he can never tell where her/his influence stops. While teachers may not know where their influence stops, at Mesa Community College (MCC) it begins as part of a community. This presentation details how MCC students and faculty create community within their department, campus, and partnerships in the surrounding neighborhood.

Presenters: Mary Stewart, Jennifer Rosado, Graham Dawkins, Scott Phillips, Carrie Williams, Dayvon Turner, Tearah Rice, Brooke Eulate, Mesa Community College
Session Five

Addressing the Need: Preparing K-12 Teachers for the Online Classroom

Aqua 303, Policy

The development of two academic certificates in K-12 eLearning Design and K-12 Online Teaching from Rio Salado College with support from the Arizona Department of Education will be presented, including a discussion about the applicability of these programs to current and future teacher certification endorsements.

Presenter: Jennifer Freed, Rio Salado College

Making Waves in Maryland: Lessons Learned from the First State to Develop the Associate of Arts in Teaching

Aqua 304, Program

Maryland was the first state to develop an Associate of Arts in Teaching (AAT) degree program. This session will address how the AAT in Maryland was created, the partners in development, AAT outcomes procedures and assessment, and why your state needs the AAT.

Presenters: Fran Kroll, Howard Community College; Colleen Eisenbeiser, Anne Arundel Community College; Linda Gronberg-Quinn, Community College of Baltimore County

Rocking the Boat: Using Role-Playing to Promote Student Engagement and Understanding of Complex Issues in an Introduction to Education Course

Aqua 307, Practice

Today’s students want to be entertained. Capitalizing on their desire for amusement, a governing board simulation was created to teach governance and finance issues related to public education that engages students and has become a highlight of the course. Come experience this interactive session. Handouts will be provided.

Presenter: Tawn Hauptli, Mesa Community College

Successful Service Learning Projects for Future K-12 Teacher and Early Childhood Professionals

Aqua 309, Practice

Lively presenters will share successful service learning projects that engage teacher education students with program objectives including collaborations with K-12 schools, daycare centers, and after school programs committed to strengthening quality teacher education programs. The engaging projects include family fun packs, literacy kits, writing children’s books, performances, tutoring, fieldwork, and more.

Presenters: Tracy Wyant, Lena Shiao, Monroe Community College

Creating Partnerships through Articulation and Advisement

Aqua 312, Partnership

This session will highlight a partnership between a community college teacher education program and state universities with the goal of increasing enrollment and retention through alignment and advisement. This program and its initiatives will be highlighted, with the ultimate goal of creating a collaborative forum to discuss how to better create and prepare quality teachers.

Presenter: Kate Felice, Cumberland County College

The Winning Edge: Value Added Experiences for Future Teachers

Aqua 313, Practice

This session will provide proven ideas for building experiences that help future teachers gain the knowledge, skill, and insights they will need to survive and persist in the profession. Participants will dialogue with the leaders, and be assisted in adapting these innovative approaches to teacher enhancement to their local environment.

Presenters: Laurie Fathe, Owens Community College; Judy Kasabian, El Camino College
Understanding Student Teachers’ Perceptions of ePortfolios and their Experiences Learning with those Tools

*Aqua 314, Practice*

The presenter will share findings from a research survey that assessed student teachers’ perceptions of their ePortfolios as well as their experiences creating those tools in a pre-service early childhood program. Findings from the study suggest that participants valued their ePortfolios, but did not spend extra time working on them. The presenter will also share a set of recommendations for practitioners who use digital portfolios to develop teachers.

**Presenter:** Jean-Yves Plaisir, Borough of Manhattan Community College

**Notes:**

CANCELLED
Student Panel

Student Perspective

Sunday, February 27, 2011, 9:00 a.m. - 10:15 a.m. - Sapphire Ballroom

As the need for an increased number of diverse, high quality, and content area specific educators grows, community colleges are rising to the challenge. Listen to students at various stages of their educational careers discuss the impact community college teacher education programs have had on preparing them for their future roles as classroom teachers.

Kristie Stuard, Delgado Community College (current Student Board Member)

Kristie Stuard is an elementary education major planning to transfer to the University of New Orleans after obtaining her associates degree. She believes children need the right guidance and knowledge to become great leaders. Kristie wants to be a teacher who provides the knowledge and guidance that children need in order to succeed.

Jennifer Rosado, Mesa Community College

Jenny Rosado is an elementary education major at Mesa Community College. She is Co-President of the Future Educators Club and a member of Phi Theta Kappa. She was one of a few students selected to attend the Maricopa Community Colleges District Leadership Retreat in the fall of 2010.

Anthony Del Real, graduate of Cerritos College

After serving in the U.S. Air Force for 24 years, Tony worked in an after school program for the Bellflower Unified School District. He was later hired as an instructional assistant working with high school emotionally disturbed students. In 2004, Tony was hired as a teacher working with the same population. This is his sixth year teaching, and he is still energized and full of patience! Tony is currently working towards his master’s degree at Concordia University.

Ken Hill, San Diego Mesa College

Ken Hill is an elementary education major at San Diego Mesa College. Ken has experience working with special needs children and has an interest in exploring the field of special education. Working with and sharing knowledge with students is viewed as a fun endeavor for Ken and he believes that education is the foundation of the opportunity for success.

Moderator

Tawn Hauptli, Education Studies Faculty, Mesa Community College
Roundtable Discussions

Sunday, February 27, 2011, 10:30 a.m. - 11:45 a.m. - Sapphire Ballroom

Roundtable discussions offer an interactive venue for the exploration of key issues facing teacher education. They allow for small group discussions and informal conversations that are often not possible in large group settings. Connect with other attendees at this event to discuss and share your views, experiences, and ideas. Multiple roundtables are scheduled simultaneously in the same room; each roundtable will have a different focus.

Table 1 – Pathways and Partnerships

Share experiences and ideas about how your college has articulated coursework and degrees, and developed pathways and partnerships with four-year colleges and universities. Moderators: Art Montiel, South Texas College; Andrea Buehman, Maricopa Community Colleges

Table 2 – Dispositions of a Future Teacher

Discuss what qualities a great teacher must possess and how you incorporate them into your teacher education program. Moderators: Marjorie Schiller, Central Arizona College; Jill Urban-Bolli, Illinois Valley Community College

Table 3 – Early Childhood Education and the Role of Community Colleges

Head Start reauthorization and recent trends in state requirements are affecting early childhood education across the nation. Discuss these and other early care and education issues, and how your early childhood programs are addressing the needs of students. Moderators: Janet Johnson, Rio Salado College; Susan Butler, Gulf Coast Community College

Table 4 – Recruiting Diverse Students into Teacher Education

Share ideas about how your college is recruiting diverse students into the teaching profession. Bring marketing materials to share. Moderators: Cindy Kelley, West Virginia University at Parkersburg

Table 5 – The Media and Teacher Education

Discuss how the media, including news outlets and recent movies, affect the public’s perception of education and what colleges are doing to dispel myths about teacher education. Moderators: Irene Denbleyker, University of New Mexico, Gallup Campus; Tawn Hauptli, Mesa Community College.

Table 6 – Math, Science, and Literacy Skills for the 21st Century

How do we emphasize the need for math, science, and literacy skills to preservice teachers so that they personally invest in their own knowledge and skill in these content areas? Share solutions your college has developed to create quality future STEM teachers and highly qualified math and science elementary educators. Moderators: Laurie Fathe, Owens State Community College; Judy Kasabian, El Camino College.

Table 7 – The Completion Agenda and Teacher Education

National organizations, representing approximately 1,200 community colleges, have affirmed and accepted the challenge to “increase the number of 25-34 year olds who hold an associate degree or higher to 55 percent by the year 2025”. As teacher educators, what can we do to insure student success? Moderators: Jerry Pinsel, Louisiana Community & Technical College System; Carole Berotte Joseph, MassBay Community College
Aseret Gonzalez
Illinois Valley Community College, Oglesby, Illinois

“You can only become truly accomplished at something you love. Don’t make money your goal. Instead, pursue the things you love doing, and then do them so well that people can’t take their eyes off you.” This statement, from American poet Maya Angelou, truly expresses my sentiments regarding my ideal career. As the first person in my family to attend college, I have made a tremendous effort to drive myself academically. I believe that developing our greatest abilities requires pursuing our greatest passions, and my deep interest in the process of learning has driven me to excel in the areas of psychology, sociology, and education.

Ultimately, my aim in life is to follow in the footsteps of my teachers and professors, nurturing young adults like myself and helping them find their place in the world. Education liberates students, allowing them to more deeply explore themselves and their students, and tutoring has helped me realize that nothing makes me happier than being a part of that development process. Over the last four years, I have become immensely interested in the human brain and its development. A career in education provides an environment in which I can indulge this intellectual curiosity as well, without losing sight of the primary goal – to educate the youth. Fortunately, this interest should actually help foster a more dynamic classroom.

Sandra Silva
Palo Alto College, San Antonio, Texas

My name is Sandra Silva and I am an education major. I chose this field to become the teacher that I needed when I was a student. Another reason I want to be a teacher is because I can offer lessons that are critical for students to be shaped into productive, successful citizens in our society.

I was a student with continuous behavioral issues, but not one teacher ever took the time to get to the root of the problem. I just always got sent to the office, no questions asked. Considering my life experience as a student, I have the gift for recognizing a student in need of emotional and motivational support. I want to help the students that carry a label for their behavior. I will be the teacher that I needed by recognizing the problem, redirecting the students, and providing concrete support to guide them in the right direction. Behavioral problems are not something I learned about through reading or researching the topic. I know about the issue because I lived it. I know what these students need and I want to be the one that provides that for them.
2011 Conference Proposal Committee

NACCTEP once again gratefully acknowledges the time and effort put forth by the Conference Proposal Committee. Their dedication, leadership, and commitment to excellence are a critical part of this conference's success.

Chair:
Susan Butler, Chair, Social Sciences, Gulf Coast Community College, Panama City, FL

Members:
Henry Sue Bynum, Dean of Academic Affairs, Indian River State College, Fort Pierce, FL
Ola Jackson, Associate Dean, Riverside Community College District, Riverside, CA
Cynthia Kelley, Associate Dean of Academic Affairs, West Virginia University at Parkersburg, Parkersburg, WV
Sue Parsons, Director, Teacher Training Academy, Cerritos College, Norwalk, CA
Jerry Pinsel, Retired Vice President of Student and Academic Affairs, Louisiana Community and Technical College System, LA
Jill Urban-Bollis, Education Program Coordinator, Illinois Valley Community College, Oglesby, IL

Sponsorships

Thank You! The following corporation and community college sponsorships and contributions enrich, support, and bring additional resources each year to the NACCTEP national conference.

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NACCTEP thanks you for being part of this conference that brings together some of the most innovative professionals in community college teacher education to share creative solutions for improving student learning. Through community colleges, students can learn and grow as they discover their strengths. It is important that we remain dedicated to providing today's students with the tools they need in order to build and maintain their futures. NACCTEP hopes you have an engaged and enlightened conference experience. Share with your colleagues your experience and continue to Make Waves at your institution and beyond.
Ride the Wave of Innovation

San Diego Mesa College is proud to be your host college.

2011 NACCTEP Conference

To find out more about the Mesa College Teacher Education Program visit www.sdmesa.edu/teacher-ed
A Smarter way to Learn... online.

NACCTEP Membership Benefits:
No Application Fee (a $65 savings)
$2,000 WGU NACCTEP Teacher Education Scholarships Available
This is a competitive scholarship and is available to those who meet the eligibility requirements.

Contact: Bob Rustad
Community College Partnership Director
(239) 980-2263  brustad@wgu.edu
The National Association of Community College Teacher Education Programs (NACCTEP) promotes the community college role in the recruitment, preparation, retention, and renewal of diverse early childhood and K-12 teachers. The Association serves as a voice for community colleges in national discussions about teacher education; supports institutions and individual members by enhancing current community college teacher education programs and serving as a resource for those looking to develop new programs; and facilitates connections between community college teacher education programs and faculty. Membership benefits include newsletters, policy briefs, a scholarship program, national advocacy, and an annual national conference.
As community colleges gain national attention for providing rich and diverse teacher education and early childhood programs, it is imperative that we continue to meet the needs of our communities. Join us at the National Association of Community College Teacher Education Programs’ Leading the Way conference, March 2-4, 2012, in Philadelphia, Pennsylvania, at the Philadelphia Marriott Downtown.

Network with colleagues, hear from experts, and share ideas about how community colleges are taking the lead in preparing tomorrow’s teachers. Leading the Way is the perfect opportunity to connect with others who share your passion for teacher education. Faculty, deans, presidents, chancellors, students, early childhood and K-12 educators, business partners, and educational organization representatives should plan to attend this innovative conference.

Explore the historic wonders of the City of Brotherly Love, including Independence Hall, the Liberty Bell Center, and Valley Forge, while enjoying a location convenient to world class dining, shopping, and cultural attractions.

Lead the Way in 2012! Visit the NACCTEP website at www.nacctep.org.