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When you develop and administer teacher certification assessments for nearly 40 years, you can’t help but discover a thing or two. These discoveries—developing new, rigorous assessments and inventive ways to deliver them—couldn’t have been realized without learning what makes the most sense. Decades of experience working collaboratively with our clients have produced innovative products and services that meet expressed requirements and goals. At the Evaluation Systems group of Pearson, we listen, learn, and deliver.

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With learning comes expertise—we have developed educator assessments for over 200 different content fields, professional teaching skills, and the basic skills of reading, writing, and mathematics. This expertise, coupled with our continuous interaction with state education agencies and educator preparation programs, has led to the development of assessments that can be used across an educator’s career.

As pioneers of certification assessments and related instructional technologies, we have the people, commitment, and capabilities to meet the diverse needs of states, educator preparation programs, and prospective educators.

How can we help you achieve your goals?

Contact the Evaluation Systems group of Pearson.

We are ready to listen.

Evaluation Systems
Pearson
P.O. Box 226
Amherst, MA 01004
413.256.0444
Regional offices in Albany, NY; Austin, TX; and Sacramento, CA

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NACCTEP Website

Visit the NACCTEP website to enjoy member only features and interactive Web 2.0 features. Keep in touch after the conference, share ideas with colleagues, and learn about what other member colleges are doing. The NACCTEP community is at your fingertips.

After creating an account, start a blog, join a forum discussion, or check out the new Early Childhood Education Models of Success. NACCTEP is only as strong as its members; become a part of the NACCTEP conversation today!

It’s easy to create an account. Click on the ‘Create new account’ link to get started.

Scholarship 2012-2013

The NACCTEP National Scholarship Program was founded to help students at member colleges realize their dreams of becoming teachers. NACCTEP is proud to offer two $1,000 scholarships for the 2012-2013 academic year. We encourage teacher education and early childhood students at current member colleges to apply.

Scholarship applications, and all associated documentation, are due by Friday, April 20, 2012.

NACCTEP Mission

The mission of NACCTEP is to promote the community college role in the recruitment, preparation, retention, and renewal of diverse Early Childhood and K-12 teachers and to advance quality teacher education programs in the community college.
Welcome

If you had a bank that credited your account each morning with $86,400—with no balance carried from day-to-day, what would you do? Well, you do have such a bank... your time here at the NACCTEP national conference.

Every morning, you are credited with 86,400 seconds. Every night, it rolls off as “lost” whatever you have failed to use toward good purposes. It carries over no balances and allows no overdrafts. You cannot hoard it, save it, store it, loan it, or invest it. You can only use it—time here at the tenth annual NACCTEP national conference.

This brief passage was taken from the Simple Life website. As I read these words, I realized how much time we have here in Philadelphia to absorb, invest in learning, meet others, and explore. We appreciate your gift of time and want you to find it well spent.

The breakout sessions offer everything and more. The common feedback to the Board about past conferences is there are too many great sessions. I am proud to say, this year is no exception. Technology tips and innovative sharing, international connections, student instructors, sharing best practice ideas, and more will be featured.

NACCTEP continues to involve students in more professional development opportunities at the national conference. Based on our developmental background, the earlier something begins, the more apt it is to be a part of someone’s life. To each of you, who have included future teachers, I thank you.

The world of teacher education is an exciting area in which to work. We will continue to meet and bring inspired professionals together at conferences each year to ensure NACCTEP members remain at the cutting edge.

I value each of you and your time spent here. Please know we have worked diligently to bring you exciting conference experiences. Please invest wisely, and then share what you have learned with others.

Please use your 86,400 seconds to absorb, grow, meet, share, and introduce yourself to others. This takes just minutes. You will not have this time again...invest wisely, reap the gains.

Leading the Way, our NACCTEP theme is appropriately selected. We should all be proud of where we are today and excited about where we are headed. Community college teacher education preparation programs are led by strong education leaders. Please stand and be proud of where we are and where we are going.
Welcome to NACCTEP’s Leading the Way in Community College Teacher Education Programs national conference in the great city of Philadelphia. This is a special year for NACCTEP as we celebrate our ten year anniversary. NACCTEP was established in 2002 in partnership by the Maricopa County Community College District, Cerritos College, The League for Innovation in the Community College, and the American Association of Community Colleges. As more teacher education programs were being developed throughout the United States, community colleges sought to identify colleagues engaged in similar work who could provide support, expertise, and solutions.

The national conference continues to provide an excellent forum for this sharing to occur. NACCTEP is the premier conference in bringing together community college faculty, staff, administrators, and partners to exchange knowledge, skills, and ideas focusing on teacher education and early childhood programs, issues, and solutions.

Sponsors play a key role in making the conference successful. A big thank you to Evaluation Systems group of Pearson and Western Governors University! Our host college for the conference is Cumberland County College. Their teacher education students will be assisting with registration and serving as session facilitators.

The Friday Forums provide an opportunity to learn about the many funding opportunities through the National Science Foundation and integrating emerging technologies into the classroom. The evening Welcome and Networking Reception will again be a joint venture with our colleagues from the Community College Baccalaureate Association. The Saturday morning keynote, Chris Haskell, will present on “What does the 21st Century Teacher look like?” He will discuss the evolution of the teacher, the changing nature of teacher education, and the dramatic shift of the educational paradigm.

As always, the conference sessions on Saturday are the core of our conference. You will be able to learn, share, and network with teacher education experts from around the nation. The challenge is picking which sessions to attend! On Sunday morning, Walter Bumphus, president and CEO of the American Association of Community Colleges, will discuss the role of community colleges in teacher education then, now, and in the future. The conference will conclude with our interactive Roundtable session.

NACCTEP will continue to be the voice of community college teacher education programs and will work diligently to promote the community college role in developing quality teachers. Enjoy the conference! Please let us know if there is anything we can do to assist you.

NACCTEP expresses a special thank you for the contributions of the Evaluation Systems group of Pearson and Western Governors University whose sponsorships and contributions have enriched this conference. A complete list of sponsoring organizations participating in the Leading the Way conference is listed on page 26.
Conference Schedule

Friday, March 2, 2012

11:30 a.m. - 5:30 p.m.  Registration Open
2:30 p.m. - 4:00 p.m.   **Friday Forum One**: National Science Foundation Grant Opportunities for Community College Teacher Education Programs
4:45 p.m. - 7:00 p.m.  Welcome Reception & Networking Exhibits

Saturday, March 3, 2012

7:30 a.m. - 4:00 p.m.  Registration Open
7:30 a.m. - 9:30 a.m.  Breakfast Session - Buffet breakfast from 7:30 a.m. - 8:20 a.m.
9:45 a.m. - 10:45 a.m. Keynote Speaker  **Chris Haskell**, Boise State University
11:00 a.m. - 12:00 p.m. Session One
12:00 p.m. - 1:30 p.m. Lunch on Your Own
1:30 p.m. - 2:30 p.m.  Session Three
2:45 p.m. - 3:45 p.m.  Session Four
4:00 p.m. - 5:00 p.m.  Session Five

Sunday, March 4, 2012

9:00 a.m. - 10:15 a.m.  Keynote Speaker
9:00 a.m. - 10:15 a.m.  **Walter G. Bumphus**, President/CEO, American Association of Community Colleges (AACC)
10:30 a.m. - 11:45 a.m. Session Five
11:45 a.m. - 12:00 p.m. Closing
Hotel Floorplans

LEVEL 4

LEVEL 5
National Science Foundation Grant Opportunities for Community College Teacher Education Programs

Friday, March 2, 2012, 2:30 p.m. – 4:00 p.m.  Room 411-412

Through this interactive session, a representative from the National Science Foundation (NSF) will share grant opportunities and ideas for developing a successful grant proposal. This session will include activities such as identifying components of a quality proposal and writing tips for success. NSF provides almost $80 million per year for community colleges, primarily through the Division of Undergraduate Education (DUE). This session will focus on the programs that support teacher education including the Advanced Technological Education (ATE) Program, Robert Noyce Teacher Scholarship Program (Noyce), and the Math and Science Partnership Program (MSP). Other programs in DUE that have traditionally provided significant support to community colleges include the Transforming Undergraduate Education in Science, Technology, Engineering, and Mathematics (TUES), STEM Talent Expansion Program (STEP), and Scholarships in Science, Technology, Engineering, and Mathematics (S-STEM).

Presenter: Joan Prival, Lead Program Director, Division of Undergraduate Education, National Science Foundation

Web 2.0 Tools to Enhance Learning

Friday, March 2, 2012, 2:30 p.m. – 4:00 p.m.  Room 408-409

Communication is vital to the success of teaching and learning. In this session, the presenters will share Web 2.0 tools that have been integrated in their courses (online, hybrid, and face-to-face) to prepare students for the 21st century classroom. For example, are you tired of answering email after email describing how to navigate your course site? Hesitant about giving students your personal cell phone number? Then, we have the answer for you with Web 2.0 tools like Jing, Google Voice, and others. The presenters will share and demonstrate a step-by-step process of several Web 2.0 tools in an interactive format. Time will also be allocated for questions and answers. Please bring a laptop with you.

Presenters: Beth Alsen, SEI Faculty, Education Studies Department & Instructional Designer Center for Teaching and Learning; Annapurna Ganesh, Faculty and Director Early Care and Education Program; Karen Guerrero, Education Studies Faculty, Mesa Community College
Welcome Reception

Friday, March 2, 2012, 4:45 p.m. – 7:00 p.m. - Grand Ballroom

Please join us for the Welcome Reception in the Grand Ballroom. NACCTEP and the Community College Baccalaureate Association (CCBA) will jointly host this event. During the Reception, stop at each networking booth to discuss successful community college teacher education programs and projects; mingle and network with your colleagues from around the country; and enjoy the launch to the 2012 NACCTEP national conference.

NACCTEP Needs Your Support!

Stop by the NACCTEP networking booth to discover opportunities for members or how to become a member. Ambassadors are available to meet and assist members from their region. A list of Ambassadors and their regions is included in the conference bag. The Executive Board will be available to discuss their experiences on the Board and how you can be nominated for the Executive Board. Take a few minutes to meet the leaders of your Association. 

Presenters: NACCTEP Board Members and Ambassadors

Achieving Technological Literacy in Arizona for Students and Teachers (ATLAST)

ATLAST is a National Science Foundation (NSF) Advanced Technological Education Program grant. The overall goal of ATLAST is to increase the technological literacy of secondary teachers and future teachers through hands-on training and support. Stop by to discuss this project’s successes, partnerships, and lessons learned. Presenters: Jeannette Shaffer, Stu Rodberg, Maricopa County Community College District

Future Educator Clubs Create Community

Every person in the world will pass through the hands of a teacher. It is now clear how much power teachers have. Can coursework alone prepare students on a commuter campus for this enormous social change? Future Educators Clubs create community throughout the department, the campus, and surrounding neighborhood. Learning and teaching are social. Presenters: Future Educator Club Members, Mesa Community College

Educating Globally-Engaged Thinkers and Community Leaders

Want to engage your students in deeper discussions about war, oppression, human dignity, and conflict resolution? Feel the need to enrich your course(s) by adding essential controversy “dimensions”? Want your students to work towards increasing their global competence? Check out the free Exploring Humanitarian Law toolkit and its timely teaching resources and strategies for educators and students (www.redcross.org/ehl). Stop by and learn more! Presenters: Andres Reyes, Bunker Hill Community College; Laurie Fisher, American Red Cross

Learn What Draws Student to our College’s Teacher Education Program

As the first community college in New Jersey to open its own campus, Cumberland County College (CCC) has a rich 45-year history of providing a quality education that prepares students for success in the ever-changing global environment. The education program at CCC boasts one of the institution’s highest enrollments. CCC provides a clear career path for students seeking teacher certification, as well as providing a solid foundation for those who choose to go on to earn bachelors and master’s degrees. Stop by and learn more about our programs. Presenters: Kate Felice, Lynn Lichtenberger, Cumberland County College

Common Core State Standards: Making it real through Literature Connections

Explore an amazing hands-on project that integrates technology, literature, the new Common Core State Standards and service learning. Begin the process of making it real in your own community. Presenters: Karen Guerrero, Nora Reyes, Annapurna Ganesh, Beth Alsen, Mesa Community College
Cumberland County College

Cumberland County College (CCC) was the first community college in New Jersey to open its own campus in October 1966. Today, the college is dedicated to preparing students and community members for success in the ever-changing global environment.

CCC’s core values – pride, service, excellence – drive its attitude toward delivering outstanding academic programs and services. The college’s reputation for quality flows from innovative professors who teach in well-equipped classrooms and laboratories.

CCC offers 90 career and transfer programs of study. Associate degree and certificate programs are offered in the fields of Communications, Fine and Performing Arts, Graphic Design, Journalism, Liberal Arts, Philosophy and Religion, Television Production, Accounting, American Studies, Business, Education, Justice Studies, Paralegal Studies, Public Administration, Social Service, Agriculture/Horticulture, Computer Science, Engineering, Engineering Technology, Health Services, Mathematics/Science, Office Administration and Technical Studies.

Enrolling more than 4,000 students during the academic year, CCC is fully accredited by the Middle States Commission on Higher Education. More than 25,000 students have graduated from CCC since it opened.

Dr. Thomas Isekenegbe, President

Dr. Thomas A. Isekenegbe was appointed as the sixth President of Cumberland County College (CCC) in March 2010, after serving as the Interim President since June 2009. Dr. Isekenegbe was CCC’s Vice President of Academic Affairs and Enrollment Services from 2002 to 2009. He has also held senior administrative positions at Hudson County Community College, Coastal Carolina University, and Sussex County Community College.

Local residents and visitors from around the world attended Dr. Isekenegbe’s Presidential Inauguration ceremonies, where he introduced the theme of his presidency – Engage, Inspire, Transform. Dr. Isekenegbe plans to maintain and build on the positive collaborations and partnerships between the college and the community. The President led the college through its recent successful 10-year reaccreditation process with the Middle States Commission on Higher Education, and is moving the college forward toward the implementation of its five-year strategic plan. He is leading a local and state-wide effort to improve student retention and graduation rates. Dr. Isekenegbe is also building on the positive collaborations between the college and the community in the areas of leadership and economic development.

“I’m very proud of how we all work together to make our college a vibrant place where students really do get opportunities to change their lives forever,” Dr. Isekenegbe said. “We must ensure that the college continues to offer reasonably priced, quality higher education that’s close to home. This is so important because educated residents dramatically enhance economic development by providing essential professional services and community leadership.”
Thank You Cumberland County College!

NACCTEP would like to take this opportunity to thank our Host College, Cumberland County College (CCC). The time, expertise, and dedication of CCC faculty, staff, students, and administration have made significant contributions towards the success of this conference. It has been a pleasure working with them this past year. Please take a moment to thank their student volunteers while attending the breakout sessions.

Chris Haskell, Boise State University

What does the 21st Century Teacher look like?

Chris Haskell, M.S., ABD is a special lecturer and teacher educator at Boise State University as well as co-creator of 3D GameLab, a game-based learning management system. Chris will discuss the evolution of the teacher, the changing nature of teacher education, and the dramatic shift of the educational paradigm.

Serving as a special lecturer in the Department of Educational Technology at Boise State University, Chris is actively piloting and developing groundbreaking alternative approaches to delivering and tracking learning. With co-inventor, Lisa Dawley, Chris created 3D GameLab, a game-based/quest-based learning management system. His classroom serves as a unique game-based technology and pedagogy lab where this new and innovative practice is producing exciting results.

At the university, Chris specializes in preparing pre-service teachers in methods and applications of technology integration in the classroom. In addition to instilling fundamental skills, Chris focuses on the use, adaptation, and implementation of emerging technologies in teacher education including gaming, mobile communication devices, portable media players, social networking tools, and virtual worlds.

In addition to teaching and research, Chris is a popular featured presenter at conferences throughout the United States, sharing his knowledge and interest in online learning and education through social networks, virtual worlds, and gaming. Chris attended Chemeketa Community College in Salem, OR and is currently completing his doctorate at Boise State University.

Visit with Chris Haskell during Friday's Welcome Reception and learn about 3D GameLab, an innovative game-based learning management system. In late March, Teacher Camp will kick off. Teacher Camp is a three week online spring camp for teachers and instructional designers that provides the tools and training to turn your class into a living game.
A Comprehensive Early Childhood Education Lesson Plan Format: Integrating Theory into High Impact Practice through Student Assessment

Room 401, Practice

The presentation will show the documented progression of competence in lesson planning from the first semester through the capstone experience. By intentional design, the lesson plan requires students to demonstrate knowledge in multiple intelligences, developmental domains, objectives, standards, curriculum webs, literacy links, environmental design, and student self-reflection while planning age-appropriate lessons.

Presenters: Laura Segatti, Judy Brown-DuPaul, Lehigh Carbon Community College

Transforming Lives: Developing a Professional Identity

Room 402, Program

Through a series of interactive activities, faculty members and students from Bronx Community College’s early childhood/teacher education program will engage the audience in a discussion of strategies and initiatives that focus on the development of a professional identity for prospective teachers as they transition from the academic to the professional environment.

Presenters: Joan Wilson, Diane D’Alessio, Anthony Laverpool, Stephen Powers, Teacher Education Students, Bronx Community College

I can use an iPad with Early Childhood Students

Room 403, Practice

Educators are charged with using new mobile devices responsibly and effectively. In this session, educators will be exposed to techniques for using iPads with children ranging in age from two- through eight-years. Early childhood educators will learn how to set-up an iPad to be a safe and educational tool for children and enhance current skills on how to use an iPad in the classroom.

Presenter: Bobbie Mendenhall, West Virginia University at Parkersburg

Center for Career Changers to the Classroom

Room 404, Partnership

The Center for Career Changers to the Classroom is a non-profit organization working with Maryland community colleges to provide the experiences and information needed to recruit and assist career changers. This partnership is specifically created to recruit individuals from math and science corporations.

Presenter: Sheila Allen, Harford Community College

Bridgeport and the Bafokeng: a Cultural and Educational Partnership

Room 405, Practice

Learn how community groups, Housatonic Community College, and a group of South African early childhood educators created a partnership that raised cultural awareness and improved the practices of early childhood educators in both Connecticut and South Africa. Participants will hear from educators and students from South Africa and Connecticut. Attendees will take a peek inside an online class that combines South African and Connecticut students and gain insight into the partnership that funded the project.

Presenter: Laurie Nea, Housatonic Community College

The Format of Field-Based Experiences: How to Assist Students in Making Early Career Decisions

Room 406, Program

Helping students to decide as early as possible whether teaching is the career for them is important to everyone. At the Community College of Baltimore County, students are placed in classrooms for their practicum to simulate the student teaching experience as closely as possible. Qualitative data collected has suggested this to be more successful than field-based experiences offered at other institutions.

Presenters: Linda Gronberg-Quinn, Theresa Robinson, Community College of Baltimore County
The Benefits of Supplemental Instruction for Community College Teacher Education Programs

Room 407, Practice

This presentation summarizes an ongoing, community college Supplemental Instruction Program (SI). The presentation will include highlighting experiences from current SI leaders (and future teachers) and promoting partnerships between SI and community college teacher education programs. Student presenters will engage audience members in a simulated SI session to showcase program benefits in preparing science and mathematics teachers.

Presenters: Robert Lombrana, Steven Tuckey, Hollie Bieske, Jackson Community College

Follow My Lead: Encouraging College Completion

Room 408, Partnership

In collaboration with Mesa Community College’s Project Healthy Outcomes through Prevention and Education (HOPE), pre-service teachers created a public service announcement (PSA) to help students understand how unplanned pregnancy can affect their educational goals and what they can do to prevent it. The PSA is designed to raise awareness among peers and in the community.

Presenters: Tawn Hauptli, Sheena Rai, Joy Bishop, Sean Ryan, Mya Brown, Mesa Community College

The Silver Tsunami: Leadership in a Dangerous Time

Room 409, Policy

Community colleges are facing their destiny: significant changes in leadership are upon us. Participants will reflect upon and engage rules for 21st century leadership within small groups. This presentation will consist of several activities to illustrate and generate conversation about the leadership crisis we are experiencing in education today.

Presenters: Mark Branson, Jody Lawrence, Davidson County Community College
Session Two

Quick, Easy, and Cheap Distance Education Instructional Design

Room 401, Practice

Participants in this session will learn how to approach designing distance education courses in a quick, easy, and inexpensive manner. Educators interested in improving distance education courses that encourage active learning and the use of contextualized knowledge are encouraged to attend.

**Presenters:** Jeffrey Judd, Michael Cawdery, Leeward Community College

Promoting Appreciation of Diverse Learners

Room 402, Program

Using multicultural adolescent literature as a vehicle, the presenters will demonstrate how an appreciation of diverse learners and the richness of their experiences can be successfully utilized in the classroom. Young adult literature with multicultural themes will be shared. Examples of active reading strategies, oral history and research projects, and service learning experiences will be shared.

**Presenters:** Annette Bruno, Nancy Moreau, Judi Buenafior, Northampton Community College

Statewide Early Childhood Program-to-Program Articulation: Policy Meets Partnership in Pennsylvania

Room 403, Partnership

Pennsylvania statewide program articulation system allows students with an associate’s degree in Early Childhood Education to enter the workforce and transfer into a bachelor’s degree program leading to PreK-4 Teacher Certification. Learn how a grassroots effort by educators led to a statewide initiative supported by legislative policy and education/government partnerships.

**Presenters:** Rebecca Gorton, Northampton Community College; Lee Williams, Slippery Rock University of Pennsylvania; Julie Rutledge-Kane, Pennsylvania Department of Education

Two plus Two Equals Effective Teachers

Room 404, Partnership

Towson University, through the Universities at Shady Grove campus, partners with Montgomery College to bring teacher certification programs in early childhood education and elementary/special education to students in this diverse, suburban Washington, D.C., area. Hear about the benefits and challenges of this grow your own teaching pathway and consider the possibilities for your own programs.

**Presenters:** Debra Poese, Montgomery College; Marisa Dudiak, Towson University

Inquiry-Based Learning

Room 405, Program

At every level of education, student engagement can be a challenge. Teachers feel encumbered with endless requirements and creativity often becomes an unfortunate by-product. How can we meet curriculum requirements without losing autonomy and ingenuity? How can talented teachers utilize their craft for the benefit of their students, increasing retention and success? This session will explore the use of inquiry-based learning to inspire teachers to challenge themselves and their students to question, to discover, to achieve. Participants will be actively engaged in creating an environment for inquiry-based learning, to restore our students’ and our own natural curiosity and divergent thinking.

**Presenters:** Kate Felice, Lynn Lichtenberger, Cumberland County College

Increasing Access to Affordable Teacher Education Programs

Room 406, Program

The Teachers College at Western Governors University (WGU) was funded by the U.S. Department of Education to provide affordable and accessible teacher licensure programs to working adults and others who need online access. This presentation will provide an overview of licensure programs, costs, admission policies, and related issues for NACCTEP education graduates who may need an online degree program. Scholarships are available for NACCTEP member graduates who enroll in the WGU Teachers College.

**Presenter:** Bob Rustad, Western Governors University
Preparing Future Teachers through Cross-Institutional Collaborations

Room 407, Partnership

The Teaching Foundations Project endeavors to reform undergraduate teacher preparation through a collaboration between Arizona State University, community colleges, and public school districts. This session will provide insights gained and lessons learned along the complex journey across the terrain of curriculum articulation, teacher preparation reform, and state licensure requirements.

Presenters: Nora Reyes, Mesa Community College; Laura Turchi, Rich Malena, Arizona State University

W00t (Wow, Loot!)

Room 408, Practice

Explore the possibilities of a game-based learning management system for problem-based learning in science, technology, engineering, and mathematics (STEM). Participants will see how students complete quests to earn their loot (badges, achievements, awards, and gamer score) while working through problem-based activities and course standards.

Presenter: Jeannette Shaffer, Maricopa County Community College District

Meeting the Professional Teaching Standards Innovatively in Freshman Foundations

Room 409, Practice

This session will examine how the Freshman Foundations of Education courses at Raritan Valley Community College engage students in meeting the Professional Teaching Standards through mentorship and collaboration in a model program of professionalism within the classroom as a “team of teachers” and out in the “field” with the cooperating teachers for the assigned 15 hours.

Presenters: Kimberly Schirner, Kathy Purvin, Raritan Valley Community College
Session Three

Learning from our Students: a Case Study of Community College Education Majors

Room 401, Program

This session will describe a case study used to analyze the experiences of students who completed an Associate of Arts in Teaching degree. Learn about the overall themes that emerged from interviews with graduates and join in a discussion of how this information can help attendees enhance their own programs.

**Presenter:** Sarah Bigham, Frederick Community College

Holler if You Can Hear Us: Using the Perkins Act to Expand our Influence

Room 402, Policy

Interested in expanding influence and credibility with your transfer institutions? Learn how community colleges in Minnesota's Twin Cities Metro Area used Carl D. Perkins grant requirements to bring their transfer institution representatives to the table to clarify, strengthen, align, and make consistent the teacher preparation standards delivered by community colleges.

**Presenters:** Kristine Snyder, Minneapolis Community and Technical College; Jennifer Davis, Inver Hills Community College; Ed Donahue, Linnette Manier, Normandale Community College

Program Course Review: Time to Evaluate

Room 403, Practice

Last year, Lehigh Carbon Community College (LCCC) evaluated its education courses to align with new evidence based practices. Evaluating courses can be a daunting task. To facilitate the review process at LCCC, a Program Course Review tool was created. This tool looks at each course according to six key areas and allows for input from students, instructors, colleagues from other community colleges, and community stakeholders. This session invites participants to bring a syllabus and gain hands-on experience using this innovative tool.

**Presenter:** Suzanne Mulhern, Lehigh Carbon Community College

How Does Video Restructure a Math Content Course for Prospective Elementary Teachers?

Room 404, Practice

Short videos of children’s mathematical thinking may motivate future elementary teachers to learn mathematics, but they also affect the mathematics taught in the course and student-instructor interactions. This session offers several concrete examples of instruction that uses video to engage students with important mathematics for their future teaching.

**Presenter:** Christopher Danielson, Normandale Community College

Kindergarten Field Placement Sites that Exemplify Best Practices

Room 405, Practice

Participants will learn how teacher education faculty led the way to higher quality student teaching sites by collaborating with school districts to establish model classrooms. Procedures, collaborative efforts, training, and written materials will be illustrated and shared, followed with opportunities for individual questions.

**Presenters:** Connie Denham, Deborah Murphy, Rogue Community College

Leading the Way in Preparing Elementary School Teachers through an Early Learning Foundation

Room 406, Partnership

This workshop outlines a pilot of a comprehensive model funded by the Packard Foundation which includes cohort-based learning partnerships between a community college, a university, community-based organizations, and Early Learning Centers to prepare future elementary teachers with a deeper knowledge of child development linked to a constructivist approach for effective instruction.

**Presenters:** Sue Parsons, Susan Gradin, Geri Codd, Cerritos College; Ruth Piker, Leslie Melton, California State University, Long Beach
Who’s in Charge? A Role-Playing Activity to Promote Student Understanding of Governance Issues in an Introduction to Education Course

*Room 407, Practice*

Today’s students want to be entertained. Capitalizing on their desire for amusement, Dr. Hauptli has created a governing board simulation to teach governance and finance issues related to public education that engages students and has become a highlight of the course. Come experience this interactive session. Handouts will be provided.

**Presenter:** Tawn Hauptli, Mesa Community College

Academic Standards for Early Childhood Teaching Credential

*Room 408, Partnership*

The 2009 Arkansas Legislature passed ACT 187, creating a Birth through Pre-kindergarten Teaching Credential for teachers in non-public Arkansas Better Chance (ABC) programs, Early Head Start, and Head Start programs. Learn how the community colleges of Arkansas collaborated to develop a strong early childhood teacher credentialing program in our state.

**Presenters:** Trude Puckett, Jeanne Williams, Pulaski Technical College; Kara Kindstrom, Cengage Learning

What’s being Taught…What’s being Asked

*Room 409, Partnership*

In this collision of a technology-driven society and funding decreases, education systems are being tasked with figuring out how to leverage educational technologies and how to deliver content differently and finding little to no resources available. This session will focus on bridging the gap for college programs to align theory and practice to meet next generation learner requirements. Specifically, understanding current efficacy studies around educational technologies and possible implications from their outcomes, exploring disruptive next generation learning approaches, and examining how collaborations and partnerships (even public/private) benefit everyone.

**Presenters:** Debra Volzer, Dan Bartell, Pearson Higher Education
Session Four

**Leading the Way: Cultural Conversations with a Brain-Boosting Twist**

*Room 401, Program*

Retention of diverse student populations at the community college level will be examined through the lens of cultural conversations in this interactive “brain-boosting” presentation. Participants will practice innovative ways to connect diverse cultures with active learning experiences through cultural conversations and various communication techniques. Methods of incorporating technology and partnerships which serve as open doors for cultural communication will be woven throughout the presentation.

*Presenter:* Lois Oestreich, Salt Lake Community College

**Engaged Learning: Strategies for Teacher Students to Focus on Content by Taking Succinct Lecture Notes**

*Room 402, Practice*

Traditionally students complain of taking endless notes and that they do not have time to listen to the actual lecture. This method will promote minimal note-taking as well as the ability to listen to the lecture simultaneously. This presentation will allow educators to view a technology strategy that an education professor utilizes in order to promote interaction among students.

*Presenter:* Sherese Mitchell, Hostos Community College

**Virtually Enhancing Your Teacher Education Course**

*Room 403, Practice*

Virtual learning environments (VLE) can be used to supplement traditional face-to-face classroom activities. A VLE can be similar to a face-to-face classroom environment in that it allows direct communication with the course instructor and peers. Students are offered the opportunity to share their work with the class. Students can also be split up into groups in order to work with each other and discuss course context topics. Instructors have the ability to share documents and multimedia files directly with students.

*Presenters:* Elizabeth DeGiorgio, Mercer County Community College; Karen DeLawter, Kappa Delta Pi

**Creating a 2+2 Partnership in Early Childhood Education**

*Room 404, Partnership*

Bloomsburg University and Lehigh Carbon Community College have developed a seamless program transfer agreement that allows students to progress from a community college to an Early Childhood Education Bachelors of Science degree at a four-year institution. The agreement is competency based, bridging Danielson’s Framework model between programs.

*Presenters:* Joseph Davis, Virginia Mihalik, Lehigh Carbon Community College; David Walker, Bloomsburg University

**Leading the Way: Educating Globally-Engaged Thinkers and Community Leaders**

*Room 405, Practice*

Students today must develop skills and knowledge to navigate increasingly complex global realities like violent conflict. Educators will be introduced to teaching resources that engage students in considering issues related to global events while presenting a framework for active learning that promotes respect for human dignity and encourages multiple perspectives.

*Presenters:* Laurie Fisher, American Red Cross; Andres Reyes, Bunker Hill Community College

**Curriculum Integration: Teaching Origami with Interactive Notebooks**

*Room 406, Practice*

An active hands-on learning environment will demonstrate the curriculum integration of Origami while learning how to design an interactive notebook. Come fold Origami, the ancient art of paper folding, learn interactive notebooks, and develop an organizational strategy to engage students in active learning to encourage them to become independent, critical thinkers.

*Presenters:* Annapurna Ganesh, Beth Alsen, Mesa Community College
Accreditation and Renewal: Thinking Big about the Role of Accreditation in Early Childhood Teacher Education

Room 407, Practice

The National Association for the Education of Young Children’s Commission on Early Childhood Associate Degree Accreditation is now six years old and the first accredited programs will submit reports for accreditation renewal in 2012. This session will focus on helping faculty and administrators understand the renewal process and learning from participants how accreditation renewal can be a meaningful process for ongoing program development.

Presenter: Alison Lutton, National Association for the Education of Young Children

The iPad Playground

Room 408, Practice

There are many educational possibilities and resources to be found when using iPad’s in the classroom. Come and have some fun in the iPad playground. For those who have not used the iPad, this session will offer hands on experience with learning, teaching, and productivity apps. Tips for using the iPad will also be shared.

Presenter: Cindy Kelley, West Virginia University at Parkersburg

A Post-Baccalaureate ESOL Certification Program: Fostering Community Partnerships for Authentic Teaching and Learning

Room 409, Program

Conference participants will learn about the innovative post-baccalaureate teacher certification program for English Speakers of Other Languages K-12 (ESOL) and the exciting community and college partnerships associated with it. Question and answer time will be provided for participants to gain insights regarding best practices as well as lessons learned.

Presenters: Kelly Moore Dunn, Dawn Higgins, Cynthia Lucero, NHTI-Concord’s Community College
Session Five

The Environment as the First Teacher Model for Higher Education Training

Room 402, Program

Participants will gain an inside look through digital photography at the evolution of this nationally accredited Teacher Education Center and Fowler Model. The center leads the way with cutting edge resources and an intentionally designed environment that serves as a first teacher model for students and their community. Great attention is paid to detail in this model that continues to evolve through time and research.

Presenters: Melanie Wursta, Laura Segatti, Judy Brown-DuPaul, Lehigh Carbon Community College

Bridging the Gap between High Schools and Four-Year Institutions

Room 403, Partnership

Bridging the gap between local high schools and four-year institutions can be very challenging but yet vital in order to ensure a smooth transition from high school to the two-year institution and then on to the four-year institution. Grayson Community College (GCC) articulates with high schools in order for high school courses that meet GCC objectives to be taught by qualified high school educators. Once a student completes an associate degree, they are able to smoothly transition into one of the four-year institutions that has an articulation agreement.

Presenter: Keri Harvey, Grayson County College

Staying on Track

Room 405, Practice

This workshop focuses on techniques to motivate students to finish their degrees and/or goals for college. Community colleges have traditionally had low retention rates in all programs including education. Individual academic and personal development plans, clear articulation agreements, mentoring, networking, a clear plan of study, extracurricular activities, learning communities, and advising groups are some methods used in community colleges to retain students in programs.

Presenters: Mary Belknap, Jackson Community College; Julie Bilz, Ivy Tech Community College

Leading the Way in Anti-Bullying Legislation: Facilitating Proactive Solutions

Room 406, Policy

The goal of this session is to explain and discuss New Jersey’s newly enacted anti-bullying legislation, considered the toughest in the nation. The dangers of bullying are undeniable, and compounded by social networking. This session will explore New Jersey’s innovative programs, with an interactive, solution-based discussion on what really works.

Presenter: Kate Felice, Cumberland County College

Show Me How: Improving the Field Experience in Foundations Courses

Room 407, Practice

Many teacher preparation programs have a field experience requirement. Some programs have clearly defined outcomes; others are just getting started. Come see the tools and resources Maricopa County Community College District uses to prepare students for the field. Bring electronic files or hard copies to share what your college is doing.

Presenters: Julio Yac, Katherine Valdivia, Loreatha Fuller, Thomas Hudson, Tiffany Mendez Nieto, Phoenix College

Getting Past Go: Students Readiness for eLearning

Room 408, Practice

Life factors and academic skills are contributing to low completion rates for students enrolled in online and hybrid courses. By embedding an orientation folder into these courses, students are able to measure their strengths and weaknesses for eLearning utilizing learning strategies and life tools to promote academic achievement.

Presenters: Megan Garvy, Beth Alsen, Mesa Community College
RISK: Raising Intelligent Self-Reliant Kids

Room 409, Practice

The main tenets pushing teacher planning at all grade levels should be wonder and risk. Risk taking is a fundamental pre-requisite for learning. When risk is removed from the classroom, we remove discovery. We should want our students to experience their education. We should want our children to wonder and discover. “I wonder what will happen when I add sugar to potassium nitrate?” As more schools graduate worker bees, we need to change the educational system to encourage the inventor or entrepreneur.

Presenter: Regina Fontana, Seminole State College of Florida

NACCTEP Membership Benefits:

No Application Fee (a $65 savings)
$2,000 WGU NACCTEP Teacher Education Scholarships Available

This is a competitive scholarship and is available to those who meet the eligibility requirements.

Contact: Bob Rustad
Community College Partnership Director
(239) 980-2263 brustad@wgu.edu
www.wgu.edu/nacctep
Walter G. Bumphus, AACC

Dr. Walter Bumphus is president and CEO of the American Association of Community Colleges (AACC). From 2007 to January 1, 2011, Dr. Bumphus served as a professor in the Community College Leadership Program and as chair of the Department of Educational Administration at the University of Texas at Austin. He also held the A. M. Akin Regents Endowed Chair in Junior and Community College Education Leadership.

He previously served as president of the Louisiana Community and Technical College System (LCTCS) from 2001 to 2007. LCTCS later conferred upon him the title of President Emeritus of the Louisiana Community and Technical College System. From November 2000 to September 2001, he was chancellor of Baton Rouge Community College (BRCC). Prior to joining BRCC, Dr. Bumphus worked in the corporate world serving as president of the Higher Education Division of Voyager Expanded Learning. Six years prior, he served as president of Brookhaven College in Dallas County Community College District.

Dr. Bumphus holds a bachelor’s degree in Speech Communications, a master’s in Guidance and Counseling from Murray State University, and a doctorate in Higher Education Administration from the Community College Leadership Program at the University of Texas at Austin.

In 1992, Dr. Bumphus was recognized as a distinguished graduate from both Murray State University and The University of Texas at Austin. Dr. Bumphus holds the distinction of being one of the few leaders in the field of education to receive the National CEO of the year Award, to chair the AACC Board of Directors, and to receive the AACC National Leadership Award.

Ten years ago, Dr. Bumphus played a key role in the formation of NACCTEP. He will discuss the role of community colleges in teacher education then, now, and in the future.

Message Center

Are you trying to find a luncheon partner? Do you want to meet other attendees from your state? Is there an attendee you would like to meet?

Stop by the registration desk and leave a message on the message board. Leave a message asking others to meet you for lunch at a specified time and location. You can leave a phone number or your business card for someone to contact you. NACCTEP is a small conference, but it can still be difficult to meet or find someone. This forum is an opportunity to help develop new friendship and contacts.
Roundtable Discussions

Sunday, March 4, 2012, 10:30 a.m. - 11:45 a.m. - Grand Ballroom

Roundtable discussions offer an interactive venue for the exploration of key issues facing teacher education. They allow for small group discussions and informal conversations that are often not possible in large group settings. Connect with other attendees, discuss, and share your views, experiences, and ideas. Multiple roundtables are scheduled simultaneously in the same room; each roundtable will have a different focus.

Table 1 - Early Childhood Education and the Role of Community Colleges

Discuss recent trends in Early Childhood Education (ECE) such as dividing into birth to age 3 and/or age 3 to 3rd grade, combining ECE and teacher education, removing ECE from teacher education, or lack of degree pathways for ECE professionals. **Moderators:** Jerry Pinsel, Louisiana Community and Technical College System; Sarah Church, Hostos Community College

Table 2 - Field Experience for Future Educators

Service learning is a beneficial component of an effective teacher education program. Share experiences, ideas, and syllabi on developing engaging and innovative programs; and experiences on valuing partners. **Moderators:** Mary Braselton, Midland College; Irene Den Bleyker, University of New Mexico, Gallup Campus

Table 3 - Students as Leaders

Share how your college is engaging students to become leaders in the classroom and/or student organizations. Discuss how you engage students and evaluate the programs to be sure they meet students need to be engaging professionals. **Moderators:** Robert Lombrana, Jackson Community College; Scott Phillips, Mesa Community College

Table 4 - Political Winds of Teacher Education

Daily news headlines highlight the current “need” to help school leaders, states, and teacher preparation programs meet the urgent mission of elevating and improving teacher preparation programs throughout America. As teacher educators, what can we do to promote the role of community colleges? **Moderators:** Mary Belknap, Jackson Community College; Cindy Kelley, West Virginia University at Parkersburg

Table 5 - Open Source Technology for Education

In today's increasingly technology-driven society, educators must provide a technology foundation for the nation’s future teachers. Share and learn about resources for open source (free) technology available for educators. **Moderator:** Tawn Hauptli, Mesa Community College

Table 6 - Teacher Certification - Alternative Certification - Post-Baccalaureate

Learn about successful post-baccalaureate and alternative certifications programs, what barriers they faced and how they overcame them. **Moderators:** Janet Johnson, Kim Tobey, Rio Salado College

Table 7 - Pathways and Partnerships

Share experiences, ideas, and frustrations about how your college has articulated coursework and degrees, and developed pathways and partnerships with four-year institutions. **Moderator:** Sara Villegas, Regis University College for Professional Studies
Gloria Maldonado  
Santa Rosa Junior College, Santa Rosa, California

I worked as a volunteer room mother in each of my two son’s elementary classrooms. I enjoyed working with and helping students. Seeing the look of pride and accomplishment on their faces was priceless, and knowing that I helped them learn filled me with a deep sense of joy and pride. Over time my responsibilities at the school increased, including being elected to the office of treasurer of the PTA and occasionally serving on yard duty when the Principal needed me. As my connection to the school grew, I first started thinking about the possibility of going to college to acquire the knowledge, skills, and credential to be an elementary school teacher. However, this idea seemed only a dream: I was a homemaker and mother of two young boys; I worked part-time to help support our family.

I was diagnosed with stage two breast cancer in October 2006. Beating my cancer so that I could continue to live and take care of my kids became my life’s focus. I continued to work throughout most of my treatment - two surgeries, several sessions of chemotherapy and weeks of radiation - because I had no other choice. I was the only provider for our family. Nearly five years later, I am cancer free. My health challenge with cancer is relevant because it was this adversity that shaped my resolve to go back to school and pursue my dream of becoming a teacher. After facing and beating cancer I learned three life lessons: life is short; there are no guarantees of how much time one has to accomplish one’s goals and dreams; if I was strong enough to beat cancer, continue to work full-time and take care of my kids, I must be a strong woman who can take on a lot, even college.

Carolyn Ranae Pincock  
Illinois Central College, East Peoria, Illinois

My desire to teach has been a part of me for as long as I can remember. It has become as important to me as the air I breathe. I began teaching at five years of age when I would impart my new found knowledge upon my younger siblings. Throughout the years, life has afforded many opportunities to teach. When I hear students’ comments and see the understanding in their eyes, I feel satisfaction. “Thank you for teaching me” is my favorite response and motivates me. The more I am able to teach others, the stronger my desire to realize my lifelong dream of becoming an elementary teacher grows.

I have always wanted to be a teacher and a mother. Both career choices provide the greatest opportunity to reach others and influence the next generation. As I watch my children grow and learn – curious about the world around them, I want to instill the love of learning in others as I have them. I want to be able to help train future generations who will become the leaders of tomorrow. I want to show that learning is a lifelong process, not one that stops with a degree. I want my future students to know the knowledge we glean from our education has a lasting impact on our lives as do the habits, talents, and traits we acquire. I can help influence these habits, talents, and traits as I teach young minds.
Discover Yourself

“I discovered that I want to teach.”
2012 Conference Proposal Committee

NACCTEP once again gratefully acknowledges the time and effort put forth by the Conference Proposal Committee. Their dedication, leadership, and commitment to excellence are a critical part of this conference's success.

Chair:

Susan Butler, Chair, Social Sciences, Gulf Coast Community College, Panama City, FL

Members:

Ola Jackson, Associate Dean, Riverside Community College District, Riverside, CA

Cynthia Kelley, Associate Dean of Academic Affairs, West Virginia University at Parkersburg, Parkersburg, WV

Jerry Pinsel, Retired Vice President of Student and Academic Affairs, Louisiana Community and Technical College System, LA

Erik Karl Tinglestad, Executive Director, Green River Community College, Auburn, WA

Jill Urban-Bollis, Education Program Coordinator, Illinois Valley Community College, Oglesby, IL

Sponsorships

Thank You! The following corporation and community college sponsorships and contributions enrich, support, and bring additional resources each year to the NACCTEP national conference.

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Thank You!

NACCTEP thanks you for being part of this conference that brings together some of the most innovative professionals in community college teacher education to share creative solutions for improving student learning. Through community colleges, students can learn and grow as they discover their strengths. It is important that we remain dedicated to providing today's youth with the tools they need in order to build and maintain their futures. NACCTEP hopes you have an engaged and enlightened conference experience. Share with your colleagues your experience and continue Leading the Way at your institution and beyond.
Leading the Way
in Community College Teacher Education

Cumberland County College
is proud to be your host college.

2012
NACCTEP
Conference

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Conference Evaluations

After the conference, an email will be sent to all participants with a link to the online conference evaluation. In order to serve you better, we hope you will complete this evaluation. Thank you in advance for your support.
Join today and help support community college teacher education.

The National Association of Community College Teacher Education Programs (NACCTEP) promotes the community college role in the recruitment, preparation, retention, and renewal of diverse early childhood and K-12 teachers. The Association serves as a voice for community colleges in national discussions about teacher education; supports institutions and individual members by enhancing current community college teacher education programs and serving as a resource for those looking to develop new programs; and facilitates connections between community college teacher education programs and faculty. Membership benefits include newsletters, policy briefs, a scholarship program, national advocacy, and an annual national conference.
Community colleges serve as a gateway to higher education for millions of Americans. As we strive to provide the highest quality programs, we must continue to be innovative and forward thinking in our approach to serving teacher education and early childhood students.

Network with colleagues, hear from experts, and share ideas about how community colleges are thinking big as they prepare tomorrow’s teachers at the National Association of Community College Teacher Education Programs Think Big conference, March 8-10, 2013, in Dallas, Texas, at the Hilton Anatole. Faculty, deans, presidents, chancellors, students, early childhood and K-12 educators, business partners, and educational organization representatives should plan to attend this innovative conference.

Explore ultra-modern and sophisticated Dallas, the ninth largest city in the nation. Attractions in Dallas include a rich arts district, first class restaurants, cultural venues, and the best shopping in the southwest.

Think Big in 2013! Visit the NACCTEP website at www.nacctep.org for more information.