JOIN NCU’S DR. GUILLAUME, ALONG WITH SYLVIA RILEY FROM RIO SALADO COLLEGE
Saturday, March 9 from 2:45 - 3:45 p.m.
in the Metropolitan Room on the Tower Mezzanine floor
as they give an informative presentation on our dynamic Bachelor of Education Pathway to Teacher Education 3+1 program!

Dr. Cindy Guillaume
Dean, School of Education

Northcentral University, in collaboration with Rio Salado College, offers a unique Bachelor of Education (BEd) Pathway to Teacher Certification 3+1 program. At NCU, students discover their distinctive abilities and leadership strengths in a real-world classroom – ultimately developing into highly-qualified teachers. This one-of-a-kind teacher preparation program prepares motivated students with the knowledge, skills and experiences needed to become effective and reflective educators in a variety of educational settings.

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NACCTEP Mission
The mission of NACCTEP is to promote the community college role in the recruitment, preparation, retention, and renewal of diverse Early Childhood and K-12 teachers and to advance quality teacher education programs in the community college.

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“Selecting Teachers and Principals of excellence for children and youth”

Announcing!  
Haberman Star Teacher Selection Interview Training

Date: You Select  
Place: Your District  
Time: 8:00- 4:30

“Selection is more important than training”  
The Haberman Educational Foundation offers superintendents, principals, site-based teams, and teacher leaders research-based strategies to select teachers and principals who will be unequivocally successful with at-risk students.

No school can be better than its teachers and leaders

For Two Decades, Research Has Shown That Teachers Drive Student Achievement:

1. The effect of teaching on student learning is greater than student ethnicity, family income, school attended by student, or class size.

2. The effect is stronger for poor and/or minority students than for their more affluent and / or white peers, although all groups benefit from effective teachers.

3. The effects accumulate over the years. ("Teacher Quality & Student Achievement Research" Center for Public Education. 2005, p.2)

Teach the Haberman Star Teacher Interview selects mature teachers who can build relationships with students.

The scenario-based interview assesses qualities like persistence, stakeholder focus, ability to translate theory into practice, perception of at-risk behavior, and fallibility. Each component reflects the effective school correlates.

Dr. Martin Haberman is author of the recently acclaimed 2005 publication Star Teachers: the Ideology and Best Practice of Effective Teachers of Diverse Children and Youth in Poverty. All training participants receive the new book and the interview tool which helps to identify excellent teachers. In the last 15 years, 360 districts have been trained in this research-based selection protocol. Principal Selection Training is also available. On-line pre-screeners are available for teacher/principals.

To Set a Date, Call 713-667-6185  
or email us at dstafford@altcert.org
Welcome to Dallas and the 11th annual NACCTEP conference. This year our conference theme is *Think Big!* We have been doing just that for the past year at NACCTEP. As part of our strategic planning process, we have been thinking big about membership growth and opportunities for member involvement in this wonderful organization. This conference is a big result of the planning. This year you have over 45 sessions, panels, forums, and speakers to choose from as you participate in our annual conference. I hope that you take advantage of each and every opportunity to learn a new fact, practice a new skill, and network with a new-found colleague. It is from these types of experiences that new and innovative ideas are born.

New ideas many times involve change. We all know that change can be a scary thing to face. Being the person who initiates change can be scary as well. But that is what community colleges do best. We determine need, build programs, and remain flexible so we may change to meet the needs of our communities and students. This is one reason that community colleges are so instrumental to the preparation of new teachers for the youth of our nation. We embrace the changes as they come along and work to ensure our programs integrate new ideas, practices, and technology into training for our students.

So, I hope you use your time here at the conference to learn more about teaching, about learning, and about becoming involved in the work of NACCTEP. Do it for yourself, your students, your college, and your community.

Dare to *Think Big!*

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**Special Support**

NACCTEP expresses a special thank you for the contributions of Northcentral University, Haberman Educational Foundation, Inc., and Western Governors University whose sponsorships and contributions have enriched this conference. A complete list of sponsoring organizations participating in the *Think Big* conference is listed on page 26.
Welcome to NACCTEP’s 2013 THINK BIG conference in the BIG city of Dallas, Texas! Don’t fight the urge to say, “Howdy”, call someone Ma’am, or tip your hat (if you have one) to your colleagues. As an Arizona native, I “love” my Cardinals but I am so excited to be in Dallas this year, the same city as the Dallas Cowboys – my favorite team as a little girl. Moreover, I love Dallas for its list of firsts that later became BIG influences in our world.

– The integrated circuit computer chip (which became the microchip) was invented in Dallas in 1958. (Where would we be without our computers?)
– Highland Park Village Shopping Center, developed in 1931, has the distinction of being the first American planned shopping center. (Where would I be without a place to shop?)
– The first convenience store, 7-Eleven, got its start in Dallas and the corporation is headquartered here today. (Who hasn’t had a brain-freeze from a Slurpee?)

We never know what little ideas, might turn into the most amazing experiences. Take these next few days to be intentional about your participation in all of the outstanding workshops and presentations. This could be the year where a small comment or thought blossoms into a much larger idea or program that forever changes teacher education.

I will begin my official role as the NACCTEP executive director at the start of the conference. I am pleased to step into this role and take over for Ray Ostos who has done an incredible job with the organization providing structure, building community, and challenging our ways of thinking regarding teacher education. Please be sure to find him and give him a BIG thank you.

Never in my wildest dreams did I anticipate that I would have an opportunity to assist in providing direction to such a large organization, but I am welcoming the challenge and look forward to moving NACCTEP upward and onward. I absolutely believe that this is going to be a BIG year for our organization, but it will require ALL of us to bring purpose and community to our Association. We must use NACCTEP as our platform for influencing the development of pre-service teachers within our community colleges. We must THINK BIG about developing strong articulation agreements, establishing post-baccalaureate certification programs that place experienced encore professionals in the classroom, while keeping the cost of becoming a certified teacher to a minimum to ensure we recruit only the best students for our PreK-12 classrooms.

Finally, a BIG thank you to our conference sponsors, Northcentral University, Haberman Educational Foundation, Inc., and Western Governors University. We could not do it without you and your concern for teacher education. We also must thank Grayson College for their willingness to assist us with hosting the conference, providing volunteers throughout the weekend, and extending a BIG Texas welcome to everyone.

Please stop by and talk to me about your teacher education programs and your community college. Don’t leave this conference without meeting someone new. The first step may be the most difficult, but remember that you may meet a new friend, find an idea for a new program, and be the next BIGGEST thing in teacher education…Let’s do it Y’all!
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**Friday, March 8, 2013**

- **11:30 a.m. - 5:30 p.m.** Registration Open
- **12:45 p.m. - 2:00 p.m.** Special Forum: Today’s Challenges: Common Core Standards
- **2:30 p.m. - 4:00 p.m.** Friday Forum One: National Science Foundation Grant Opportunities for Community College Teacher Education Programs
- **4:45 p.m. - 7:00 p.m.** Friday Forum Two: Web 2.0 Tools to Enhance Learning

**Welcome Reception & Networking Session** - Please join us for the Welcome Reception. During the reception, stop by each networking exhibit to discuss successful community college teacher education programs and projects. Mingle and network with your colleagues and enjoy the launch to the 2013 NACCTEP national conference.

**Saturday, March 9, 2013**

- **7:30 a.m. - 4:00 p.m.** Registration Open
- **7:30 a.m. - 9:30 a.m.** Breakfast Session - Buffet breakfast
- **Keynote Speaker** Rebecca Mieliwocki, 2012 National Teacher of the Year
- **9:45 a.m. - 10:45 a.m.** Session One - Raffle
- **11:00 a.m. - 12:00 p.m.** Session Two
- **12:00 p.m. - 1:30 p.m.** Lunch on Your Own
- **1:30 p.m. - 2:30 p.m.** Session Three - Raffle
- **2:45 p.m. - 3:45 p.m.** Session Four - Raffle
- **4:00 p.m. - 5:00 p.m.** Session Five

**Sunday, March 10, 2013**

- **9:00 a.m. - 10:30 a.m.** Panel Discussion
- **10:45 a.m. - 11:45 a.m.** Roundtable Discussion
- **11:45 a.m. - 12:00 p.m.** Closing Comments - Drawing for a **FREE** 2014 NACCTEP national conference registration. Must be present to win.
Today’s Challenges: Common Core Standards

Friday, March 8, 2013, 12:45 p.m. – 2:00 p.m. – Ming

Join your regional ambassadors as they moderate this unique opportunity to engage with your colleagues around the Common Core Standards. Discuss how community college teacher education programs are implementing the standards, assessing their programs, and meeting the needs of their K-12 partners. Come prepared to share the resources and strategies your college is using to prepare future teachers to teach with the Common Core Standards.

Presenters: NACCTEP Ambassadors

National Science Foundation Grant Opportunities for Community College Teacher Education Programs

Friday, March 8, 2013, 2:30 p.m. – 4:00 p.m. – Milan

Through this interactive forum, information on National Science Foundation (NSF) grant opportunities and ideas for developing a successful grant proposal will be shared. This forum will include activities such as identifying components of a quality proposal and writing tips for success. Community college representatives will share their experiences in developing successful grant proposals.

Presenters: Ray Ostos, Maricopa Community Colleges, AZ; Sarah Church, Ross Flek, Hostos Community College, NY; Kimberly Tobey, Karen Nave, Rio Salado College, AZ

Web 2.0 Tools to Enhance Learning

Friday, March 8, 2013, 2:30 p.m. – 4:00 p.m. – Madrid

This forum will focus on integration of Web 2.0 tools purposefully throughout any lesson design. The presentation will highlight and demonstrate Web 2.0 tools to enhance teaching and learning engaging the 21st century learner across disciplines, regardless of delivery format. The presenters will share and explain in step-by-step processes several Web 2.0 tools in an interactive format. Time will also be allocated for questions and answers.

Presenters: Beth Alsen, Annapurna Ganesh, Karen Guerrero, Mesa Community College, AZ
Center on Responsive Education (CORE)

Center on Responsive Education (CORE) is a collaborative partnership of four Kapi'olani Community College programs, Education, Second Language Teaching, Deaf Education, and Educational Interpreting, that prepares students for various educational settings and/or transfer to baccalaureate programs. CORE’s primary goal is to produce graduates who are educationally, culturally, and linguistically responsive to individual and group needs by creating an Ecology of Engaged Learning. Presenters: Veronica Ogata, Shawn Ford, and Layce Reed, Kapi'olani Community College, HI

Constructivist Guidance

Constructive Guidance and Discipline, a text written by Marjorie Fields and published by Pearson, has been revised to include examples including infants and toddlers. This exhibit will offer copies of the 6th edition, featuring a new co-author, Patricia Meritt. Presenter: Patty Meritt, University of Alaska, AK

Increase Engagement and Interactivity with i>clicker

Learn about teaching with classroom response systems (clickers) and discuss strategies for using them in your teaching. Logistical information on using clickers within your courses will be available. While the many consider clickers to be best used for large lecture-type classes, discuss how they can be successfully implemented into smaller courses in any discipline. Presenter: Alise Alford, Macmillan New Ventures, NY

NACCTEP Needs Your Support!

Stop by the networking booth to discover opportunities for members or how to become a member. Ambassadors are available to meet and assist members from their regions. The Executive Board will be available to discuss their experiences on the Board and how you can be nominated for the Executive Board. Take a few minutes to meet the leaders of your Association! Presenters: NACCTEP Board Members and Ambassadors

Northcentral University - Platinum Sponsor

Northcentral University (NCU) is a U.S. regionally accredited, online university delivering undergraduate and graduate degree programs. NCU partners with institutions whose students can benefit from opportunities that combine personalized instruction and enhanced accessibility. NCU utilizes a distinctive one-to-one teaching model that pairs one student with one faculty, which helps to ensure each student receives individual support. Presenters: Matt Tidwell, Cindy Guillaume, Northcentral University, AZ

STARLINK: Professional Development for Higher Education

Now in its third decade of operation, STARLINK provides higher education institutions throughout North America with a multipurpose network. This network provides programming of cutting edge teaching techniques by the greatest educators available. Presenter: Nichole Vance, STARLINK, TX

Teacher Talk, When Teachers Face Themselves, by Dr. Martin Haberman, 2011 - Gold Sponsor

The focus of this publication is directed towards solutions for managing disruptive student behaviors while engaging the class in meaningful learning activities. The retail price is $30, but conference attendees may purchase a copy for only $20. Stop by the Haberman table to purchase your copy. Presenter: Delia Stafford, Haberman Educational Foundation, Inc., TX

Western Governors University - Silver Sponsor

The Teachers College at Western Governors University (WGU) offers online degree programs for working adults seeking to complete a bachelor degree and obtain a teaching license. WGU is affordable, self-paced, and entirely online. WGU is regionally accredited and the WGU Teachers College is NCATE accredited. WGU is an excellent transfer option for working adults completing their AA or AS degrees at community colleges. Presenter: Jose Rodriguez, Western Governors University, WA
Grayson College

Grayson College (Grayson), as the community’s college, embraces lifelong learning focused on educational, cultural, social, and public service activities designed to tangibly enrich the individual and community. Established in 1965, Grayson is located in North Texas that serves Grayson and Fannin counties. Grayson has two campuses: the main campus in Denison and the South campus in Van Alstyne, Texas. Grayson currently has approximately 5,086 students enrolled in its 88 associate degree and certificate programs.

Grayson’s Education and Child Development programs offer an Associate of Arts in Teaching (AAT), an Associate of Applied Sciences in Child Development, a Child Development Certificate, and a Child Development Associate (CDA) Training Marketable Skills Award. The AAT offers four certifications: Education 4-8 Certification, EC-12 other than Special Education, EC-6 Certification, and EC-12 Special Education.

Jeremy McMillen

A graduate of Bonham High School in Bonham, Texas, McMillen received a bachelor’s degree and a master’s degree, both in sociology, from what is now Texas A&M University-Commerce. He returned to the institution to earn his doctorate in higher education.

Dr. McMillen began his career in higher education as an adjunct sociology professor at A&M-Commerce in 1995 before taking the same position with Paris Junior College and Trinity Valley Community College (TVCC) in Athens, Texas. He returned to A&M-Commerce as director of institutional research and then to TVCC as dean of planning and institutional research. At TVCC, McMillen was promoted to assistant vice president for academic affairs and finally associate vice president for academic affairs.

Dr. McMillen appreciates the role of a community college. He said, “I am passionate about the community college mission and I want to build upon Grayson’s past successes by bringing passionate educators together to work collaboratively. The reality of today’s environment of perpetual change demands that leaders focus on creating sustainable structures that recognize the power of collaboration with clear performance expectations.”

In accepting the president’s position, Dr. McMillen acknowledged the college’s strengths that he will continue to support. “Grayson is known for its continual pursuit of excellence, and I know the administrators, faculty, and staff are committed to providing quality learning experiences for its students. Purposeful student success strategies are an integral part of Grayson’s operations. Creating an atmosphere or ‘vibe’ on campus telegraphs that Grayson is ‘the place to live and learn.’”
Thank You Grayson College!

NACCTEP would like to take this opportunity to thank our Host College, Grayson College (GC). The time, expertise, and dedication of GC faculty, staff, students, and administration have made significant contributions towards the success of this conference. It has been a pleasure working with them this past year. Please take a moment to thank their student volunteers while attending the breakout sessions.

Rebecca Mieliwocki

Supercharging the Teaching Profession by Igniting the Power of One

Rebecca Mieliwocki is a 7th grade English teacher at Luther Burbank Middle School, which houses 1100 students in grades 6-8. She has been teaching for 14 years and has spent nine years in her current position. Rebecca holds a Bachelor of Arts in Speech Communication from California Polytechnic State University and her professional clear credential in Secondary English Education from California State University Northridge (CSUN). She is the 2005 California League of Middle Schools Educator of the Year for Southern California, a 2009 PTA Honorary Service Award Winner, and a BTSA mentor, and has also served as a teacher expert for CSUN College of Education Panel titled “The ABC’s of IEPs.”

“Rebecca Mieliwocki is an inspiration to her students, to me, and to every California teacher. She brings enormous energy, enthusiasm, and optimism to teaching - a career that has never been more challenging, or more vital to our future,” said California Superintendent of Public Instruction Tom Torlakson. “She’s the perfect choice for this tremendous honor, and I know she’ll do an outstanding job of teaching the nation about the great things happening every day in California’s public schools.”

“Students learn best when they have the most enthusiastic, engaged teachers possible,” says Mieliwocki. “I firmly believe that teachers must be held accountable for their students’ success, from helping them meet personal or school-wide learning goals to achieving on district and state level assessments. Our students are our future, so we, their teachers, must do our best to inspire them and guide them to greatness.”
Think Big: Community College/High School Collaborative Remediation Initiative

Madrid, Partnership

The Collaborative Remediation Initiative at Suffolk County Community College encourages community college faculty to partner with high school faculty by sharing development curricula and assessment methods allowing high school faculty to align their curricula to that of the college. Students successfully completing coursework are placed in non-developmental college courses upon entrance.

Presenters: Donna Lynn Ciampa, Jeffrey Pedersen, Suffolk County Community College, NY

eLearning gets a Gold Star: an Innovative Approach to Support Faculty in their Course Design

Manchester, Practice

Discover how your faculty can earn a Gold Star! This session will examine a model for creating a comprehensive approach to online and hybrid professional development and quality assurance. The Mesa Community College Gold Star Program is a faculty-centered, training, and peer-review process based on self-assessment, professional development, mentoring, and peer review for continuous improvement of quality online and blended teaching and learning.

Presenters: Annapurna Ganesh, Beth Alsen, Jennifer Strickland, Mesa Community College, AZ

Writing in the Disciplines: Help for the Community College ESL Student

Ming, Practice

English as a Second Language (ESL) community college students are expected to have appropriate writing skills once they leave the college composition class. They soon find that writing in the disciplines is different and struggle to find appropriate genres, formats, and vocabulary. Interviews with students and instructors provide suggestions about appropriate writing in their fields.

Presenter: Susan Berendes Wood, Jackson Community College, MI

Teacher Selection Based on Research

Milan, Practice

From his on-going research, Dr. Martin Haberman, distinguished professor emeritus, UWM, crafted an interview which gets to the heart of what teaching should be for children, especially those who live in poverty. The questions and answers were derived from what the best teachers believe their job will and should be. The interview actually tests the third dimension of working in classrooms. Not content, not pedagogy, but does the teacher have the capacity to build relationships with children, parents, and school leaders in general. This session will provide background information for educators who provide training for future teachers. Learning more about the dimensions assessed for selecting great teachers will be the primary goal for the attendees.

Presenter: Delia Stafford, Haberman Educational Foundation, Inc., TX

Enhance Your Curriculum: Engage Your Students

Monte Carlo, Practice

Join in a lively demonstration of techniques designed to engage students. Examples to be included are: a book study of Nineteen Minutes by Jodi Picoult in classroom management; a pen pal project connecting second graders to college students in Foundations of Literacy; and service learning projects in the Exceptional Child.

Presenters: Nancy Campbell, Linda Gregory, Delaware Technical Community College, DE

Howdy Partner: Lessons from a Successful Collaboration for Early Childhood Teacher Preparation

Metropolitan, Partnership

Hear how barriers to college student success have been addressed and overcome in one model teacher education program that involves a partnership between a community college and four area Head Start agencies.

Presenters: Vanese Delahoussaye, Pamela Norwood, Houston Community College, TX
AVID’s Teacher Preparation Initiative: BIG Impact on Teacher Candidates Instructional Expertise

Morocco, Partnership

The AVID Teacher Preparation Initiative (TPI) is an arm of AVID for Higher Education designed to ultimately impact teacher candidates as they enter their classrooms and begin supporting a college-going culture. AVID TPI personnel collaborate with teacher preparation programs to systematically address the needs of teacher candidates as they enter the teaching field. It is the goal of the TPI to provide teacher candidates with a deep understanding of, and practical experience with, AVID frameworks, methodologies, and strategies so that they enter the teaching field having analyzed and practiced instructional strategies that make them successful in meeting a broad spectrum of students’ needs.

Presenter: Beth Parker, AVID, TX

Teaching Today’s Students

Monet, Practice

Based on the Education Nation 2011 panel and data from college students in education programs, attendees will hear what students wish their teachers knew. Guided discussion will model interactive lesson development and illuminate the needs of 21st century students in teacher preparation programs and the K-12 schools in which they will teach.

Presenters: Kae Jensen, Carol Billing, College of Western Idaho, ID
The Next Gen Educator: Creating an iPad Program

*Madrid, Practice*

iPads, tablets, and mobility devices are one of the most current topics in education. How do you create a program that is sustainable yet, at the same time, maintains equity and ensures quality of teaching and learning? Explore and engage with a model for setting-up and managing iPads, purchasing and approving apps, designing an interactive classroom, and an interactive website designed to align apps to learning outcomes. Participants will leave with documentation to implement an iPad program from set-up to student engagement.

*Presenters: Beth Alsen, Jennifer Strickland, Mesa Community College, AZ*

Western Governors University: Expanding Access to Teacher Education Programs

*Manchester, Program*

The focus of this session is to introduce Western Governors University (WGU) Teachers College and its accredited teacher preparation programs to current and aspiring educators. Truly a university without boundaries, WGU is a nonprofit, online university founded and supported by 19 U.S. governors. Created to expand access to higher education through online, competency-based degree programs, WGU’s mission is one of helping hardworking adults meet their educational goals and improve their career opportunities. Five themes remain central to the effort: responsiveness to employment and societal needs, a focus on competency-based education, expanding access, cost-effectiveness, and development of a technology infrastructure.

*Presenter: Jose Rodriguez, Western Governors University, WA*

Thinking BIG + BIG Collaborations = BIG Results!

*Milan, Partnership*

Three Hispanic Serving Institutions in Southern California (one university and two community colleges) celebrate a decade of collaboration through an established but constantly evolving partnership committed to change, innovation, and enhancement for teacher education programs. The partners have worked extensively to coordinate innovative services, align and articulate curriculum, and foster BIG regional and systemic change.

*Presenters: Amy Cox-Petersen, Caren Bautista, California State University, Fullerton, CA; Steve Bautista, Santa Ana College, CA; Karen Rose, Fullerton College, CA*

The Most Important Course New Teachers NEVER Get

*Ming, Practice*

The BIG Goal: keep new teachers in the classroom for more than five years. To ATTAIN that goal: provide teachers time to teach the subjects they love. That time comes from effective and immediate useful classroom management strategies they never learn in their education courses. This will make the difference!

*Presenter: Leslie Sellers, Center for Teacher Effectiveness, TX*

Effective Strategies for Student Engagement in Online Education Courses

*Monte Carlo, Practice*

Online courses are increasing in popularity and demand. Students and instructors are trying to find ways to connect as individuals and with the content. This session will discuss strategies and theory for increasing and maintaining student engagement in online courses in order to increase student success and retention.

*Presenters: Dr. Keri Harvey, Jennifer Quong, Grayson College, TX*
Articulation for STEM Educators: an Innovative Approach that Serves Everyone

Morocco, Partnership

This session demonstrates the novel approach six existing joint-admission/dual-degree programs used to place 800 community college students in the science, technology, engineering, and math (STEM) profession pipeline. Presenters also introduce Project SEED, an exciting new program funded by an NSF Noyce grant and explain what innovations it adds to these already successful community college/four-year college partnerships.

Presenters: Sarah Church, Ross Flek, Hostos Community College, NY

The Little College that Could: Influencing Language Policy in Hawaii

Miro, Policy

In this session for teacher education program professors, coordinators, and college administrators, participants will learn about the efforts of one community college to influence language policy in its state. Participants will reflect on their own programs, share reflections with each other, and create action plans to influence language policy in their communities.

Presenter: Shawn Ford, Kapi‘olani Community College, HI

A Career Ladder in Child Development

Monet, Program

A child development program developed on a career ladder model. The goal for the program is to provide a 1+1+2 option for students interested in Child Development with multiple entry and exit points to meet student needs.

Presenter: Cynthia Gissy, West Virginia University at Parkersburg, WV

Aspiring Teachers Becoming Strategic Readers: Instructional Scaffolds and Social Supports

Metropolitan, Practice

This session focuses on how to bolster community college teacher education students’ ability to read strategically. The findings of a study that explored the impact of a collaborative, constructivist, text-based assignment will be presented, and then participants will be invited to share their efforts and experiences related to students’ strategic reading.

Presenter: Laura Kates, Kingsborough Community College, NY
Partnering to Transform Teaching and Learning PreK-16

Madrid, Partnership

Create field experience partnerships that connect 21st century challenges with all learners. This session will share steps and strategies to transform a plain field experience into a high quality teaching and learning opportunity for all! Service learning challenges and successes, as well as, student iWebfolio projects will be shared.

Presenters: Mary Ann Jackson, Lone Star College-University Park, TX; Kim Corrick, Aldine Independent School District, TX

Thinking Bigger and Beyond the PreK-12 School Day

Manchester, Program

Looking for innovative ways to build your students’ PreK-12 classroom experiences and provide quality, meaningful feedback? This session explores the i2Teach Induction Program which builds a community of learners focusing on PreK-12 experiences through the use of innovative distance learning practices such as webinars, blogs, flip cameras, and video annotation.

Presenter: Jennifer Gresko, Rio Salado College, AZ

Going B-I-G for S-T-E-M!

Milan, Practice

Santa Ana College’s Teacher Education Program has a BIG emphasis on STEM teaching. Presenters will share successful activities and services provided to first generation, low-income students. Model activities such as exposure to informal science education, classroom field experiences, pre-service professional development, and STEM research opportunities will be discussed. Attendees will engage in a rich discussion on best practices to enhance or establish campus based programs.

Presenters: Haydee Gonzalez, Nancy Nguyen, Kalonji Saterfield, Rocio Zamudio, Santa Ana College, CA

Navigating a Teacher Education Partnership between Two Community Colleges

Ming, Partnership

The Center for Teacher Education is a collaborative effort between John Tyler and J. Sargeant Reynolds Community Colleges in the greater Richmond, VA area. The mission of the Center is to provide “meaningful preparation...meaningful professional development.” The challenges for meeting this mission and how the Center has changed in its short history will be discussed. Learn from the Center’s achievements and setbacks...and see if this type of partnership could work for you!

Presenters: Eric Barna, J. Sargeant Reynolds Community College, VA; Penny Speidel, John Tyler Community College, VA

Preparing Future Teachers for Culturally Responsive Classrooms

Monte Carlo, Practice

This provocative and practical session will focus on the importance and relevance of culturally responsive teaching in today’s classrooms and how this topic relates to pre-service teachers. Topics such as biases in the classroom and equitable practices will be discussed. Participants will learn and apply effective and research-based, culturally responsive practices to model in their own classes and to teach to future teachers.

Presenter: Glenda Hernandez Baca, Montgomery College, MD

TL³C: Teachers of Language Learners Learning Community Project

Morocco, Program

The Teachers of Language Learners Learning Community (TL³C) develops highly qualified pre-service teachers who complete coursework for their provisional ESL endorsement while acquiring skills to develop and use STEM curricula for language learners that align to language proficiency and Common Core Standards. The program also provides training and support for practicing teachers of language learners and paraprofessionals.

Presenters: Megan Garvy, Beth Alsen, Karen Guerrero, Nora Reyes, Mesa Community College, AZ
Instructional Videos

Monet, Practice

Creating videos for personalized instruction can be rewarding and educational. It is also a great tool for sharing your key points when adjunct faculty members are teaching courses. Several DVDs, centered around different parts of child development from birth through the preschool years, will be shared. Suggestions for creating DVDs will be included along with a list of what to do and what common mistakes to avoid.

Presenter: Patty Meritt, University of Alaska, AK

Think Critically: Model Best Practices

Metropolitan, Practice

Models of best practices need to be present in our pre-service classrooms. As professors of education, we MUST be held accountable to provide opportunities for our students to experience the very practices that we propose in our early childhood classes, PreK-5. Come see how to incorporate best practices into your everyday college foundation’s course(s) and field experience course(s).

Presenter: Kimberly Schirner, Raritan Valley Community College, NJ
“The Beginning of a Beautiful Friendship” isn’t just in Casablanca

Manchester, Partnership

The Community College of Baltimore County’s Teacher Education program works closely with the Baltimore County Public Schools to align the curriculum of the high school programs geared toward teacher education. The goal is to afford the student a smoother transition and to increase the retention rate of our students, thus increasing the likelihood of all of our students completing their degree. The process and lessons learned will be discussed.

Presenters: Linda Gronberg-Quinn, Theresa Robinson, Community College of Baltimore County, MD

Think Big to Develop Yourself!

Milan, Practice

Ever wonder what it is like to serve nationally? This session offers you an opportunity to ask questions, hear real experiences, and discover how you might become involved in NACCTEP. Many doors open when a person steps up to national board needs. Curious…join this session to find out more!

Presenter: Mary Belknap, Jackson Community College, MI

Literacy Outreach

Monte Carlo, Partnership

Literacy Outreach promotes students’ academic achievement in reading and writing through the implementation of a peer tutor model in high schools. Nominated students are concurrently enrolled in EDU 101ab: Tutor Training & Practicum learning strategies to apply to tutoring sessions that target areas and students in high need of academic support.

Presenter: Megan Garvy, Mesa Community College, AZ

Accreditation, not Standardization: Innovative Practices of Accredited Programs in Texas

Morocco, Program

The National Association for the Education of Young Children (NAEYC) Early Childhood Associate Degree Accreditation framework is not a one-size-fits-all proposition. This session will focus on how accreditation promotes innovative and responsive practices in early childhood professional preparation. Accredited programs in Texas will be showcased.

Presenters: Marica Mitchell, NAEYC, DC; Pamela Ray, Alamo Colleges: St. Philip’s College, TX; Vanese Delahoussaye, Houston Community College, TX

Is Lesson Planning Really Necessary? A New Perspective

Monet, Practice

In today’s world, teachers and their practices are a big focus in the media, be it good, bad, or indifferent. On a global scale, student achievement in the U.S. continues to decline in comparison to other countries. What are colleges and universities doing to positively impact the practices in the classroom? Learn about the innovative way in which teacher education professors are collaborating to create a new twist on an old idea.

Presenters: Rachel Holmes, Estrella Mountain Community College, AZ; Katherine Valdivia, Phoenix College, AZ

The Center for Teaching Excellence

Ming, Partnership

Housed on the West Virginia University at Parkersburg campus, the Center for Teaching Excellence is a resource and technology center developed through the education program’s Partnerships Project. Learn about the center’s design, goals, and community impact.

Presenters: Alyssa Scarbrough, Cynthia Gissy, West Virginia University at Parkersburg, WV
Public and Private College Provide Cost Effective Teacher Education Degree

Metropolitan, Partnership

The Bachelor of Education Pathway to Teacher Certification 3+1 program is an innovative, one-of-a-kind Teacher Preparation Program allowing students to complete three years of training at the community college and then transfer to a university for one final year! The goal of the Rio Salado College (RSC)/Northcentral University (NCU) B.Ed. Teacher Preparation Program is to develop highly qualified teachers by discovering their abilities and strengths in a real-world classroom. Coursework at both colleges weaves hands-on learning through field experiences in K-12 schools. RSC and NCU staff collaborate to ensure a smooth successful educational experience. Come and learn about challenges and benefits to our community and students.

Presenters: Cindy Guillaume, Northcentral University, AZ; Sylvia Riley, Rio Salado College, AZ

How Intentional Partnerships between State Agencies, Community College, Universities, and High Schools Work to Recruit and Mentor a Diverse Teacher Corp

Miro, Partnership

For the last five years, a coalition has been engaged in collaborative efforts to support a more diverse teacher corp. Coalition members share their journey and future goals for changing the face of education in Washington state through strong articulations agreements that serve to guide students from high school teacher academies, toward teacher preparation and certification, and back to their communities. Strong commitments to relationship building and providing culturally responsive mentoring and advising experiences seek to patch the leaky pipeline from high school to their own classroom.

Presenters: Patricia McDonald, Highline Community College, WA; Erik Tinglestad, Green River Community College, WA; Partners
The Remaking of a Program: how Project REACH Reconstructed a Paraprofessional/Special Education Degree

Madrid, Program

A one-year deconstruction/reconstruction of a Paraprofessional/Special Education degree by interdisciplinary faculty teams yielded a revamped program. In the new degree, every course syllabus highlights the Council on Exceptional Children (CEC), NAEC, and National Council for Accreditation of Teacher Education (NCATE) standards, new assessments, and evidence-based reading assignments. A Behavior Management and Guidance Practices course syllabus will be evaluated by workshop participants.

Presenters: Suzanne Mulhern, Lehigh Carbon Community College, PA

Big Ideas + Big Plans = Big Accomplishments!

Manchester, Program

Great things happen when teachers work together. The Education Studies department collaborates to offer networking and training to improve the education of English Language Learners experiences for our students, community, and local education agencies. Information will be shared regarding social networking strategies and training efforts designed to upgrade the instruction of teachers working with English learners.

Presenters: Tawn Hauptli, Karen Guerrero, Joy Bishop, Andrea Fernandez, Cortni Yorba, Casey Johnson, Brittany Martinez, Christian Swanson, Mesa Community College, AZ

The Co-Op Model of Clinical Field Experience

Milan, Partnership

Edison Community College became Edison State College in 2009. Since then, the Teacher Education program has grown from 12 to over 500 candidates. Presenters will describe the Co-Op Model of Clinical Field Experience and showcase how technology is utilized to limit budget demands which accompany rapid enrollment growth.

Presenters: Cathleen Doheny, Christine Duda, Anne Angstrom, Joyce Rollins, Edison State College, FL

The Big Delivery: Project Based Learning

Ming, Practice

Project-Based Learning (PBL) incorporates 21st century skills, inquiry, and meaningful projects into the classroom. Participants will be able to take the techniques learned in this session and apply them in the classroom immediately. Some concepts include: how to form a driving question, need to know, I like/I wonder, and creating an authentic project.

Presenter: Julie Bilz, Ivy Tech Community College, IN

Thinking Big Using Wikis and Blogs in Blended Teacher Education Courses

Morocco, Program

The presenters will discuss and demonstrate ways in which hybrid/blended course delivery has allowed teacher education professors to think big in terms of integrating content with openly accessible Web-based technologies. They will specifically address the process by which wikis and blogs have been integrated into teacher preparation foundation courses.

Presenters: Aldena Francisco-Harris, Lorain County Community College, OH

Educational System in Brazil: Improvements, Challenges, and New Partnerships Between the Country and United States

Monet, Practice

In the last decade, Brazil has turned from a third world country into an emergent country due to economic improvements. This change had some impact on its educational system and perspectives. New partnerships between the American and Brazilian governments have contributed to uplifting educational numbers in the country.

Presenter: Ana Alves, Jackson Community College, MI
Using ePortfolio to Assess Student Learning in Your Education Degree Program

Metropolitan, Practice

In this session, education professors will provide an overview of the program’s capstone online course which requires students to create an ePortfolio. The ePortfolio features student work completed throughout the Elementary Education AA degree program. The session also offers insight from students who have completed the course.

Presenters: Carol Billing, Kae Jensen, College of Western Idaho, ID

Holistic Test Preparation Strategies

Miro, Practice

Holistic test preparation embraces the phenomenal best practices and results oriented methods that ensure that pre-service teachers not only build a tool box of resources to use, but also increase self-efficacy during testing.

Presenter: Sophia Marshall, Tougaloo College, MS
Issues and Trends Impacting our Teacher Education Programs: a Time to Act

Listen to national experts discuss issues facing community colleges such as the national goal to increase the number of students who complete degrees, the role of community colleges in recruiting and developing a diverse pool of quality teachers, and the implications of a growing Hispanic population and its implications on our classrooms.

Marie Foster Gnage

Marie Foster Gnage became the sixth president of West Virginia University (WVU) at Parkersburg in July of 2004. President Gnage was appointed to the American Association of Community Colleges’ (AACC) 21st Century Commission on the Future of Community Colleges and the West Virginia Sesquicentennial of the American Civil War Commission. She is a member of the AACC Board of Directors currently serving as chair; ACE Network Executive Board past chair; and a board member for The Mid-Ohio Valley Chamber of Commerce Board, Region IV Workforce Investment Board, The United Way of the Mid-Ohio Valley Board of Governors, Mid-Ohio Valley Regional Council, and the West Virginia Humanities Council.

Emily Calderón Galdeano

Emily Calderón Galdeano is the director of research and information for the Hispanic Association of Colleges and Universities (HACU). Prior to joining HACU, Emily served as a faculty member in the Department of Political Science at the University of Texas-Pan American, and as a legislative aide in the Texas House and Senate. Her research agenda focuses on where the trajectories of public policy and higher education intersect, specifically as they relate to Latina/o students.

Scholarship 2013-2014

The NACCTEP National Scholarship Program was founded to help students at member colleges realize their dreams of becoming teachers. NACCTEP is proud to offer two $1,000 scholarships for the 2013-2014 academic year. We encourage teacher education and early childhood students at current member colleges to apply.

Scholarship applications, and all associated documentation, are due by Friday, April 19, 2013.
Roundtable discussions offer an interactive venue for the exploration of key issues facing teacher education. They allow for small group discussions and informal conversations that are often not possible in large group settings. Connect with other attendees, discuss, and share your views, experiences, and ideas. Multiple roundtables are scheduled simultaneously in the same room; each roundtable will have a different focus. Please bring materials to share regarding your program or need. Email and contact information will be shared with participants in an effort to develop Professional Learning Communities surrounding each topic.

Table 1 - **Engaged Learning: Strategies to Increase Student Focus on Academic Achievement**

Educators compete with texting and other distractions during lectures. This discussion will provide an array of strategies for increasing motivation, participation, and engagement.

*Moderator: Sherese Mitchell, Hostos Community College, NY*

Table 2 - **Retention**

Join panelist, Emily Calderón Galdeano, to share information and ideas for the best and most promising practices in the retention of Hispanic students.

*Moderators: Emily Calderón Galdeano, Hispanic Association of Colleges and Universities (HACU), TX*

Table 3 - **Field Experience for Future Educators**

Service learning is a beneficial component of an effective teacher education program. Share experiences, ideas, and syllabi on developing engaging and innovative programs, and experiences on valuing partners.

*Moderators: Linette Manier, Normandale Community College, MN; Eric Barna, J. Sargeant Reynolds Community College, VA*

Table 4 - **Pathways and Partnerships**

Share experiences, ideas, and frustrations about how your college has articulated coursework and degrees, and developed pathways and partnerships with four-year institutions.

*Moderators: Matt Tidwell, Cindy Guillaume, Northcentral University, AZ; Jose Rodriguez, Western Governors University, WA; Linda Gronberg-Quinn, Community College of Baltimore County, MD*

Table 5 - **Disposition of a Future Teacher**

Discuss what qualities a great teacher must possess and how you incorporate them into your teacher education program.

*Moderators: Delia Stafford, Haberman Educational Foundation, Inc., TX; Irene Den Bleyker, University of New Mexico, Gallup, NM*
Jessica Ame Noelle Mineart
Howard Community College, Columbia, MD

There are two concrete reasons why I have chosen to pursue a career in the teaching profession; first, from my experiences working in the classroom and second, having a brother with special needs which led me to discover my passion for Special Olympics and to teach others. Since 2004, I have been working with kids whether in a classroom setting or a venue external to a classroom. In addition to a Howard County classroom, I teach Special Olympics athletes in places like bowling alleys and basketball courts and I assist special needs children in their home. I have logged over 800 volunteer hours with Special Olympics Howard County since 2005. Other teaching experiences have included volunteer work, paid employment, and internships in teaching.

Upon graduating from Howard Community College, I am transferring into the Secondary Education Program at Towson University (Towson). Currently, I carry a 4.0 GPA after my first semester; I hope to finish with a 3.8 GPA or better. While at Towson, I plan to also obtain a Certification in Special Education. Prior to graduating from Towson, I hope to have secured a teaching position as a middle school math teacher, specifically 7th grade.

Sherry Lynn Ritchie
Leeward Community College, Pearl City, HI

I believe that a student needs a solid, academic and social foundation that can be linked in a meaningful way to their future academic careers. With all of the moving around I did growing up, it was a solid foundation that helped me link prior knowledge to new ideas. Giving students opportunities to build a foundation of social skills, while learning, will give them the skills they need to cope with social changes. This foundation gives the student the skills to not react to social distractions, allowing the freedom of learning.

In five years, I plan on having my own kindergarten classroom. I chose kindergarten because I think that learning comes with solid foundations. In my classroom, I plan on being nurturing and giving my students the foundation they need to move forward as they start their academic journey. I understand personally, how it feels to struggle with one’s academics and what it feels like when you just can’t get what you know from your head to the paper, I know what having a good teacher feels like and how that can impact a student’s life, especially from the start.
Discover Yourself

“I discovered that I want to teach.”
2013 Conference Proposal Committee

NACCTEP once again gratefully acknowledges the time and effort put forth by the Conference Proposal Committee. Their dedication, leadership, and commitment to excellence are a critical part of this conference’s success.

Chair:
Jane Franklin, Dean of Social Sciences, Metropolitan Community College, Omaha, NE

Members:
Mary Braselton, ATT Program Chair, Professor, Midland College, Midland, TX
Linda Gronberg-Quinn, Director of Teacher Education, Community College of Baltimore County, Baltimore, MD
Shereah Fonteno, Coordinator, Teacher Education Programs, Tarrant County College District, South, Fort Worth, TX
Sue Parsons, Director, Teacher TRAC and Learning Community, Ceritos College, Norwalk, CA
Jerry Pinsel, Retired Vice President of Student and Academic Affairs, Louisiana Community & Technical College System, Baton Rouge, LA
Erik Tingelstad, Executive Director, Center of Excellence for Careers in Education, Green River Community College, Auburn, WA

Sponsorships
Thank you! The following corporation, university, and community college sponsorships and contributions enrich, support, and bring additional resources each year to the NACCTEP national conference.

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Thank You!

NACCTEP thanks you for being part of this conference that brings together some of the most innovative professionals in community college teacher education to share creative solutions for improving student learning. It is important that we remain dedicated to providing today’s youth with the tools they need in order to build and maintain their futures. NACCTEP hopes you have an engaged and educational conference experience. Share with your colleagues your experiences and continue thinking big at your institution!
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Rio Salado College is an accredited institution. Online classes may have in-person components, testing requirements, block calendar guidelines and require proof of legal residency. Payment plan options and financial aid are available to those who qualify.
Conference Evaluations

After the conference, an email will be sent to all participants with a link to the online conference evaluation. In order to serve you better, we hope you will complete this evaluation. Thank you in advance for your support!
Join today and help support community college teacher education.

The National Association of Community College Teacher Education Programs (NACCTEP) promotes the community college role in the recruitment, preparation, retention, and renewal of diverse early childhood and K-12 teachers. The Association serves as a voice for community colleges in national discussions about teacher education; supports institutions and individual members by enhancing current community college teacher education programs and serving as a resource for those looking to develop new programs; and facilitates connections between community college teacher education programs and faculty. Membership benefits include newsletters, policy briefs, a scholarship program, national advocacy, and an annual national conference.
Join your colleagues for an extraordinary national conference sponsored by the National Association of Community College Teacher Education Programs (NACCTEP) and Journey into the Future of Community College Teacher Education Programs February 28 – March 2, 2014, at the Marriott Anaheim in Anaheim, California. The Marriott Anaheim hotel is located next to the Anaheim Convention Center and less than a mile from the main entrance of the Disneyland Theme Parks. Faculty, deans, presidents, chancellors, students, early childhood and K-12 educators, business partners, and educational organization representatives should plan to attend this conference.

One of the most powerful ways of learning involves interacting with others dedicated to a common cause. Join the most dynamic community college professionals as they come together to showcase their model programs, share lessons learned, and look to the future.

As community college teacher education programs strive to nurture learning communities within classrooms, let us also enhance the sense of community between programs nationwide. Discover the potential for community colleges to energize programs that provide leadership and support equity, diversity, and excellence for future generations of educators. Come explore programs built on tradition that integrate modern practices and methods and Journey into the Future of education!