### Mesa Community College

- **Students**: 25,695
- **FTE**: 13,568
- **Residential Faculty**: 343
- **Adjunct Faculty**: 987
- **Staff**: 384

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**Creating an iPad Program**
Creating an iPad Program

Q&A: Who are we...

Does your college provide iPads to your employees?

Text a CODE to 22333  Submit a CODE to http://PollEv.com

<table>
<thead>
<tr>
<th>Option</th>
<th>Code</th>
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</thead>
<tbody>
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<td>502826</td>
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<td>502827</td>
</tr>
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</table>

Total Results: 0
Creating an iPad Program

Q&A:
Who are we...

Does your college provide iPads to students?

Text a CODE to 22333  Submit a CODE to http://PollEv.com

<table>
<thead>
<tr>
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<th>Total Results</th>
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Total Results: 0
The BIG Question...

How can teaching and learning be enhanced by the use of iPads?
Table Talk:

1. What technologies do you see emerging?
2. Where do you fall in the hype cycle?
1. What are your instructional goals?
2. What technology do you need?
3. How do you set up an iPad purchase program?
4. What guidelines and procedures do you need?
What is the purpose and how do you intend to use iPads for instruction?

- Visual Apps
- Collaborative Apps
- Media
Instructional Needs: Resources

What resources do you use?

- Web sites
- Software
- Digital Books

NO...Flash, Java, hover actions...
Do you need to develop new materials?

- OERs
- iBooks
- Multimedia
Technology:
1. Airplay Mirroring
   - Apple TV
   - Air Server
2. Networking
3. HDMI Only
4. Bretford PowerSync Cart

Multimedia:
1. TVs
2. Projectors
So, why the Bretford cart?
Managing the Cart

1. **Bretford PowerSync Cart**
   - Excellent Support
   - Sold through Apple
   - Provides charging and syncing for up to 30 iPads
   - At a glance:
     - Check iPad charging status
     - Physically accountable

2. **Apple configurator**
   - Free available at the App Store

3. itunes
1. Purchase an App Voucher
2. Designate Program Manager and Facilitators
3. Purchase Apps
   - App Request Form
   - Discounted pricing for 20 Apps or more
4. Redeem codes and install Apps
Institutional Guidelines and Procedures

Institutional Level

1. Checkout Procedures
2. iPad Setup
3. App Voucher Policies
   – Eligibility
4. Return Procedures
5. Feedback and Support

http://ctl.mesacc.edu/programs/ipad/procedures/
Creating an iPad Program

It’s an iPad Classroom:
1. Secure the Cart
2. Check in/out Procedures
   - Give every student a specific number (roster, seating, etc.)
   - Exchange their student ID, phone or a valuable item
3. Plan extra time check in and out
Intentional and Purposeful:

1. **Focus**: Outcome driven to assess the students' knowledge of the Learning Objectives

2. **Intent**: Use applications to support the learners' need to enhance comprehension

But, HOW?

Let’s hear from an expert!
That’s an APP!

Any questions?