Our One-to-One faculty mentored approach (one student paired with one faculty member) means your classroom size is one. You’ll be personally educated by highly-credentialed faculty, and 100% of our graduate faculty hold Doctoral degrees.

- ONE-TO-ONE TEACHING MODEL
- 100% DOCTORAL FACULTY
- NO PHYSICAL RESIDENCY
- REGIONALLY ACCREDITED

NCU UNDERSTANDS THAT THE DYNAMIC FIELD OF EDUCATION REQUIRES HIGHLY SKILLED TEACHERS, LEADERS AND ADMINISTRATORS.

Our degree programs in education are centered on improving teaching, learning, research, and leadership contributions throughout all levels of education. They promote students’ abilities to refine and apply learned knowledge, skills and dispositions, and challenge students to reflect continually on their own learning and application as they adjust and shape their own thinking and behavior.

Dr. Cindy Guillarme
Dean, School of Education

Northcentral University, in collaboration with Rio Salado College, offers a unique Bachelor of Education (BEd) Pathway to Teacher Certification 3+1 program. At NCU, students discover their distinctive abilities and leadership strengths in a real-world classroom – ultimately developing into highly-qualified teachers. This one-of-a-kind teacher preparation program prepares motivated students with the knowledge, skills and experiences needed to become effective and reflective educators in a variety of educational settings.

FOR MORE INFORMATION EMAIL ALLIANCES@NCU.EDU OR CALL 855-637-1624

Northcentral University is regionally accredited by the Higher Learning Commission (HLC) and is a member of the North Central Association of Colleges and Schools (NCA) (230 South LaSalle Street, Suite 7-200, Chicago, IL 60604, 1.800.621.7440, www.ncahi.org). Northcentral’s School of Business and Technology Management is accredited by the Accreditation Council for Business Schools and Programs (ACBSP).

Northcentral University strives to enable students to make informed choices about their academic program selection by making disclosures to prospective students in a clear, timely, and meaningful way. Visit www.ncu.edu/CF for more information.

Active programs and specializations may vary. Please contact NCU for current program and specialization offerings.
Journey into the Future Mobile App

Enhance your meeting experience by downloading the FREE NACCTEP conference app (for iPhone and Android). Access a complete list of sessions, build your itinerary, and check the schedule with the conference mobile app through Eventbase. Go to their website, https://www.eventbase.com, and type: NACCTEP national conference, Journey into the Future to utilize the app.

NACCTEP Mission
Leading community college early childhood and teacher education programs for the 21st century.

Contact Information
2323 W. 14th St. · Tempe, AZ · 85281 · Phone: 480.517.8074 · Fax: 480.377.4713
Announcing!
Haberman Star Teacher Selection Interview Training

Date: You Select
Place: Your District
Time: 8:00- 4:30

"Selection is more important than training."
The Haberman Educational Foundation offers superintendents, principals, site-based teams, and teacher leaders research-based strategies to select teachers and principals who will be unequivocally successful with at-risk students.

No school can be better than its teachers and leaders

For Two Decades, Research Has Shown That Teachers Drive Student Achievement:

1. The effect of teaching on student learning is greater than student ethnicity, family income, school attended by student, or class size.

2. The effect is stronger for poor and/or minority students than for their more affluent and/or white peers, although all groups benefit from effective teachers.

3. The effects accumulate over the years. ("Teacher Quality & Student Achievement Research" Center for Public Education. 2005, p.2)

The Haberman Star Teacher Interview selects mature teachers who can build relationships with students.

The scenario-based interview assesses qualities like persistence, stakeholder focus, ability to translate theory into practice, perception of at-risk behavior, and fallibility. Each component reflects the effective school correlates.

Dr. Martin Haberman is author of the recently acclaimed 2005 publication Star Teachers: the Ideology and "Best Practice of Effective Teachers of Diverse Children and Youth in Poverty", reprinted 2009 and 2012. All training participants receive the new book and the interview tools which helps to identify excellent teachers. In the last 15 years, 375 districts have been trained in this research-based selection protocol. Principal Selection Training is also available. On-line pre-screeners are available for teacher/principals.

Teachers Who Succeed Know How to Build Relationships With Students

If a teacher candidate does not understand how to build relationships with students, it doesn’t matter how much content knowledge, experience, or credential strength they may offer.

To Set a Date, Call 713-667-6185
or email us at dstafford@altcert.org
Welcome to Anaheim! We are so excited that you have traveled to be a part of NACCTEP's *Journey into the Future* conference. We hope that the next few days will prove to be meaningful and full of opportunities for each of you. This year the conference consists of over 40 breakout sessions plus Friday forums on topics such as grant writing, technology trends, and instructional skills. This year’s conference promises to hold something special for each person who attends. Not only do we have great sessions, we also have great sponsors this year. I would like to recognize the Haberman Educational Foundation, University of Phoenix, Western Governors University, Grand Canyon University, Northcentral University, and the Branagh Information Group as 2014 conference sponsors. We are so grateful for the support these organizations offer NACCTEP and our members.

For decades community colleges have proven that they can effectively and efficiently develop and offer flexible, accessible educational programs. As we Journey into the Future, this expertise will become important in the field of teacher preparation. The nation is in need of a diverse and well-trained teaching force with teachers who understand the communities in which they serve. Community colleges are in a unique position to take the lead in the journey to grow programs to meet community needs and NACCTEP serves as the advocate and voice for such programs. The sessions offered as a part of this conference will describe practices and programs that are already meeting these needs.

I keep thinking about the fact that our conference venue is on the doorstep of Disneyland. In creating this fantasyland, Walt Disney kept his eyes on the future. He was definitely embarking on his own journey. His critics and the adversities he faced never stopped him from dreaming a dream and making his vision reality. He once said, “We keep moving forward, opening new doors and doing new things, because we are curious and curiosity keeps leading us down new paths.” Those of us who have devoted our careers to community colleges and teacher education keep opening new doors and peering through to see how things can be done differently...can be done better. Community colleges offer new paths to allow students of all ages and situations to earn a degree and improve their lives. Walt Disney believed his vision would improve the lives of families across the nation by providing them with a world to spark imagination. In a sense, as community college educators, we do the same by providing an environment that sparks learning and imagination in the lives of our students.

So, here in the shadow of Mr. Disney’s land, take advantage of sessions, forums, and social functions over the next few days. Also, be sure to take time to meet other participants. You never know what you may learn that will spark your imagination and change forever your Journey into the Future. It may be the smallest of things. As Walt Disney said many years ago, “I only hope we don’t lose sight of one thing – that it was all started by a mouse.” I hope you find your mouse here with us as we Journey into the Future together!
Welcome to Anaheim and the 2014 NACCTEP conference! This year NACCTEP’s members will go where no person has gone before…the future! Wouldn’t it be nice if we could actually see the future with laser light precision, pinpoint our needs for education, and already know the names of our prospective students for our 2020 programs? I believe we are closer than we’ve ever been to truly understanding and anticipating marketplace trends and classroom sizes but no amount of data will actually do our work. We must recruit and retain highly qualified, exceptional teachers who desire to build relationships, work with students holistically, and educate the next generation of engineers, pharmacists, doctors, counselors, etc.

As you enter into the future with your NACCTEP colleagues, I am challenging you to take a moment to do some present-day, self-examination. Are you fearful of the future and constantly stuck in practices and policies of the past? Does the future of your program look exactly like the past? Have you researched and analyzed the looming trends in education for their benefits or potential impact to your program?

It is essential for the future that we coordinate the voice of teacher education at the community college and use our collective voices to impact the future of teaching across this nation. Our diverse student population and strong understanding of our communities’ needs make us prime contributors for national educational conversations. We have the collective wisdom, insight, and compassion to impact discussions around financial aid funding, articulation agreements, completion agenda formulas, and new assessment requirements for teachers. Comparatively, these new teacher requirements are similar to other professional careers such as doctors and lawyers.

I believe that great things await NACCTEP in the future. Thirteen years ago, NACCTEP was born because a group of individuals believed that community college teacher education programs were innovative, exciting, and a force to be reckoned with in education! We must actively work to retain the history and richness of NACCTEP, but we must also work collectively to elevate our presence and importance in the world of teacher education training. The future starts today, with us embracing change and being the voice.

Teaching…It’s at the Heart of Everything

Special Support

NACCTEP expresses a special thank you for the contribution of the Haberman Educational Foundation, University of Phoenix, Northcentral University, Western Governors University, Branagh Information Group, and Grand Canyon University whose partnerships and support have enriched this conference. A complete list of partner organizations for the Journey into the Future conference is listed on page number 26.
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Ex-Officio Member
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**Friday, February 28, 2014**

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
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<tbody>
<tr>
<td>11:30 a.m. - 5:30 p.m.</td>
<td>Registration Open</td>
</tr>
<tr>
<td>12:30 p.m. - 1:30 p.m.</td>
<td>Technology Trends &amp; Issues</td>
</tr>
<tr>
<td>1:45 p.m. - 3:00 p.m.</td>
<td>Field Placement for Online Courses</td>
</tr>
<tr>
<td>1:45 p.m. - 4:45 p.m.</td>
<td>edTPA – Community College Friend or Foe?</td>
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<tr>
<td>3:15 p.m. - 4:45 p.m.</td>
<td>An Instructional Skills Experience</td>
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<tr>
<td>5:00 p.m. - 7:00 p.m.</td>
<td>Welcome Reception &amp; Networking Session - Please join us for the Welcome Reception. During the reception, stop by each networking exhibit to discuss successful community college teacher education programs and projects. Mingle and network with your colleagues and enjoy the launch into the 2014 NACCTEP national conference. – Sponsored by Haberman Educational Foundation, Inc.</td>
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**Saturday, March 1, 2014**

<table>
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<tr>
<th>Time</th>
<th>Event</th>
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<tbody>
<tr>
<td>7:45 a.m. - 4:00 p.m.</td>
<td>Registration Open</td>
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<tr>
<td>7:30 a.m. - 9:30 a.m.</td>
<td>Breakfast Session (Buffet breakfast) – Sponsored by Northcentral University</td>
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<tr>
<td>9:45 a.m. - 10:45 a.m.</td>
<td>Session One - Raffle</td>
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<td>11:00 a.m. - 12:00 p.m.</td>
<td>Session Two</td>
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<tr>
<td>12:00 p.m. - 1:20 p.m.</td>
<td>Lunch on Your Own</td>
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<tr>
<td>1:30 p.m. - 2:30 p.m.</td>
<td>Session Three - Raffle</td>
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<tr>
<td>2:45 p.m. - 3:45 p.m.</td>
<td>Session Four - Raffle</td>
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<tr>
<td>4:00 p.m. - 5:00 p.m.</td>
<td>Session Five</td>
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<td>*Raffles being held after sessions near the registration desk.</td>
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</tbody>
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**Sunday, March 2, 2014**

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
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<tbody>
<tr>
<td>8:30 a.m. - 9:30 a.m.</td>
<td>Continental Breakfast – Sponsored by University of Phoenix</td>
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<tr>
<td>9:00 a.m. - 10:30 a.m.</td>
<td>Successful Recruitment and Retention of Minority Teacher Education Students</td>
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<tr>
<td>10:45 a.m. - 11:45 a.m.</td>
<td>Roundtable Discussion</td>
</tr>
<tr>
<td>11:45 a.m. - 12:00 p.m.</td>
<td>Closing Comments - Drawing for a FREE 2015 NACCTEP national conference registration. Must be present to win.</td>
</tr>
</tbody>
</table>
Technology Trends & Issues

Friday, February 28, 2014, 12:30 p.m. – 1:30 p.m. – Orange County Ballroom Three

This forum will focus on sharing information about Open Educational Resources (OER) and how to incorporate them into teacher education courses. Find free textbooks and content that you can legally use. Bring your laptop or iPad to navigate websites and add to your favorites. The pros and cons of massive open online courses (MOOCs) will also be discussed.

Presenters: Carol Billing, Education Faculty, College of Western Idaho, ID; Linette Manier, Director, Teacher Education, Normandale Community College, MN; Lois Oestreich, Associate Professor, Salt Lake Community College, UT

Field Placement for Online Courses

Friday, February 28, 2014, 12:30 p.m. – 1:30 p.m. – Grand Ballroom C

With the current focus on keeping educational costs low, many community colleges are expanding their online course offerings. How do teacher education programs partner with schools out of their county or state? How are colleges partnering to provide practicums and field experiences, maintaining program expectations, and ensuring consistency in evaluation processes? Do Memorandums of Understanding need to be reviewed and/or updated? Presenters experienced with online courses will share information addressing these questions and more.

Presenters: Mary Braselton, Dean, Social/Behavioral Sciences & Business, Midland College, TX; Linda Gronberg-Quinn, Director of Teacher Education, Community College of Baltimore, MD
edTPA – Community College Friend or Foe?

Friday, February 28, 2014, 1:45 p.m. – 3:00 p.m. – Grand Ballroom A

In recent years, several states have implemented a Performance Based Assessment (PBA) of teaching effectiveness for all pre-service candidates to pass in order to receive their initial teaching license. The PBA focuses more on issues of outcomes and evidence as they relate to student learning, thus enhancing the quality of teachers. Learn from an expert from one of the first states to implement a PBA as we discuss the impact on our community college students and best practices associated with implementing a PBA into our teacher education coursework. Ensure your education team is duly prepared to address the process with your students and identify competencies that may need to be updated based on the final expectation of your university/college system.

Presenter: Daniel O’Connor, Department Chair, Liberal Studies, California State University, Long Beach, CA

An Instructional Skills Experience

Friday, February 28, 2014, 1:45 – 4:45 p.m. – Orange County Ballroom Three

The Instructional Skills Workshop (ISW) model offers competency based instruction, experiential learning, and provision of caring, growth-producing feedback to help teachers improve their skills. Participants state the greatest value is an opportunity for feedback and reflection on their instruction from the learner perspective. Please join us to discover how this format can help your teacher education program, your future teachers, and your institution.

Presenters: Mary C. Belknap, ISW Facilitator, Coordinator for Early Childhood & Teacher Education, Jackson College, MI; Kay Weiss, ISW Trainer and U.S. ISW Representative to the ISW International Advisory Committee, Dean of Arts and Humanities, San Bernardino Valley College, CA

Take a Journey into the Land of Grant Proposal Writing

Friday, February 28, 2014, 3:15 p.m. – 4:45 p.m. – Grand Ballroom C

During this interactive session, you will be taken on a journey through the world of grants. Learn how to determine the appropriate funding source, proposal writing basics, and some tips on how to launch your proposal into orbit. This session will be beneficial for participants who are new to the grant proposal writing process and those wanting to learn more about special topics related to proposal development. Attendees are rumored to have said, “This training opportunity was out of this world.”

Presenters: Catherine Crary, Coordinator of Grants, Rio Salado College, AZ; Adrienne Price, Director of Grants, Mt. San Antonio College, CA
Teacher Talk, When Teachers Face Themselves, by Dr. Martin Haberman, Gold Sponsor
The focus of this publication is directed towards solutions for managing disruptive student behaviors while engaging the class in meaningful learning activities. Also, Dr. Haberman’s book, Star Teachers: The Ideology and Best Practices of Effective Teachers Serving Diverse Student in Poverty, represents four decades of on-going research. The books retail for $30 each but conference attendee may purchase copies for only $20 each. Stop by the Haberman table to purchase your copy. Presenter: Delia Stafford, Haberman Foundation, TX

The Class and Teacher Education
Stop by the Teachstone networking booth to explore the growing focus on effective teacher-child interactions and discover approaches for integrating them into your early childhood or teacher education programs. Presenter: Rebecca Berlin, Teachstone, VA

Equipping Teachers: Using the Environment Rating Scales in Teacher Training Programs - Silver Sponsor
Participants will learn how colleges across the country are using the Scales in their teacher training programs and how the Scales can be used as a basis for change. Participants will also learn how one technical college incorporated on-line courses on the Scales in their teacher training program. Presenter: Cody Carlton, Branagh Information Group, CA

Western Governors University - Silver Sponsor
The Teachers College at Western Governors University (WGU) offers online degree programs for working adults seeking to complete a bachelor degree and obtain a teaching license. WGU is affordable, self-paced, and entirely online. WGU is regionally accredited and the WGU Teachers College is NCATE accredited. WGU is an excellent transfer option for working adults completing their AA or AS degrees at community colleges. Presenter: Bob Rustad, WGU, UT

AVID’s Teacher Preparation Initiative
The AVID Teacher Preparation Initiative (TPI) is part of AVID for Higher Education designed to impact teacher candidates as they support a college-going culture. TPI provides an understanding of AVID frameworks and methodologies so they enter the field practicing instructional strategies that will make them successful in meeting students’ needs. Presenter: Beth Parker, AVID Center, TX

Creating Collaborative Partnerships - Copper Sponsor
Presenters will highlight the collaborative process of college articulations between community colleges and the University of Phoenix. Learn about the articulation successes and challenges such as working across learning modalities, state restrictions, and the importance of open communication. Presenters: Cari Mallory, Suzanne V. Toniny, University of Phoenix, AZ

Who? What? Where? A Look at The National Association for the Education of Young Children. Early Childhood Associate Degree Accreditation Activities across States and Territories
The National Association for the Education of Young Children (NAEYC) Early Childhood Associate Degree Accreditation system was launched in 2006 as a tool to support quality improvement and quality assurance in associate degree programs that prepare early childhood professionals. Let’s explore what’s happening in your state or territory as this accreditation system continues to expand. Presenter: Marica Cox Mitchell, NAEYC, DC

Route 21: A Travel Guide for Lesson Design and Delivery
Route 21 was designed as a training tool for K-12 teachers and support staff. It is also being used with college faculty to promote effective lesson design and delivery. Engage in a rubric overview and complete a self-inventory to measure current practices in relation to the Route 21 standards. Presenters: Megan Garvy, Beth Alsen, Mesa Community College, AZ

Santa Ana College Center for Teacher Education
The Santa Ana College Center for Teacher Education is a resource center which offers information, academic advisement, and support for students interested in pursuing a career in teaching with an emphasis in preparing students for employment in local public elementary and secondary schools. Presenters: Steve Bautista, Nancy Nguyen, student representative, Santa Ana College, CA

Cerritos College Teacher TRAC Program
Established in 1999, the Cerritos College Teacher TRAC Program currently serves over 400 students. The program includes three pathways for future teachers: Elementary, Secondary, and Career Technical Education-Industrial Technology. The program model includes cohort-based learning, basic skills remediation, and partnerships between community colleges, universities, workforce systems, community-based organizations, and afterschool employers. Presenters: Jennifer Gomez, Ariana Mendiola, Olivia Garcia, Cerritos College, CA
**Cerritos College**

Founded in 1955, Cerritos College is a public comprehensive community college serving an area of 52 square miles of southeastern Los Angeles County. The college offers degrees and certificates in 87 areas of study in nine divisions. Over 1,200 students successfully complete their course of studies each year.

With student learning as the paramount destination, Cerritos College guides students with the map and the means to make their educational aspirations a reality. The college takes pride in offering open access education for associate degrees, transfer, career technical training, basic skills, and lifelong learning. Creating career pathways and opportunities for self-enrichment that benefit the economic vitality of its unique, multicultural community, Cerritos College values diversity and employs learning programs and student services that promote student success.

Teacher Training Academy or Teacher TRAC is a national award winning program and has many services, opportunities, and pathways to becoming an elementary, secondary, or career technical education teacher. The Teacher TRAC Counseling Team is dedicated to assisting students in developing transitional skills to help them achieve success in their academic, career, and life goals in an inclusive environment that embraces the diversity of the students and community.

**Santa Ana College**

Santa Ana College (SAC) is a community legacy celebrating 90 years of excellence in academic achievement and community partnerships. SAC has a reputation for excellence and is continually ranked a state leader for the number of students who transfer each year to a university. Students can enroll for full semester, mini-semester, weekend, and online classes. The Center for Teacher Education is a resource center which offers information, academic advisement, and support for students interested in pursuing a career in teaching with an emphasis in preparing students for employment in local public elementary and secondary schools.

Erlinda J. Martinez, Ed.D. was named president of Santa Ana College in March 2005. As leader of the 97-year-old institution, she guides its development as a flagship community college in Southern California. Reporting to the community college district chancellor, her responsibilities include planning, organizing, and implementing educational policy and procedures to develop curriculum and student support services, budget management, and leading the institution’s fund development efforts.
Thank you Cerritos College and Santa Ana College!

NACCTEP would like to take this opportunity to thank our Host Colleges, Cerritos College and Santa Ana College. The time, expertise, and dedication of the faculty, staff, students, and administration have made significant contributions towards the success of this conference. It has been a pleasure working with them this past year. Please take a moment to thank their student volunteers while attending the breakout sessions.

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**Rafe Esquith**

**Real Talk for Real Teachers**

An upbeat, revitalizing speaker, Rafe Esquith inspires audiences with his personal journey and plea to make students our priority.

Once-in-a-lifetime educator, Rafe Esquith, may be the most inspiring school teacher in America. He’s been called “a modern day Thoreau” by Newsday, “a genius and a saint” by The New York Times, and “the most interesting and influential classroom teacher in the country” by The Washington Post. For the past two decades, Esquith has taught fifth graders at a public school in a Los Angeles neighborhood plagued by guns, gangs, and violence. His exceptional classroom at Hobart Elementary—known simply as Room 56—is unlike any other in the country.

Esquith’s students are mostly immigrants or children of immigrants, living in poverty and learning English as a second language. Yet under his tutelage, they voluntarily come to class at 6:30 in the morning and often stay until five in the afternoon. They learn math, reading, and science. But they also play Vivaldi, perform Shakespeare, often score in the top one percent on standardized tests, and go on to attend the best universities. For his near-heroic work, Esquith is the only teacher to be awarded the President’s National Medal of the Arts. He has received the National Teacher of the Year Award and won accolades from Oprah, the Queen, and the Dalai Lama. He’s also written four books, with his most recent being the critically acclaimed Real Talk for Real Teachers, published in 2013. His other books include Teach Like Your Hair’s on Fire, There Are No Shortcuts, and Lighting Their Fires. Esquith has also been featured, along with his students, in the PBS documentary The Hobart Shakespeareans.

Books will be available on-site through the Libreria Martinez de Chapman University bookstore

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*Saturday, March 1, 2014, Breakfast starts 7:30 a.m. – Platinum Ballroom
Sponsored by Northcentral University*

Rafe Esquith will be signing his books during breakfast before he takes the stage. His publications will be available for purchase.
A Glimpse into the Classroom through Video…a Pre-Service Teacher’s Journey into the Future

Grand Ballroom A

Are you looking for innovative ways to observe your students PreK-12 classroom field experiences and provide quality, meaningful feedback? Are you limited on availability to provide feedback on these in-person experiences? This session explores the use of innovative video practices in PreK-12 field experiences.

Presenter: Jennifer Gresko, Rio Salado College, AZ

The CLASS: System and Teacher Education, Why it Matters and how it Works

Grand Ballroom B

Join us to explore the growing focus on effective teacher-child interactions and discover approaches for integrating them into your early childhood teacher education program.

Presenter: Rebecca Berlin, Teachstone, VA

YOUR Canvas: Creating an EDU Independent Service-Learning Module

Grand Ballroom C

The Mesa Community College EDU Independent Service-learning Module guides students to create a learning plan beyond the required field experience hours for EDU courses. Bi-weekly surveys quantify the mindfulness of service learning and reflection blogs provide qualitative data for student growth. Explore the course and learn how to modify components in free Canvas!

Presenter: Megan Garvy, Mesa Community College, AZ

Deliberation in the Classroom: The Democracy Commitment and Teacher Education

Grand Ballroom D

Classroom teachers are “stewards of democracy.” Using deliberative discourse in Teacher Preparation enhances student learning and aids future teachers in imparting democratic skills to their students.

Presenters: Lisa Strahley, Broome Community College, NY; Bernie Ronan, Maricopa County Community College District, AZ

The Best Deal in Town: Licensure Renewal Courses at the Community College

Grand Ballroom G

The community college offers the best deal for in-service teachers looking for licensure renewal coursework. This session is designed for participants to discuss how to best meet this need.

Presenter: Eric Barna, J. Sargeant Reynolds Community College, VA

We Go Together? Collaborative Partnerships Lead to Promising Pathways

Grand Ballroom H

In the last few years, three Minnesota community colleges have worked together to achieve a collaborative relationship that includes: creating a shared teacher education curriculum, managing transfer agreements, leveraging scarce resources, and navigating the political landscapes. Participants will be invited to outline strategies that may sustain and bolster their program’s success.

Presenters: Heather Bandeen, Inver Hills Community College, MN; Linette Manier, Normandale Community College, MN; Kristine Snyder, Minneapolis Community and Technical College, MN
An In-Depth Look at the Online Introductory Training Courses on the Environment Rating Scales & How They Can be used as a Virtual Textbook in Your Courses

**Grand Ballroom J - Silver Sponsor**

This session will provide participants with an opportunity to learn more about these new online courses and the benefits of using them in early childhood teacher preparation programs. Each attendee will receive complimentary access to ERS 101 and ECERS-R 101.

*Presenter: Cody Carlton, Branagh Information Group, CA*

**Haberman Teacher Selection Based on Research**

**Grand Ballroom K - Gold Sponsor**

From his on-going research, Dr. Martin Haberman, distinguished professor Emeritus, UWM, crafted an interview which gets to the heart of what teaching should be for children, especially those who live in poverty. The questions and answers were derived from what the best teachers believe their job will and should be. This interview is not about content or pedagogy but instead examines the teacher’s capacity to build relationships with children, parents, and school leaders in general. This session will provide background information for educators who provide training for future teachers. Learning more about the dimensions assessed for selecting great teachers will be the primary goal for the attendees.

*Presenters: Delia Stafford, Haberman Educational Foundation, TX; Karen Nave, Rio Salado College, AZ*

**eLearning gets a Gold Star: An Innovative Approach to Support Faculty in their Course Design**

**Orange County Ballroom Three**

Discover how your faculty can earn a Gold Star! This session will examine a model for creating a comprehensive approach to online and hybrid professional development and quality assurance. The Mesa Community College Gold Star Program is a faculty-centered, training and peer-review process based on self-assessment, professional development, and mentoring for continuous improvement of quality online and blended teaching and learning.

*Presenters: Annapurna Ganesh, Beth Alsen, Mesa Community College, AZ*
**PBL and Pinterest**

*Grand Ballroom A*

Project-Based Learning (PBL) and Pinterest explain how PBL is a growing trend throughout K-12 schools. This active and engaged teaching approach helps students with authentic challenges, critical thinking, service learning, and technology literacy. Recent PBL projects aligning with INTASC standards will be showcased such as Pinterest boards, bulletin boards, and YouTube videos.

*Presenter: Julie Bilz, Ivy Tech Community College, IN*

**Workplace Coaching and Professional Development: Using Developmentally Appropriate Practice with Adult Learners**

*Grand Ballroom B*

Presenters will discuss coaching adults as an opportunity to build potential, framed within a developmentally appropriate practice (DAP) for the adult learner. Coaching looks to the future, embraces change, and allows staff to grow. Coaching, using an early childhood DAP approach, can create a positive culture in your organization.

*Presenters: Diana Abel, Rene Manning, Rio Salado College, AZ*

**Future Teachers in Action: Preparing for the Future by Maximizing the Present**

*Grand Ballroom C*

Future teachers at Fullerton College are maximizing their academic experience through a unique student-driven STEM program with a local junior high school. The program design and curriculum will be shared along with engaging participants in project-based learning activities. Beneficial experiences, as well as obstacles, will be discussed.

*Presenter: Jeannie Abutin-Mitsch, Karen Rose, Holly Victor, and Madelyn Vasquez, Fullerton College, CA*

**Boosting Pre-Service Teachers through Burnout to Wellness**

*Grand Ballroom D*

This interactive workshop will address one of the leading causes of teacher turnover: burnout. The session will include statistics, information, and interactive dialogue on strategies to address and avoid burnout while providing a means to infuse positive energy back into teaching, starting with our pre-service teachers.

*Presenter: Tracy Mulvaney, Central Arizona College, AZ*

**Creating Collaborative Partnerships: The Successes and Challenges**

*Grand Ballroom G - Copper Sponsor*

This session will highlight the collaborative process of college articulations between community colleges and the University of Phoenix (UOPX). Presenters will share examples of the transfer process and the promotion of a smooth transition between the community college and UOPX. A glimpse into some of the successes and challenges will be presented such as working across learning modalities, state restrictions, and the importance of open communication.

*Presenters: Andy Drotos, Lori Curci-Reed, University of Phoenix, AZ*

**AVID's Teacher Preparation Initiative: A Journey to Instructional Expertise for Future Teachers**

*Grand Ballroom H*

The AVID Teacher Preparation Initiative (TPI) is a part of AVID for Higher Education designed to impact teacher candidates as they support a college-going culture. TPI provides an understanding of AVID frameworks and methodologies so they enter the field practicing instructional strategies that will make them successful in meeting students’ needs.

*Presenter: Beth Parker, AVID Center, TX*
Stories from the Field: Service Learning Experiences Enhancing In-Class Learning in Preparing Effective Teachers

Grand Ballroom J

Mesa Community College pre-service teachers will share engaging undergraduate experiences that support their in-course learning through service learning experiences in the teaching field. TL3C/FEC/America Reads students will demonstrate strategies learned, experiences gained, and the benefit of field experiences in preparing them to be effective teachers.

Presenters: Karen Guerrero, Diana Carrillo, Ines Gomez, Astrid Orozco, Sarah Judd, Stephanie Matuz, Carlos Beauchamp, Denise Felker, Christin Franco, Heather Hastings, Lydia Hernandez, Sophya Nesterova, Amy Hubbard, Casey Johnson, James Nichols, Edgar Sandoval, Adrian Vega, Blanca Zamora, Mesa Community College, AZ

Today’s Students...Tomorrow’s Teachers

Grand Ballroom K

Finding willing and quality mentor teachers for pre-service teachers is becoming more and more difficult. Phoenix Community College would like to demonstrate ways to enhance school partnerships and increase the quality of practicum experiences that guarantee alignment with EDU course competencies while keeping critical STEM content in mind.

Presenters: Kat Valdivia, Crystle Chavez, Laura Marshall, Patricia Acuna, Phoenix College, AZ

Route 21: A Travel Guide for Lesson Design and Delivery

Orange County Ballroom Three

Route 21 was designed as a training tool for K-12 teachers and support staff. It is also being used with college faculty to promote effective lesson design and delivery. Engage in a rubric overview and complete a self-inventory to measure current practices in relation to the Route 21 standards.

Presenters: Megan Garvy, Beth Alsen, Mesa Community College, AZ
**Mi Viaje (My Journey)**

*Grand Ballroom A*

What are the struggles and challenges that Latino students face in higher education and along their pathway to becoming a teacher? How do cultural, socio-economic, and immigration issues impact their success? Come be inspired and learn directly from the stories of five current and former Santa Ana College students who will share the challenges and joys of their “viaje.”

Panelists: Xiadani Bocanegra, CSU Fullerton; Julio Flores, Saddleback Unified School District; Lorena Marquez, UC Irvine / Santa Ana College; Dayan Pacheco, University Graduate; Alexandra Osornio, Santa Ana College; Moderator: Erlinda Martinez, Santa Ana College, CA

**What are the Benefits of Earning NAEYC Early Childhood Associate Degree Accreditation? Survey says……**

*Grand Ballroom B*

The NAEYC Early Childhood Associate Degree Accreditation system was launched in 2006 as a tool to support quality improvement and quality assurance in associate degree programs that prepare early childhood professionals. This session will discuss findings from a 2013 survey complete primarily by faculty from accredited programs. It will identify areas of strengths as well as opportunities for growth.

*Presenter: Marica Cox Mitchell, NAEYC, DC*

**Public and Private Colleges Provide Cost Effective Teacher Education Degree**

*Grand Ballroom C*

This unique, innovative teacher preparation program allows students to complete 90+ credits at the community college level and then transfer to Northcentral University for the remaining courses to earn a bachelor’s of education degree. Come and learn about the challenges and benefits for community and students.

*Presenter: Sylvia Riley, Rio Salado College, AZ*

**Syllabus Organization for Outstanding Outcome**

*Grand Ballroom D*

When the leader is disorganized, so are the followers. Why not organize your teaching for outstanding outcomes? Learn how to revise your syllabus to increase course engagement and academic success. Participants will revise their own syllabi according to strategies presented. Anyone who needs to create a document that identifies objectives will benefit from attending.

*Presenter: Sherese Mitchell, Hostos Community College, NY*

**Service Learning - The Portal to Teacher Education**

*Grand Ballroom G*

Service learning is beneficial for future teachers! Research shows the positive impact service learning has on students and community alike; the experiences at Estrella Mountain Community College (EMCC) reflect the many benefits for pre-service teachers. An EMCC education student will share encounters and lessons learned from their service learning adventures.

*Presenters: Rachel Holmes, Nichole Soyka, Estrella Mountain Community College, AZ*

**Forging New Transfer Paths**

*Grand Ballroom H*

As college expenses increase, so do the number of students beginning their educational journeys at community colleges. With this increase comes the need to identify and address barriers to transfer success. Presenters elaborate on their transfer agreements, barriers to student transfer success, and innovative ways they are meeting students’ needs.

*Presenters: Melinda Schoenfeldt, Ball State University, IN; Barbara Wylie, Ivy Tech Community College, IN*
Persistence of Under-Represented Students in STEM Utilizing Cohort Model

*Grand Ballroom J*

The Engineering, Physics, Economics, and Computer Science (EPECS) STEM Scholars Program at Bishop State Community College provides underrepresented students with strong academic, social, and financial support to persist in STEM. The college utilizes a cohort model where students take all of their courses together with 100 percent retention rate.

*Presenter: Latitia McCane, Bishop State Community College, AL*

Successful Articulation with the University Next Door

*Grand Ballroom K*

This session showcases practices at a local community college teacher education program that lead to successful articulation to the nearby university, alignment of courses for transfer, and grants and contracts that build and sustain enrollment.

*Presenter: Clare Camacho, Guam Community Colleges, Guam*

A Stop on the Journey to Our Future

*Orange County Ballroom Three*

Being a college student is a juggling act. Academic life, family life, and work life all add up to a very full life. How can a community college student juggle it all while preparing to transfer? Come hear students’ stories of how they balance their lives.

*Presenters: Tawn Hauptli, Veronica Daigle, Cortni Yorba Moore, Casey Johnson, Christina Swanson, Mamorutse Mphahlele, Christopher Arenas, Yusra Althadi, Mesa Community College, AZ*
A Journey in Preparing Future Elementary School Teachers through an Early Learning Foundation

Grand Ballroom A

Join students, faculty, program partners, and an evaluator from a comprehensive pilot in its third year as they share a unique program that integrates an early childhood foundation into an existing successful pre-service elementary teacher partner program.

Presenters: Sue Parsons, Susan Gradin, Geraldine Codd, Elizabeth Bansberg, Jessica Garcia, Cerritos College, CA; Ruth Piker, California State University, Long Beach, CA

From STEM Career to Professional STEM Educator

Grand Ballroom B

National Science Foundation Scholars will facilitate a collaborative conversation highlighting STEM specific student engagement strategies, anecdotal stories concerning working in high-need schools, and advice for surviving the critical first year of teaching. Topics highlighted in this session will foster discussion around the complexities of tailoring instruction for students while simultaneously encouraging future educators.

Presenters: Karen Nave, Danny Brady, Tatum Davis, Thomas Hagen, Annette Wright-Smith, Rio Salado College, AZ

Trends in Education for a Blended Learning Classroom

Grand Ballroom D - Silver Sponsor

This presentation will discuss the latest trends in technology that will have an impact on education yet maintain cost effectiveness. The focus will be on creating blended learning environments that use technology to help students construct meaning and provide teachers a means of efficiency in planning and instructional time. A truly blended learning environment is found by using technology to create richer and deeper interactions between teachers and students and between students themselves.

Presenter: Sean Spear, Western Governors University, UT

Walking the Talk - Implementing the Common Core Standards in Teacher Preparation Courses

Grand Ballroom G

Educating our pre-service students in the Common Core State Standards (CCSS) is essential. But there is more to the CCSS than navigation. This session explores research-based teaching strategies indicated in the delivery of the CCSS; and many of these strategies will be used to walk the talk of the standards.

Presenter: Peter Turner, Estrella Mountain Community College, AZ

Informed Practice: A Look towards Teacher Accountability and Student Success

Grand Ballroom H

Researchers will present student assessment techniques currently being used to better inform professors of student needs. The disconnect between the teachers’ understanding of student needs and individual student assessment will be addressed. Looking deeper into the data has led these researchers to the discovery of trends that have helped professors to increase student success.

Presenters: Paige Davis, Joanne Thames, Harcum College, PA

Professionals at Potential: Exploring the PaPO3

Grand Ballroom J

Faculty teaching new/revised special education courses in the Paraprofessional/Special Education A.A.S. uses a specially designed tool called the Professional Potential Progress Plan (PaPO3). This tool applies Council for Exceptional Children Paraprofessional Standards rating to faculty’s current knowledge and skills. Participants discuss how the PaPO3 impacts faculty professional development.

Presenter: Suzanne Mulhern, Lehigh Carbon Community College, PA
Tools of Survival and Success

Grand Ballroom K

This session enables participants to gain and practice specific strategies to foster student success and retention. As students journey into the future these essential strategies, including mentoring, organization, and engagement, will better prepare students to attain their personal educational goals. Participants will have the opportunity to ask questions, share ideas, and engage in hands-on applications.

Presenters: Lewis Gambill, Irene Den Bleyker, University of New Mexico, Gallup Campus, NM

A to Z: Learning Web 2.0 Tools Part A

Orange County Ballroom Three

In this session, the presenters will demonstrate how to use Web 2.0 Tools to create a safe learning environment, plan for instruction, as well as build connections to support your lesson concepts. Learn about Web 2.0 Tools and iPad apps that can be readily incorporated into any lesson regardless of delivery format. For example: Popplet is a collaborative tool for visualizing ideas that supports text, videos, drawing, and images to create mind maps, timelines, and more. Prepare your lessons for the 21st century learner: engage and motivate them to learn!

Presenters: Beth Alsen, Annapurna Ganesh, Megan Garvey, Karen Guerrero, Mesa Community College, AZ

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Revising and Recruiting: Reaching out to the Early Education Work Force

Grand Ballroom A

Current needs in early education are requiring community colleges to revise their programs. The Community College of Baltimore County, through a combination of advisory meetings, grant proposals, course revisions, and exit exams, is successfully revising its A.A.S. program. These revisions are targeted for people seeking college credit and degrees.

Presenters: Danielle Holland, Anne McLaughlin, Community College of Baltimore, MD

The Human Library

Grand Ballroom B

The Human Library works like a normal library: readers come and borrow book. However the Human Library books are people who have an interactive, personal dialogue with readers. Books represent groups frequently confronted with prejudices and stereotypes, and who are often victims of discrimination. Books can not only speak, but are able to reply to the readers’ questions. Learn how this innovative method can be integrated into course content.

Presenter: Heather Merrill, Glendale Community College, AZ

Learning Communities in Teacher Education Programs and College Success Courses: 1st Year Experiences

Grand Ballroom C

Learning communities have three common objectives: shared knowledge, knowing, and responsibility. Participants will examine the impact of learning communities with completion rates and student success. They will discuss the collaboration between professors and students through the curriculum alignment, course linkage, and advising.

Presenter: CaLandra Pervis, Lone Star College – Kingwood, TX

Lessons Learned: Developing a Consistent Lesson Plan Format from Community College to Four-Year Comprehensive College

Grand Ballroom G

This session will describe the dynamics of a successful partnership between two- and four-year institutions in a rural setting. Using Common Core State Standards curriculum as the shared language, a detailed lesson plan template was piloted in both programs to help provide for more seamless transfer. The template and recommendations will be shared.

Presenters: Mary Kay Szwejbka, Renee Funke, Jamestown Community College, NY; Kathleen Magiera, Rhea Simmons, SUNY Fredonia, NY

Bringing School Choice to Life

Grand Ballroom J

Attendees will learn about a unique model of Service Learning that affords pre-service teachers opportunities to experience multiple school settings. Discussion will focus on diversified school environments which can potentially lead to teaching positions.

Presenter: Kathryn Suk, Raritan Valley Community College, NJ

Equipping Teachers: Using the Environment Rating Scales in Teacher Training Programs

Grand Ballroom H - Silver Sponsor

Participants will learn how colleges across the country are using the Scales in their teacher training programs and how the Scales can be used as a basis for change. Participants will also learn how one technical college incorporated on-line courses on the Scales in their teacher training program.

Presenters: Cody Carlton, Branagh Information Group, CA; Richard Latham, Trident Technical College, SC
To Flip or Not to Flip

Grand Ballroom K

Explore the impact of the flipped classroom on common instruction practices. Participants will compare the effectiveness of flipped and traditional lessons. Examples from presenter’s online and face to face lessons will be provided. By the end of the presentation, each participant will be able to design a flipped lesson for their classroom.

Presenter: Kathy Gamble, Front Range Community College, CO

A to Z: Learning Web 2.0 Tools Part B

Orange County Ballroom Three

In this session, the presenters will demonstrate how to use Web 2.0 Tools, modeling how students apply lesson concepts and create a more interactive and collaborative environment. Additionally, they will emphasize how to efficiently review and assess learning. Learn about Web 2.0 Tools and iPad apps that can be readily incorporated into any lesson regardless of delivery format. Socrative is a smart student response system that empowers teachers to engage their classrooms through a series of educational exercises and games via smartphones, laptops, and tablets. Prepare your lessons for the 21st century learner: engage and motivate them to learn!

Presenters: Beth Alsen, Annapurna Ganesh, Megan Garvey, Karen Guerrero, Mesa Community College, AZ
Successful Recruitment and Retention of Minority Teacher Education Students

For several decades, shortages of minority teachers have been a big issue for the nation’s schools. As the nation’s population and students have grown more diverse, the teaching force has done the opposite, grown less diverse. Too few minority students enter and complete college; this critical population needs mentoring and encouragement to stay on track and become future educators. A panel of experts will share successful programs and partnerships, barriers, initiatives for social and economic support, academic counseling, and early identification of prospective teachers.

Presenters: Steve Bautista, Coordinator, Center for Teacher Education, Santa Ana College, CA; Irene Den Bleyker, Associate Professor and Division Chair of Education, Health, and Human Services, University of New Mexico, Gallup Campus, NM; Jeff Judd, Associates of Arts in Teaching (AAT) Instructor, Leeward Community College, HI.

Moderator: Jolanda Westerhof, Director of Teacher Education, American Association of State Colleges & Universities, DC

*Remember to pick-up your Professional Development Certificate for attending the national conference. The certificates will be located inside the Platinum Ballroom close to the entrance.

Scholarship 2014-2015

The NACCTEP National Scholarship Program was founded to help students at member colleges realize their dreams of becoming teachers. NACCTEP is proud to offer two $1,000 scholarships for the 2014-2015 academic year. We encourage teacher education and early childhood students at current member colleges to apply. The application may be found on the NACCTEP website, www.nacctep.org.

Scholarship applications, and all associated documentation, are due by Friday, April 18, 2014.
**Sunday, March 2, 2014, 10:45 a.m. – 11:45 a.m. – Platinum Ballroom**

Roundtable discussions offer an interactive venue for the exploration of key issues facing teacher education. They allow for small group discussions and informal conversations that are often not possible in large group settings. Connect with other attendees, discuss and share your views, experiences, and ideas. Multiple roundtables are scheduled simultaneously in the same room; each roundtable will have a different focus. Please bring materials to share regarding your program or need. Email and contact information will be shared with participants in an effort to develop Professional Learning Communities surrounding each topic.

**Table 1 - Recruitment and Retention of Minority Students Continued**

Share information and ideas for the best and most promising practices in the retention of minority students.

*Moderator: Jolanda Westerhof, American Association of State Colleges and Universities, DC*

**Table 2 - Transforming Field Experience**

Share information and learn how to design in-person and virtual field experiences for future educators.

*Moderator: Cynthia Gissy, West Virginia University at Parkersburg, WV*

**Table 3 - Pathways and Partnerships**

Share best practices for developing strong pathways and partnerships.

*Moderators: Bob Rustad, Western Governors University, UT; Erlinda Martinez, Santa Ana College, CA; Andy Drotos, Lori Curci-Reed, University of Phoenix, AZ*

**Table 4 - Recruiting the Best**

Discuss what qualities a great teacher must possess and how you incorporate them into your teacher education program.

*Moderator: Jane Franklin, Metropolitan Community College, NE*

**Table 5 - Common Core State Standards**

Share information on how your program is preparing future educators to implement the standards into their future classroom.

*Moderator: Carol Billing, College of Western Idaho, ID*

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**Conference Evaluations**

After the conference, an email will be sent to all participants with a link to the online conference evaluation. In order to serve you better, we need you to complete this evaluation. Thank you in advance for your support!
Jodi Wert, Haberman Star Teacher Scholarship
Rio Salado College, Tempe, AZ

“Though it is important to prepare our children for the future, I am concerned with the focus on training young children for primary school. Two-, three-, and four-year olds are not miniature kindergarteners. Their ages and stages require particular developmentally appropriate practices that are often lost in the rush toward school readiness and standardized tests. As an early childhood educator, I advocate for public awareness that helps to increase understanding and support for high-quality early childhood education among policy makers and the public; and will ensure that my school community is ready to meet the needs of the whole child in developmentally appropriate ways.”

Kristin Nolton, NACCTEP Scholarship Program
Santa Fe College, Gainesville, FL

“Being the youngest of my siblings, I realize that tuition and costs for getting a higher education has increased over the years. It is important to me to stay focused on my course work and college commitments without having to worry about the financial costs. I plan to get a part time job in a preschool or after school program in the fall, however, the scholarship would allow me to work less hours and spend more time toward my studies and meeting the requirements I will need to in order to be accepted into the Unified Elementary Pro Teach Program. Also, having this scholarship will allow me to focus on becoming a well-trained teacher. Becoming a teacher is very important to me and I appreciate the opportunity and time your organization has allowed to consider me for this scholarship. As a future teacher I hope to model the following quote, ‘Teachers who love teaching, teach children to love learning’ (unknown).”

Casey Johnson, NACCTEP Scholarship Program
Mesa Community College, Mesa, AZ

“I will finish Mesa Community College Spring 2014. I then will transfer to a university and get my bachelor’s degree with a Bilingual Endorsement two years later in Spring 2016. I then will start working at a junior high teaching math in Arizona all while I work on getting my master’s degree and getting endorsed to teach high school math. I eventually want to end up teaching math at a college level. Math is a passion I have. It challenges me. It requires me to push myself to think more and take different approaches on things. An example is I want to have a “Frog Olympics.” In the “Frog Olympics,” students will be able to get engaged in math concepts by exploring these concepts by building origami-jumping frogs. Then experiment with them by having different games such as the frog jump, where they will have to use angles, percentages, and then calculate how far the frogs will jump. There are many more games that can be done; the possibilities are endless.”
Join today and help support community college teacher education.

The National Association of Community College Teacher Education Programs (NACCTEP) promotes the community college role in the recruitment, preparation, retention, and renewal of diverse early childhood and K-12 teachers. The Association serves as a voice for community colleges in national discussions about teacher education; supports institutions and individual members by enhancing current community college teacher education programs and serving as a resource for those looking to develop new programs; and facilitates connections between community college teacher education programs and faculty. Membership benefits include newsletters, news alerts, a scholarship program, national advocacy, and an annual national conference.
2014 Conference Proposal Committee

NACCTEP once again gratefully acknowledges the time and effort put forth by the Conference Proposal Committee. Their dedication, leadership, and commitment to excellence are a critical part of this conference’s success. Thank you!

Chair:

Jane Franklin, Dean of Social Sciences, Metropolitan Community College, Omaha, NE

Members:

Mary Braselton, ATT Program Chair, Dean for Social/Behavioral Sciences, Midland College, Midland, TX
Linda Gronberg-Quinn, Director of Teacher Education, Community College of Baltimore County, Baltimore, MD
Shereah Taylor, Coordinator, Teacher Education Programs, Tarrant County College District, South, Fort Worth, TX
Sue Parsons, Director, Teacher TRAC and Learning Community, Cerritos College, Norwalk, CA

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Thank You!

NACCTEP thanks you for being part of this conference that brings together some of the most innovative professionals in community college teacher education to share creative solutions for improving student learning. It is important that we remain dedicated to providing today’s youth with the tools they need in order to build and maintain their futures. NACCTEP hopes you have an engaged and educational conference experience. Share with your colleagues your experiences and journey into the future at your institution!
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Join your colleagues for the National Association of Community College Teacher Education Programs (NACCTEP) national conference in Boston, Massachusetts, March 6 – 8, 2015, at the Boston Marriott Copley Place. Become a catalyst to transform your programs, provide the nation’s children with teachers prepared to advance their education, and prepare them to compete in the global economy.

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The NACCTEP national conference is held in partnership and prior to the Innovations 2015 conference. With limited travel funds, take advantage of two conferences in one great location.

Join us in Boston for Revolutionizing Community College Teacher Education Programs and inspire your students!