Webinar
Articulation and Transfer Issues
September 30, 2013

The Webinar Will Begin at 3pm Eastern Time
Participants can check their audio:
Tools:Audio:Audio Setup Wizard
Webinar

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Whiteboard
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Send Questions and Messages Here
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Recording Begins
NACCTEP

• The National Association of Community College Teacher Education Programs
• To promote the community college role in the recruitment, preparation, retention, and renewal of diverse early childhood and K-12 teachers and to advance quality teacher education programs in the community college
Lois Oestreich, Salt Lake Community College

• **Wife, Mother, Nana**

• **Teacher**

• **BS** Psychology

• **MEd** Curriculum Development

• **EdS** Educational Leadership and Policy Studies

**NACCTEP** Member/Ambassador
Today’s Presenters

Dr. John McDonnell

Mary Burbank

Dale Smith
Today’s Presenters

• NACCTEP Member Schools
  – Regional Ambassadors

• Community Colleges Across the Nation
Today’s Objectives

• History & definitions
• Current state practices
• Struggles
• Best practices
• U of U 2 + 2
• Open forum discussion
Who is out there?

Poll Question – select your answer
A. Community college faculty
B. Four-year institution faculty
C. Community college administrator
D. Four-year institution administrator
E. Other (please use the chat box)
Definitions

• “Transfer” and “articulation”
• Definition
• Little consistency from state-to-state
• Federal law
Definitions

• PL 113-21
• ...agreement between or among institutions of higher education that specifies the acceptability of courses in transfer toward meeting specific degree or program requirements

Definitions

...develop, enhance, and implement comprehensive articulation agreements between or among such institutions in a State, and (to the extent practicable) across State lines, by 2014...

(A) **common** course numbering;

(B) a general education **core** curriculum;

(C) **management systems** regarding course equivalency, transfer of credit, and articulation; and

(D) **other** strategies identified by the Secretary

Shoreline Community College

http://www.shoreline.edu/programs/definitions.aspx
Shoreline Community College

• Leading to a partnership
• Purpose: build strong partnerships
• Benefits:
  – Ensure that students understand
  – Saves time (and money)

http://www.shoreline.edu/programs/definitions.aspx
Shoreline Community College

• Legal document
• Details benefits

Your turn:

Poll Question – Yes or No?

– How many of your institutions have crafted a similar agreement among colleges and universities in your state?

http://www.shoreline.edu/programs/definitions.aspx
Maricopa Community Colleges

- Purposes for Articulation Agreements
- Student benefits
- Students transfer as “true juniors”

Lorenzo, G. 2011; Center for Curriculum & Transfer Articulation, Maricopa Community College, 2013
Existing Articulation Agreements

Fine-tune existing articulation agreements
a. Clarifying with future change in mind

Side note: Growth of CC students who receive Baccalaureate Degrees

http://www.maricopa.edu/academic/ccta/artic/procedures.php
The Ignash and Townsend 7

1. Equal partners
2. Treat **transfer students** comparably to “native” students
3. Faculty **primarily responsible** for developing and maintaining
The Ignash and Townsend 7, cont.

4. Accommodate students
5. Developed for specific program majors
6. Private institutions are included in statewide articulation agreements.
7. Evaluation system

Ignash & Townsend: Evaluating State-level Articulation Agreements According to Practice
Paving the Way for Articulation

Poll Question – Yes or No?

In your opinion....

- Do articulation agreements ease the transfer process and lead to degree attainment?

- Do students understand the differences between a course that “transfers” and one that “articulates?”
Dale Smith

- Associate Dean of Education, Family & Human Studies and Social Work at Salt Lake Community College.

- Professor of Education and Family & Human Studies for 23 years.

- Almost 30 years at Salt Lake Community College.

Father of seven great children.

Finds peace in walking and talking with his family.
The Barriers

- Community college students
- Community college faculty
Requirements for an Associates Degree

Required  63 Hours

General Education  36 Hours

Other Courses  27 Hours
or 9 courses

The goal of articulation is to identify 9 lower division courses that are needed to complete a four-year degree in Education.
AACC: Who are the Students?

- Nearly half
- Open access
- Workforce readiness
- Pre-professional pathways
- Catalyst

http://www.aacc.nche.edu/AboutCC/Trends/Pages/default.aspx
Community college students tend to be...

- First-generation college students
- Gen X (new to workforce; second-or third-career seekers)
- Gen Y (delayed college entrance for various reasons)
- Reticent millennial (not university-ready for one reason or another)
- Culture of “instant and continual gratification” profits from a combination of gen ed and major’s courses
Who are the Faulty?

Could community college education faculty create a barrier for articulation?

Poll Question
• Qualifications of CC education faculty
  State teacher licenses
  Principal licenses
  No teacher/administrator credentials
  BS/BA
  MEd/MAT
Struggles

- Midland College
- http://youtu.be/jPLwmSv06hM
Struggles

Open for Comments!
Successes

• New Mexico
  – Excellent Early Childhood Education
  – Meet monthly
Successes

• Nebraska
  – General education courses
  – Four common EDU core courses
    • Introduction to Professional Education
    • Professional Practicum
    • Educational Psychology
    • Instructional Technology
The U of U and 2 + 2

Mary Burbank

Dr. John McDonnell

Dale Smith
The Value of 2

Creating and expanding partnerships with four-year institutions: salesmanship at its best.....

Partnerships yield.....
Open Forum and Questions

Dr. John McDonnell

Mary Burbank

Dale Smith

Lois Oestreich
Success: SLCC EDU
Students Transfer to the U of U
End Notes

• Variety of definitions
• Current state practices
• Struggles
• Best practices
• U of U 2 + 2
Thank you!

• What’s next at NACCTEP?
• Proposals to present at *Journey into the Future* are being accepted through October 25, 2013. To submit a proposal, visit the NACCTEP website, www.nacctep.org.

http://www.shoreline.edu/programs/definitions.aspx

http://youtu.be/jPLwmSv06hM

http://nacctep.riosalado.edu/New/index.html

http://education.utah.edu

http://www.slcc.edu

Lorenzo, G. 2011; Center for Curriculum & Transfer Articulation, Maricopa Community Colleges, 2013

ADDITIONAL READING