Justice for all.

Posted by Delia Stafford President Haberman Educational Foundation on February 19, 2012 in Daily, Editor's Pick, Insights on Education

Teachers Reaching the Most Vulnerable Children
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Justice for All – The Haberman Educational Foundation, Inc.
http://www.habermanfoundation.org/

Primary Mission and Purpose Statement
Selection of the right personnel to staff schools to ensure that each and every student succeeds is the primary mission of The Haberman Educational Foundation, Inc. (Foundation). The vision of the Foundation and its purpose is based on the belief that selection of the right people “up front” is even more important than training. Needy children and those not achieving do not have time for teachers to “catch” the right belief system. Selection that is based on one’s beliefs about the craft of teaching and leading accurately predicts how principals will behave in the school and how teachers will behave in the classroom. It is critical to know whether or not an educator being considered for a position will reach out to each and connect with every child and persist until each child learns. Based on 50 years of research into the art of selecting educators who focus on the best interests of diverse and individual children in each class, two selection interviews are offered.

Teacher Selection
Selecting the right teachers cuts down on turnover. When there is a scarcity of teachers to work in the classroom, it is even more crucial to ensure that those chosen are best suited for the children and conditions of work in each organization. The Haberman Star Teacher Selection Interview Training teaches principals the research based questions to ask, how to score in order to know if a candidate for a teaching position will succeed with children, and forecast how they will endure in the classroom.

Principal Selection
Similarly, selecting the best principal leaders for each school is a craft that needs to be based on research. The Foundation seeks to train educators nationally and internationally how to identify principals who have the ability to transform a school into a democratic, high-achieving school. These are principals who will support and nurture the “star teachers” described above.
Deployment
It is the fervent desire of the Foundation to serve schools, particularly schools where students may be under-resourced and at-risk, with all the training the Haberman Educational Foundation has to offer. The Foundation President and CEO Ms. Delia Stafford and the Foundation staff of national trainers are readily available to conduct the training events. All trainers are consistent with the Haberman research and utilize the interviews in their teaching positions at school districts and universities.

Trainings are provided to superintendents, area superintendents, or assistants along with all appropriate Human Resources school personnel, university teacher education staff, and deans of Education, who are seeking to improve the quality and retention of education nationally and internationally. Implementation of the training over a period of time will ensure maximum student achievement and improved working conditions so that attracting personnel to educational enterprises and school organizations will be expedited. Changing the culture of hiring is the goal.

Budget Information
Teacher Selection training is $400 per trainee; a minimum of 30-40 individuals attend each class. Online pre-screener for teachers is available which determine candidates that will be interviewed. Principal Selection training is $1000 per trainee; 20 individuals attend each class. Online pre-screener for principals is also available. Travel to and from the site and per diem is additional for countries outside the U.S.

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