Informed Practice: A Look Toward Teacher Accountability and Student Success

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Is this student tall, average, or short?
This image is a poll’s place holder. Enter slide show mode (F5) to view your live poll.

You can resize this image to resize where your poll will load in slide show mode.

Make sure you’ve installed the PollEv Presenter app (pollev.com/app) and are connected to the internet!

If you need to duplicate this poll make sure to copy/paste the entire slide (not just the place holder image).
Who is the accrediting agency for your college?
This image is a poll’s place holder. Enter slide show mode (F5) to view your live poll.

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Is your education program NAEYC accredited?
This image is a poll’s place holder. Enter slide show mode (F5) to view your live poll.

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Our assessments

Inform our teachers

And in turn both foster student success

So how is our NAEYC Accreditation Informing our Practice?
<table>
<thead>
<tr>
<th>STANDARD 1: Promoting Child Development and Learning</th>
<th>Assessment/Evidence of Standard</th>
<th>Exceeds Expectations 2</th>
<th>Meets Expectations 1</th>
<th>Does not yet meet expectations 0</th>
</tr>
</thead>
<tbody>
<tr>
<td>1a. Knowing young children’s characteristics and needs</td>
<td>Case Study</td>
<td>Students’ work shows a thorough grounding in theories and current research in all areas of child development and learning. Students’ work shows that they understand interrelationships among developmental areas, as seen in their rich examples of these interrelationships. Students actively seek out new information about child development and learning using multiple sources, including technology.</td>
<td>Students’ work reflects current, research-based knowledge in most respects; Students are knowledgeable about development in all areas and can give examples of interrelationships among developmental areas.</td>
<td>Students’ work displays a limited knowledge base, insufficiently grounded in theory and research.</td>
</tr>
</tbody>
</table>
Our teachers wanted them changed to an electronic format

We wanted to look deeper into our student performance

Assessments
Different teachers were grading differently

We wanted to look both at numbers and why students may be performing to a certain standard

Quantitative & Qualitative
Changed our assignments to fit the student better

Organizing potential interventions to aid with student success
  E.g. English help

Student Success
Now we have Context!
Thank You

If you would like more information please email:

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