We Go Together: Collaborative Partnerships Lead to Promising Pathways

NACCTEP Conference
Fall 2014
Welcome & Brief Introductions
Partners & MnSCU System Background

- Normandale Community College, Linette Manier
- Minneapolis Community & Technical College, Kristine Snyder
- Inver Hills Community College, Heather Bandeen

- Largest single provider of higher education in Minnesota and the fifth largest system in the United States
- 31 institutions (24 technical and community colleges and seven state universities) spanning 54 campuses across 47 Minnesota communities serving more than 430,000 students annually

http://www.mnscu.edu/system/about.html
Bachelor’s and Master’s Degrees Now Offered at Normandale

University Partners’ Open House
Learn how you can complete your degree here!
Wednesday March 5, 4–6 p.m. • Partnership Building
Room P0808 (ground floor of the Partnership Center)

Click to RSVP or e-mail lee.parker@metrostate.edu

normandale.edu/bachelors-masters
Get a Degree

What's Your Goal?

- Explore Possibilities
- Get a Degree
- Train For Career
- Gain New Skills

Apply now for summer and fall!

Now is the perfect time to plan for summer and fall 2014. Apply today to get on your path to success.
Faculty/Staff

- D2L
- E-mail
- E-services

Most Visited

- Academic Calendar
- Atomic Learning
- Class Cancellations
- Copy Center Request

Announcements

Summer and fall 2014 registration opens for all returning students on Monday, March 3 at 8:00 a.m.

On Campus

- College Calendar
- Fitness Center
- Library
Program: Strengthen Pipeline
Plan for Sustainability & Teacher Education Program Growth

• Meet with internal partners (e.g. Academic Advising, Counseling, Admissions, Veteran Affairs)
• Review enrollment data
• Analyze course schedule and delivery options
• Ask colleagues in complimentary disciplines (e.g. Psychology, Sociology, Early Childhood, Human Services) about “stacking” classes
Curriculum: Develop Core Curriculum with "Sister" Two-Year Colleges
Curriculum Changes

- Streamline curriculum with series of core offerings
- Revise courses to avoid duplications with four-year programs
- Enhance course-specific engagement strategies (e.g. technology, field experiences, and pedagogical approaches)
- Propose new courses, as needed (e.g. Literacy Foundations, Child Mental Health)
- Share materials during Academic Council/Review process, across campuses
Four-year Program Transfers
Approach to Transfers

- Develop relationships, face-to-face meetings
- Ask “backward mapping” questions
- Consider shared embedded assignments and/or suggested field placements
- Integrate standards & dispositions into syllabi
- Create shared academic advising model
- Implement Education Advisory Board
- Use “Pathway” approach
Campus Licensure Program
Campus Licensure Program

• Solidify transfer agreement
• Communicate through multiple avenues, weekly
• Identify shared advising partnership
• Establish admissions process & application
• Understand the numbers & be willing to “start”
• Maintain relationship & identify opportunities for growth
Resources: Assess Options to Raise Visibility
Available Resources

- Leverage relationships
- Search for multiple, existing avenues to raise awareness
- Partner with school districts, with personal touch
- Offer to serve as “pilot” for campus programs
- Strategize resource-sharing across two-year campuses
- Maintain personal support & “word of mouth”
Focus on Pathways
Considering a *Pathway Approach*

- Take a "student perspective"
- Look at transfer requirements and additional recommendations
- Expand conversations beyond typical articulation & transfer agreements
- Solicit support from multiple individuals at each four-year transfer college/university
### Example: Education Foundations Advising Sheet
**Pathway to Attending Sample College**

<table>
<thead>
<tr>
<th>Semester One</th>
<th>Semester Two</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>EDU 1109: Introduction to Education (4 cr)</strong></td>
<td><strong>COMM 1110: Public Speaking (3 cr)</strong></td>
</tr>
<tr>
<td><em>(Time log required for verification)</em></td>
<td><strong>BIO 1120: Exploring Biology (3 cr)</strong></td>
</tr>
<tr>
<td><strong>EDU 1141: Learning Technology for K-12 Education (2 cr)</strong></td>
<td><strong>SOC 1130: Family &amp; Society (3 cr)</strong></td>
</tr>
<tr>
<td><strong>ENG 1108: Writing &amp; Research Skills (4 cr)</strong></td>
<td><strong>THTR 1152: Introduction to Acting (3 cr)</strong></td>
</tr>
<tr>
<td><strong>MATH 1118: College Algebra I (4 cr)</strong></td>
<td><strong>HLTH 1130: Drug Use/Abuse (3 cr)</strong></td>
</tr>
<tr>
<td><em>Physical Education credit</em></td>
<td></td>
</tr>
<tr>
<td><strong>Total: 15 cr</strong></td>
<td><strong>Total: 15 cr</strong></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Semester Three</th>
<th>Semester Four</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>ENG 1111: Writing &amp; Research in the Disciplines (2 cr)</strong></td>
<td><strong>EDU 1143: Multicultural Education/Human Relations (3 cr)</strong></td>
</tr>
<tr>
<td><strong>PHYS 1030: Descriptive Physics (4 cr)</strong></td>
<td><strong>HIST 1115: History of the US since 1865 (4 cr)</strong></td>
</tr>
<tr>
<td><strong>HLTH 1130: Drug Use/Abuse (3 cr)</strong></td>
<td><strong>POLS 1111: American Government and Politics (3 cr)</strong></td>
</tr>
<tr>
<td><strong>PSYC 1101: General Psychology (4 cr)</strong></td>
<td><strong>GEOL 1101: Physical Geology (4 cr)</strong></td>
</tr>
<tr>
<td><strong>Goal 6B course (3 cr)</strong></td>
<td></td>
</tr>
<tr>
<td><strong>Total: 16 cr</strong></td>
<td><strong>Total: 14 cr</strong></td>
</tr>
</tbody>
</table>

Beyond the A.S. degree requirements of 60 credits, the following courses count as “direct transfers” and fulfill graduation requirements at Sample College:

1. Two semesters of a language
2. **EDU 2020: Foundations of Early Literacy (3 cr)** and **EDU 2805: Introduction to Children’s Literature** (3 cr)
Sample College
Sample Name, Assistant Director of Admissions
sample name@college.edu
Phone: XXX-XXX-XXX

**Helpful facts:** Sample College works closely with the ASAP program and has adult friendly scheduling options for students, preparing to become teachers. Sample College just started a scholarship program, designed for students from Africa!

Licensure areas: Special Education (ABS); Elementary Education; ESOL K-12; Secondary Education; Art K-12; PE K-12; Music K-12.

Sample State University
Sample Name, Teacher Education Admissions Program Manager, Sample Program
sample@college.edu
Phone: 1-800-723-3567

**Helpful fact:** Sample State University offers online and on-campus options!

Licensure Areas: ONLINE Elementary; At Sample Univ: Elementary; Secondary Education; Music K-12; PE K-12.
Questions that might be helpful to ask a 4-yr college/university:

1) What majors and minors do you offer for students planning to teach K-12? What licensure tracks (e.g. elementary, secondary) do you offer?
2) How many of my courses will count as direct transfers? How many will count as electives?
3) For my prospective Education classes, will I need to take any in a sequence? Which ones are the pre-requisites?
4) Approximately, how long will it take for me to complete this Education program?
5) Can you assist me with creating a draft program plan?
6) How much does it cost, per credit hour, to attend? How many credits will I need to still complete?
7) Do you have any scholarships available? Whom should I contact about financial assistance options?
8) In what format do you offer courses (face-to-face, hybrid, online, weekends, evening)?
9) Do you have a club for Education students so I can meet other people in the program? Can I visit an Education class?
10) If I have further questions, whom should I contact?

Other questions:
Thank you & Questions