Course Description

- A service-learning experience within private/public agencies, educational institutions, and/or citizen volunteer groups. This class may be repeated for a total of six (6) credit hours.
Course Competencies

1. Complete an individual educational plan approved by the faculty supervisor and site supervisor.

2. Demonstrate both oral and written communication skills through reflective activities and group discussions.


4. Provide written analysis and critique of the service-learning experience.
Conceptual Framework

Using the ABCD Method, write 3-5 learning objectives.

**ABCD:** Condition + Audience + Behavior + Degree
*Audience will be assumed as student unless otherwise indicated.*

1. Based on the ABCD method, SWBAT write three measurable objectives for their service-learning project including the significance and implementation plan.
2. Using Google calendar, SWBAT devise and share an implementation plan for the service-learning project.
3. In Canvas, SWBAT complete bi-weekly value surveys related to the service-learning experience.
4. Using a blogging tool, SWBAT write an objective account with subjective reflections for the service-learning experience while meeting the rubric criteria.
5. Using a display board, SWBAT create a summative artifact about the service-learning experience and their personal growth while meeting the rubric criteria.
6. Provided an article, SWBAT accurately review and critique the article while meeting the rubric criteria.
7. Using the CRAAP test, SWBAT identify a quality article to accurately review and critique while meeting the rubric criteria.
Formative assessment promotes learning. It is a recursive process.

- From the student’s point of view the process looks like this:
  - What is my learning goal?
  - Where is my work now in relation to that goal?
  - What should I do to move closer to the goal?

This is Metacognitive thinking. The student plans, monitors, and reflects on the learning process. This is NOT an easy skill to develop. Most students needed guided practice to learn these skills and become independent learners.
Service-Learning Value Survey

1. I make a difference in the community I’m volunteering in.

2. Volunteering allows me to gain a new perspective on my role.

3. Volunteering helps me to learn through direct “hands on” experience.

4. I dell that I can make a difference in the world.

5. I am able to understand the course material better through community service.
"A Transformational Journey: A Framework for PreService Teachers to Learn About Diversity through Service Learning"

Read an article related to your program major and complete the CRAAP test.
Reflective Journal

Eddie's Education Blog

Dia de Los Muertos.
Day of the dead is a ritual in Mexico that dates back thousands of years. Friends and family gather in remembrance of loved ones who have passed away. For Day of the Dead, we had another day with centers.
The center I was a part of helped educate our dual language students on the skull or calaca and its resemblance to Day of the Dead.
This activity was new for me. I loved the idea of bringing this day to

A big role I hold in the class is working with literature study groups. Our first book was Stone Fox. I have worked with the

Science tied to art.
I was given the opportunity to administer my own mini lesson on this day. It was part of our ongoing science lab in the plant life cycle unit. The goal for the day was

Mexican Independence Day
September 16th

In my third week of service, I had the opportunity to help set up what will be our science unit for the following 3 weeks. Students will have the opportunity to plant, water, and care for their own plants as we
Online Template

1. Create a free Canvas account [http://canvas.instructure.com](http://canvas.instructure.com)
2. Complete registration with a confirmation e-mail and password
3. Login to free Canvas and open the course: IndSLModule_dev
4. Click on “Settings” and copy the content to your own course, or export the content to a different LMS
5. View the course Import Tutorial