As you walk in...

1- Think about what you bring to the table as a teacher

2- Empty your pockets

3- Create a logo using items you have on you (and in provided bag of items) that represents you as an educator
STORIES FROM THE FIELD:
Enhancing The Service Learning Experience through TL³C and America Reads

NACCTEP
Anaheim, California
February 29, 2014

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Engage:

TEAM LOGO

Activity
"The typical teacher is the one who gets the most out of the lessons, and the TRUE teacher is the learner"
Service Learning

service to the community

related to

learning in the classroom

Outcomes

• Career exploration
• Critical thinking & problem solving
• Values clarification
• Social & personal development
• Civic & community responsibility

Benefits

• Hands-on learning
• Networking
• Strengthens resumes
• Competitive for scholarships
• Making a difference
What is the TL3C Project?
- The Project is a five-year grant (2012-2017)

Who funded the TL3C Project?
- The U.S Department of Education

Who manages the funds?
- Mesa Community College Education Studies Department
TL3C’s Purpose

- To increase the number of effective teachers of language learners (TLLs).

- To improve the instruction and support of (TLLs).
Purpose: What’s our Plan?

In order to increase the number of effective TLLs...

TL3C Pre-service teachers will:
- Complete their SEI and ESL endorsement.
- Transfer to the university to complete their elementary education degree.
- Their degree includes an ESL or BLE endorsement.
- Receive additional course work and training in STEM
In order to improve the instruction and support of TLLs...

TL3C Project:
- Develops STEM curricula designed for language learners.
- Provides training for teachers and pre-service teachers.
- Provides in-class support through instructional resources.
Personal Perspective on TL3C

How I heard of TL3C?  Why I chose TL3C?  The Impact TL3C is doing in my life?
Who We Are

- TL3C is a program built of education majors interested in teaching ESL/BLE students, and willing to obtain the proper education on how to do so.
Who Is TL3C For?

TL3C is for a future teacher who wants to help those students facing language adversities achieve success in all aspects of their lives. It calls for a special person who is willing to go beyond what is normally asked of teachers.
Tutor Requirements

- Qualify to apply for MCCCD scholarships and financial aid.
- Commit to completing an Associates of Arts in Elementary Education (AAEE) degree at MCC.
- Attend MCC on a full-time basis (12 credits minimum per semester) until AAEE is completed.
- Plan to transfer to a university teacher certification program upon completion of the AAEE.
- Be a high school graduate or have been certified as having passed the GED.
- Be an individual of good character and a responsible member of the academic community.
- Have or be qualified for a plastic AZ Department of Public Safety fingerprint clearance card. Offenses that preclude obtaining a fingerprint card are listed at A.R.S. 41-1758.03
The Ladies In Charge

Karen Guerrero
TL3C Project Director
Education Studies Department

Christin Franco
America Reads Coordinator
Center for Service Learning
Where we Serve

- Gilbert Elementary
- Keller Elementary
- Mesa Arts Academy
- Adams Elementary
- Kyrene De Los Niños
- Kerr Elementary
- Tempe Academy International Studies
Service Sites
Effectiveness in Learning Site

- Implement techniques
- Pictures and actions
- Have positive energy
- Motivation
Past Events

- STEM nights
- Book fair
- Science Club
- Dr Seuss Day
- STEM Camp
- Field Trips
America Reads tutors along with Christin Franco help supply books for Dr. Seuss day by running this book fair.
Through the stem nights we have the students explore science technology engineering and math implemented in different activities for them to understand those concepts in an interactive and simple way
Science Club

- Run at Gilbert Elementary School by Karen, Staff at Gilbert and TL3C participants
- Different STEM activities taught to students from grades 3-6
Every year at Mesa Community College, Elementary school students grades K-3 from our service sites, come for a field trip to learn about Dr. Seuss for Read Across America Week
National Geographic Giant Map: Asia

What can the map be used for?

Let’s try playing a game with it: Simon Says...
In dual language kindergarten
Children didn’t know I speak Spanish
Were excited when they heard
Break down barriers
Common ground
Share-Out Experiences: James

- Cesar Chavez experience
- Taking Initiative in my own learning

- Communication
  - With my cooperating teacher
  - With the TL3C/America Reads
Share-Out Experiences: Eddie

- Classroom Management
- Time Management
- Adjusting lessons for the varying motor skills in each grade level.
- Putting what we learn into context to create a more meaningful in depth understanding.
Share-Out Experiences: Diana

Implementing strategies
- History jeopardy
- Making proper accommodations
- Reading in small groups
  - reviewing, predictions, vocabulary, stretching
- How does it benefit the students and myself?
Education Studies Department partners with the Center for Community & Civic Engagement

- **Every semester**: Over 10 education faculty integrating service-learning in their classes

- **10+ years**: Center for Service-Learning manages the America Reads program, adjusting to staff changes and a need for training resources

- **5 year grant**: Education Studies awarded $1.9 million grant to start the TL3C Program
  - Karen Grant Director for Education Studies
  - Christin is the Grant Coordinator for CC&CE and America Reads
Education Studies Department partners with the Center for Community & Civic Engagement

Karen’s Strengths

- **Teacher training** - faculty in the field, provides expert knowledge
- **Education opportunities** - Bring in National map, STEM nights
- **Education department connection** - help build student leaders through their department & service sites
- **Funding** - grant allows for student scholarships & funding for education activities

Christin’s Strengths

- **Timekeeper** - manages departments shared Federal Work Study allotment and timesheets
- **Office hours** - 40 hour work week built around S-L students schedule
- **Leadership training** - bring in goal sheets & portfolio building
- **Event Planning** - organize Scholastic Book Fair & Dr. Seuss’ Birthday
Questions & Answer Time
Thank you!

If you have any questions feel free to check out: [http://mccTL3C.org/](http://mccTL3C.org/)

or contact Karen at karen.guerrero@mesacc.edu or Christin at christin.franco@mesacc.edu

General inquiries for students at tl3c@mesacc.edu